

# Mortimer Primary School

## Curriculum Overview

### Year 1 ~ Summer Term

Welcome back to summer term in Year 1. We have an exciting, jam-packed few months ahead of us, with lots to look forward to. We're hoping to spend plenty of time outdoors this term, studying plants in Science and learning about the history and geography of seaside towns. We will be researching how South Shields seaside has changed over the years and looking back at how our local area has changed. We are sure your young ones would love to hear your own memories of growing up near the beach!

<b>Class 1JD</b>	<b>Class 1LN</b>	<b>Class 1RF</b>
<i>Mrs Davidson</i>	<i>Miss Nesbitt</i>	<i>Miss Folan</i>
<b>Teaching Support Staff</b>		
<i>Miss Dowell, Mrs Coldwell, Ms Moore, Miss Seagrove</i>		

Subject	Focus	Key Knowledge and Skills
English	Reading	<ul style="list-style-type: none"><li>• I can read accurately by blending sounds in unfamiliar words.</li><li>• I can read words of more than one syllable.</li><li>• I can read books aloud with accuracy. I can reread these books to build upon fluency and confidence in word reading.</li><li>• I know stories can be fiction and non-fiction.</li></ul>
	Writing	<ul style="list-style-type: none"><li>• I can apply simple spelling rules with guidance.</li><li>• I can add prefixes and suffixes.</li><li>• I can write simple sentences from memory, as dictated by the teacher.</li></ul>
	Grammar & Spelling	<ul style="list-style-type: none"><li>• I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</li><li>• I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</li></ul>
Maths	Numbers 0 - 20	<ul style="list-style-type: none"><li>• I can recognise and use numbers 0 - 20</li></ul>
	Unitsing & Coin Recognition	<ul style="list-style-type: none"><li>• I can measure length from 0 to 20cm using a ruler.</li><li>• I can count in groups of 2, 5 and 10.</li><li>• I can calculate the total of coins up to 20p.</li></ul>
	Position and Direction	<ul style="list-style-type: none"><li>• I can describe position, direction and movement, including whole, quarter, half and three-quarter turns.</li></ul>

	Time	<ul style="list-style-type: none"> <li>• I can sequence events in chronological order and use associated language.</li> <li>• I can tell the time to the hour and half past the hour.</li> </ul>
Science	Plants	<ul style="list-style-type: none"> <li>• To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>• To identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>
	STEM	<ul style="list-style-type: none"> <li>• To investigate materials to make a robot.</li> <li>• To investigate bodily fluid.</li> </ul>

Subject	Focus
Art & Design	<ul style="list-style-type: none"> <li>• <i>Sculpture and 3D.</i></li> <li><i>To build a giant spider.</i></li> <li><i>To create 3D drawings.</i></li> </ul>
Computing	<ul style="list-style-type: none"> <li>• <i>Digital Literacy- Online Safety, My Digital Footprint.</i></li> <li>• <i>IT - Creating Media: Digital Media.</i></li> <li><i>To create a photo collage.</i></li> <li><i>To take and edit photos.</i></li> <li>• <i>I.T- Skills Showcase</i></li> <li><i>To design and build a rocket.</i></li> </ul>
Design Technology	<ul style="list-style-type: none"> <li>• <i>Constructing a Lighthouse</i></li> <li><i>To design, assemble, test and evaluate your own model of a lighthouse.</i></li> </ul>
Geography	<ul style="list-style-type: none"> <li>• <i>Local Geography - The Seaside</i></li> <li><i>Identify human and physical features of the seaside.</i></li> <li><i>A case study of South Shields seaside.</i></li> </ul>
History	<ul style="list-style-type: none"> <li>• <i>Significant, historical, local figures linked to the seaside.</i></li> <li><i>The History of Lighthouses - Grace Darling.</i></li> <li><i>Lifeboats - William Wouldhave.</i></li> <li><i>Local History - The Lambton Worm.</i></li> </ul>
Music	<ul style="list-style-type: none"> <li>• <i>Musical Vocabulary</i></li> <li><i>How do natural elements create music?</i></li> <li>• <i>Pulse and tempo, dynamics and timbre, pitch and rhythm and texture and structure.</i></li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>• <i>Gymnastics</i></li> <li><i>To make shapes and travel.</i></li> <li>• <i>To coordinate travel and balancing.</i></li> <li>• <i>Gymnastics</i></li> <li><i>Flight and rotation.</i></li> <li>• <i>Tennis Coaching</i></li> </ul>
Religious Education	<ul style="list-style-type: none"> <li>• <i>Christianity - Baptism.</i></li> <li><i>What it means to belong.</i></li> </ul>

- *Judaism - The importance of the Synagogue in the Jewish community.*

### Events, Visits and Visitors

- Miss Nesbitt's Class Assembly Friday 17th May
- Visit to Souter Lighthouse (details to be confirmed)
- Phonics Screening Check (week commencing 10th June)

### Year Group Key Information

<b>End of school</b>	<b>3.15pm</b>
<b>PE Day(s)</b>	1JD – Tuesday and Wednesday 1LN – Tuesday and Wednesday 1RF – Monday and Friday
<b>Reading Books</b>	Read Write Inc. books will be sent home at least once per week. Please return reading folders within three school days of receiving a book.
<b>Library Books</b>	Library books will be changed every Friday. Please return library books each week.

Thank you for your continued support. It is extremely appreciated!  
Please keep up to date via the school website and Facebook pages whilst ensuring we have your most up to date mobile numbers and email addresses.

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