

Mortimer Primary School

Curriculum Overview

Reception ~ Summer Term

We would like to welcome you all to our Summer Term. We have a fun filled term planned with new and exciting topics to feed our curiosity. The following overview will provide you with a snapshot of the key skills we are looking at over the coming weeks and the educational trips we have planned

Class RKG	Class RKR	Class RSD
<i>Mrs Gibson</i>	<i>Miss Reid</i>	<i>Miss Dowse</i>
Teaching Support Staff		
<i>Mrs Cummings</i> <i>Mrs Shaw</i>	<i>Mrs Alcock</i> <i>Mrs Jordan</i> <i>Miss Smith</i>	<i>Miss Lillycrop</i> <i>Mrs Raine</i>

Focus	Key Knowledge and Skills
Communication and Language	<ul style="list-style-type: none">• I can listen carefully and understand why listening is important.• I can listen to and talk about selected fiction and non-fiction books to develop a deep familiarity with new knowledge and vocabulary.• I can participate in small group and class discussions using recently introduced vocabulary.• I am beginning to express my ideas and feelings about my experiences using full sentences (including use of past, present and future tenses).• I am beginning to offer explanations for why things might happen.
Physical Development	<ul style="list-style-type: none">• I have developed my body strength, balance, coordination and agility so I can engage successfully in physical activity.• I can move energetically but control my speed to keep in time with others.• I can negotiate space and obstacles safely, with consideration for myself and others.• I can hold a pencil effectively in preparation for fluent writing.• I can use a range of small tools and begin to show accuracy when drawing.

Personal, Social, Emotional Development	<ul style="list-style-type: none"> • I can play cooperatively and take turns with others. • I can show an understanding of my own feelings and those of others. • I can explain the reasons for rules, know right from wrong and behave accordingly. • I am beginning to show independence, resilience and perseverance in the face of challenge. • I can give focused attention, responding appropriately when engaged in an activity.
Literacy	<ul style="list-style-type: none"> • I am continuing to work hard on my letter formation. • I can read words consistent with my phonic knowledge. • I can use my Fred Fingers to spell words. • I can recognise and use special friends. • I can write simple words by identifying sounds within them. • I am beginning to write teacher modelled sentences. • I am beginning to read simple sentences aloud, including some common exception words.
Maths	<ul style="list-style-type: none"> • I am gaining a deeper understanding of numbers 6-10. • I am subitising numbers to 5. • I can verbally count beyond 20. • I am beginning to recall number bonds up to 5 and some number bonds up to 10, including doubling facts. • I am beginning to compare quantities up to 10 in different contexts, e.g. odd and even, doubling facts and how quantities can be distributed equally).

Events, Visits and Visitors

We will go on a Summer walk to the park to observe seasonal changes.

We will visit The Centre for Life as part of our Space topic.

We will visit our local library to join in with a story telling activity.

We will visit the Gurdwara to broaden our understanding of the world around us.

We will visit the beach for a family fun day.

We will take part in Balance Bike training.

Year Group Key Information

End of school	PE Day(s)
3:20pm	Tuesday (RKR) Wednesday (RSD & RKG)

Reading Books

Read Write Inc. books will be sent home from some groups.

Class Assemblies

RKG- 10th May

RSD- 14th June

RKR- 5th July

Thank you for your continued support - it is much appreciated.

Please keep up to date via the school website and Facebook pages and ensure we have your most up-to-date mobile numbers and email addresses.

Web: www.mortimerprimary.co.uk

Phone: 0191 455 4504

Email: office@mortimerprimary.co.uk

