

Mortimer Primary School

Curriculum Overview

Nursery ~ Summer Term

Welcome back to Nursery and we can't quite believe we are heading into the final term for some of our children. The children have settled back into Nursery so well and we are looking forward to the exciting new term ahead.

Blue Group	Red Group	Green Group
Mrs Allsop	Mrs Brennan	Mrs Scurfield
Teaching Support Staff		
Mrs Hawthorne	Mrs Lawrence	

Focus	Key Knowledge and Skills
Communication and Language	<ul style="list-style-type: none">• Sing a large repertoire of songs.• Know many rhymes, be able to talk about familiar books, and be able to tell a long story.• Speaks in simple sentences, which communicate their needs (e.g. I need a drink) and their interests (I like cars, I want the red one).• Uses vocabulary focussing on their interests (e.g. motorbike) and familiar experiences (e.g. hairdressers).• Ask simple questions (e.g. Where is Mummy?)• Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"• Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
Physical Development	<p>Access to bikes and scooters, climbing and balancing equipment outdoors</p> <ul style="list-style-type: none">• Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.• Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.• Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.• Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.
Personal, Social, Emotional Development	<ul style="list-style-type: none">• Increasingly follow rules, understanding why they are important.• Do not always need an adult to remind them of a rule.

	<ul style="list-style-type: none"> ● Develop appropriate ways of being assertive. Talk with others to solve conflicts. ● Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. ● Begin to understand how others might be feeling. ● Be able to use the toilet independently. ● Can talk about the importance of hand washing. ● Can talk about the importance of oral health.
<p>Literacy</p>	<ul style="list-style-type: none"> ● Engage in extended conversations about stories, learning new vocabulary ● Begin to answer how and why questions about the stories they hear ● Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother. ● Identify an object when given the initial sound. ● Say the initial sound in a given word. ● Clap the syllables in a word. ● Attempt to write their name in a way that they or others can recognise. ● Discuss the marks they make, e.g. "this is a car"
<p>Maths</p>	<ul style="list-style-type: none"> ● Experiment with their own symbols and marks as well as numerals. ● Solve real world mathematical problems with numbers up to 5. ● Compare quantities using language: 'more than', 'fewer than'. ● Subitise to 3. ● Represent 1 - 3 on fingers, on a tens frame and with objects. ● Join in with number songs, attempting to represent numbers using fingers where appropriate. ● Recite numbers to 10 or beyond. ● Demonstrate understanding that we use one number for each item, when counting. ● Attempt to count objects, actions and sounds. ● Use everyday language to discuss length, size, height, weight, time, position and capacity. Use this language to make simple observations, e.g. this is heavier than that.

Events, Visits and Visitors

Some possible topics that we may be looking at and talking about are superheroes, planting and growing and mini beasts. We hope to arrange a visit from Zoo Lab where we can hold and learn about a variety of different minibeasts. Children will also visit Reception on a number of occasions throughout the Summer term as part of our transition process and Reception staff will visit the children in Nursery.

Keep a lookout on Tapestry for updates and messages.

Year Group Key Information

30 hour session	15 hour session
8.40am-3.40pm	AM 8.40am-11.40am PM 12.40pm-3.40pm

At the start of the morning session children must be in Nursery by 8.50am; if they arrive after this time they must enter school via the main entrance. The doors will open from 11.30am-11.40am for collection at the end of the morning session and from 3.30pm-3.40pm at the end of the afternoon session.

Thank you for your continued support - it is much appreciated.

Please keep up to date via the school website and Facebook pages and ensure we have your most up-to-date mobile numbers and email addresses.

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