

Mortimer Primary School

Curriculum Overview

Year 6 ~ Spring Term

We would like to welcome you all to this new and exciting school term. There are lots of exciting lessons planned and our aim is to really ignite your child's imagination. This overview will give you a flavour of the term ahead.

Class 6JD	Class6KF	Class 6AS
<i>Mr Douglas</i>	<i>Miss Fleming</i>	<i>Mrs Stelling</i>
Teaching Support Staff		
Mrs Richardson, Mrs Smithwhite and Miss Vacher		

Subject	Focus	Key Knowledge and Skills
English	Reading Refugee Poetry The Arrival Alice in Wonderland The Jabberwocky	<ul style="list-style-type: none"> I can read and discuss a wide range of fiction, poetry, plays and non-fiction. I can prepare poems and plays to read aloud and to perform. I can ask questions to improve my understanding. I can draw inferences. I can predict what might happen from details stated and implied. I can summarise the main ideas in a text. I can distinguish between fact and opinion. I can recommend books that I have read to my peers. I know how to participate in discussions about books. I am able to provide reasoned justifications for my views.
	Writing	<ul style="list-style-type: none"> I can write reverse poems in the style of Brian Bilston I can write an original play script based upon the scene in a graphic novel I can write a recount of a fictional first person perspective I can write persuasively I can write an informal letter I can write in a formal style I can write clear instructions I can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader I can integrate dialogue in narratives to convey character and advance the action I can select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately. I can use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs. I can use verb tenses consistently and correctly throughout their writing
	Grammar & Spelling	<ul style="list-style-type: none"> Revision of all Key Stage 2 grammar objectives Weekly spelling rules plus revision of all Key Stage 2 words. Suffixes 'able' and 'ible' Add 'ibly' to create adverbs Words with suffixes '-ent' and '-ence' Words ending in '-er', '-or' and '-ar'

		<ul style="list-style-type: none"> Adverbs synonymous with determination ending in '-ly'
Maths	Multiplication and division	<ul style="list-style-type: none"> I can multiply up to 4 digits by a two-digit number using a formal written method of long multiplication. I can divide numbers up to 4 digits by a two-digit number using a formal written method of short division and long division.
	Area and perimeter	<ul style="list-style-type: none"> I recognise that shapes with the same areas can have different perimeters. I can calculate the area of parallelograms and triangles.
	Position and direction	<ul style="list-style-type: none"> I can describe positions on the full coordinate grid. I can draw, translate and reflect simple shapes. I can compare and order fractions.
	Fractions and percentages	<ul style="list-style-type: none"> I can add and subtract fractions with different denominators. I can divide proper fractions by whole numbers. I can recall and use equivalences between fractions, decimals and percentages.
Science	Light	<ul style="list-style-type: none"> I can explain that light travels in straight lines from light sources to our eyes, and from light sources to objects and then to our eyes. I can understand how mirrors reflect light, and how they can help us see objects. I can investigate how refraction changes the direction in which light travels. I can investigate how a prism changes a ray of light to show the spectrum. I can investigate how light enables us to see colours. I can explain why shadows have the same shape as the object that casts them.
	Human body and its systems	<ul style="list-style-type: none"> I can identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. I can draw a diagram of the heart. Labelling the main parts of a heart. I can describe the components of blood and display them in a pie chart. I can describe the ways in which nutrients and water are transported within animals, including humans. I recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Subject	Focus
Art & Design	<ul style="list-style-type: none"> Applying an understanding of composition in order to create an effective photomontage Utilising photographs and photo editing software to create artwork Applying an understanding of photography to help recreate a famous piece of artwork Demonstrating observation and proportion to create a self-portrait
Computing	<ul style="list-style-type: none"> Online safety and introduction to Python programming Online safety and skills showcase, inventing a product
Design Technology	<ul style="list-style-type: none"> Utilising digital software To design, write and debug programs for specific purposes To design a product To create a pitch for a product
Geography	<ul style="list-style-type: none"> South America and The River Tyne/Amazon River
History	<ul style="list-style-type: none"> Blocked out in Summer term
Modern Foreign Languages	<ul style="list-style-type: none"> Catch-up unit: 2 Verbs in a French week
Music	<ul style="list-style-type: none"> Film music Theme and variation (pop music)
Physical Education	<ul style="list-style-type: none"> Term 1 Gymnastics and Real PE Unit 4 Term 2 Dance and Real Pe Unit 5

Religious Education

- *Rituals of different religions*
- What are Christians saying through the ritual of Eucharist?
- How and why do Muslims perform salah?
- How can a meal be a ritual? (Pesach)
- What rituals do we or could we take part in?
- So, why do people use rituals in their lives?
- *Easter - why are Good Friday and Easter Day the most important day for Christians?*

Events, Visits and Visitors

- River Tyne trip
- Mini Medics Workshop 29.1.24, 30.1.24 and 31.1.24
 - Safety Works Workshop 8.2.24 and 9.2.24

Year Group Key Information

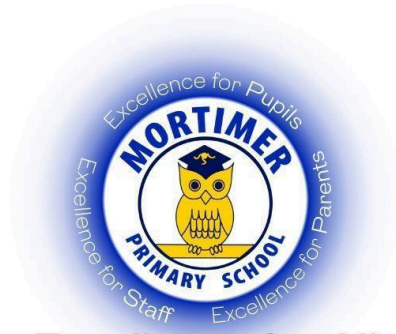
End of school	3:30pm at the main gates
PE Day(s)	6JD Monday and Tuesday 6KF Tuesday and Thursday 6AS Monday and Thursday As the weather is variable, we will endeavour to try and catch up missed PE lessons on alternative days, so please ensure that PE kit is always in school.
Homework Out	Monday - Reading Plus, spellings, SPAG.com and Maths.co.uk
Homework In	All digital homework to be completed by following Monday. Reading books brought back every Wednesday.
Spelling Test Day	Friday morning.

Thank you for your continued support. It is extremely appreciated!
Please keep up to date via the school website and Facebook pages whilst ensuring we have your most up to date mobile numbers and email addresses.

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Excellence for All