

Mortimer Primary School

Curriculum Overview

Year 2 ~ Summer Term

Year 2 staff would like to welcome you all to this new and exciting school term. We have lots of fun activities planned including a (hopefully sunny!) trip to the farm which has many cross-curricular links to art, science and English. This overview will give you an insight into the coming term.

Class 2HA	Class 2MS	Class 2CG
<i>Miss Anderson</i>	<i>Miss Shirlow</i>	<i>Mrs Catchpole</i> <i>Mrs Graham</i>
Teaching Support Staff		
<i>Miss Wales, Ms Smurthwaite, Mrs Wheatley</i>		

Subject	Focus	Key Knowledge and Skills
English	Reading	<ul style="list-style-type: none">• I can retell a wide range of stories, fairy stories and traditional tales.• I can recognise simple recurring literary language in stories and poetry.• I know how to check that a text makes sense and correct inaccurate reading.• I can continue to make predictions based on what I have read so far.• I can listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction texts.
	Writing	<ul style="list-style-type: none">• I can develop positive attitudes towards and stamina for writing by writing poetry, writing for different purposes (a job application, an explanation text, a postcard home, an advert).• I can consider what I am going to write before beginning by: writing down ideas and/or keywords, including new vocabulary.• I can make simple additions, revisions and corrections to their own writing by: re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently.

		<ul style="list-style-type: none"> ● I can proof-read to check for errors in spelling, grammar and punctuation (for example ends of sentences punctuated correctly). ● I can read aloud what I have written with appropriate intonation to make the meaning clear.
	Grammar & Spelling	<ul style="list-style-type: none"> ● I can use subordinating (when, if, that and because) and coordinating conjunctions (or, and, but). ● I can use commas to separate lists. ● I can use apostrophes for contracted words. ● I can differentiate between past and present tense. ● I can spell some words with suffixes and compound words (Spelling Shed lists of spellings come home every week to children who have completed the Read Write Inc Programme).
Maths	Position and Direction Addition and Subtraction of 2 digit numbers Money Fractions Multiplication and Division Sense of Measure-capacity, volume and maths	<ul style="list-style-type: none"> ● I can order and arrange combinations of mathematical objects in patterns and sequences. ● I can use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). ● I know how to explain strategies used to add. ● I can add a two-digit number to a two-digit number when crossing and not crossing ten. ● I know how to explain strategies used to subtract. ● I can subtract a two-digit number from a two-digit number when crossing and not crossing ten. ● I can recognise and use symbols for pounds (£) and pence (p); and combine amounts to make a particular value. ● I can find different combinations of coins that equal the same amounts of money. ● I can solve simple problems in a practical context involving addition and subtraction of money. ● I know how to identify whether something has or has not been split into equal parts.

- I can name the fraction 'one-half', 'one-quarter' and 'one-third' in relation to a fraction of a length, shape or set of objects.
- I can read and write the fraction notation $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ and relate this to a fraction of a length, shape or set of objects.
- I can find $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{3}{4}$ of an object, shape, set of objects, length or quantity.
- I can recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- I know how to compare and sequence intervals of time.
- I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- I know the number of minutes in an hour and the number of hours in a day.
- I can identify and explain the patterns and relationships between the 5- and 10-times tables.
- I can use knowledge of the 5- and 10-times tables to solve problems.
- I know how to explain how times table facts can help to find the quotient (2, 5 and 10 times table)
- I can explain how a division equation with 2 as a divisor is related to halving.
- I know how to explain each part of a division equation and know how they can be interchanged.
- I can use knowledge of divisibility rules when the divisor is 2, 5 or 10 to solve problems.
- I can explain how a dividend of zero affects the quotient.
- I can explain how how a divisor of one affects the quotient or how the quotient is affected when the divisor is equal to the dividend.
- I can choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml)

		<p>to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.</p> <ul style="list-style-type: none"> I can compare and order lengths, mass, volume/capacity and record the results using >, < and = .
Science	Living Things and their Habitats	<ul style="list-style-type: none"> I can explore and compare differences between things that are living, dead and things that have never been alive. I can identify that most things live in habitats to which they are suited. I can describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. I can identify and name a variety of plants and animals in their habitats, including micro-habitats. I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Subject	Focus
Art & Design	<ul style="list-style-type: none"> Map it Out- Creating maps using a chosen medium, exploring 2D to 3D by creating a relief version of a map inspired by artist Emma Johnson, developing simple map. To experiment with craft techniques to develop an idea. To evaluate a piece of artwork.
Computing	<ul style="list-style-type: none"> Stop Motion - What is animation?, Taking photographs, my first animation, planning my project, creating my project. Data Handling: International Space Station - Homes in space, space bag, warmer, colder , experiments in space, Goldilocks planets.
Design Technology	<ul style="list-style-type: none"> STEM Week- Designing a ferris wheel and exploring and experimenting to to work out the most suitable materials and techniques and applying an understanding of structures to build and assemble the model.
Geography	<ul style="list-style-type: none"> Map work: Learning the key features of maps (including aerial maps), routes and linking this to our farm visit.
History	<ul style="list-style-type: none"> Technology Then and Now: Understanding how communication, entertainment, cooking,transport and toy technologies have changed over time and using a timeline to order technology.
Music	<ul style="list-style-type: none"> On this Island: British songs and sounds - Listen to music of the British Isles and compose a piece of music as part of a group. Myths and legends - To compose and perform a group composition.
Physical Education	<ul style="list-style-type: none"> Term 1- Outdoor: Sending and Returning balls confidently

	<ul style="list-style-type: none"> - Indoor: develop and apply dynamic balance on a line and stance through focused skill development sessions, cooperative and competitive games. • Term 2 - Outdoor: Games involving running , jumping and throwing. - Indoor - Health and Fitness: Agility, ball chasing and floor work.
Religious Education	<ul style="list-style-type: none"> • The Life of St Cuthbert and St Bede and to understand why people go to Lindisfarne and Durham Cathedral. • A range of faiths other than Christianity in our local area.

Events, Visits and Visitors

- We have AAAsports coaches coming in to deliver gymnastics sessions to all three Y2 classes this term
 - 14th June Whitehouse Farm Trip
 - 21st June 2MS Class Assembly
 - 24th June STEM Week

Year Group Key Information

End of school	3:20pm
PE Day(s)	2HA- Monday and Wednesday 2MS- Monday and Wednesday 2CG- Wednesday and Friday
Homework Out	Spellings handed out on a Monday Reading books handed out Fridays
Homework In	Reading books handed back in on Wednesdays
Spelling Test Day	Friday

Thank you for your continued support. It is extremely appreciated!
Please keep up to date via the school website and Facebook pages whilst ensuring we have your most up to date mobile numbers and email addresses.

Web: www.mortimerprimary.co.uk

Phone: 0191 455 4504

Email: office@mortimerprimary.co.uk



Excellence for All
