

# Mortimer Primary School

## Curriculum Overview

### Year 2 ~ Spring Term

Happy New Year! We hope you enjoyed the Christmas break with your children. We have a busy term planned with lots of exciting activities for Year 2 to engage with. As always, the staff in Year 2 are here to answer any questions you may have.

Thank you.

Class 2HA	Class 2CG	Class 2MS	
Miss Anderson	Mrs Catchpole Mrs Graham	Miss Shirlow	
Teaching Support Staff			
Mrs Smurthwaite	Miss Wheatley	Miss Wales	Miss Seagrove

Subject	Focus	Key Knowledge and Skills
English	Reading	<ul style="list-style-type: none"><li>• I can use my phonic knowledge to decode unfamiliar words.</li><li>• I can further develop my fluency and expression.</li><li>• I can listen to, discuss and express my opinion about a variety of texts including poems.</li><li>• I can make predictions based on what I have read so far.</li><li>• I can make inferences.</li><li>• I can answer questions about a text.</li><li>• I can recommend books to my peers and state my reasons.</li></ul>
	Writing	<ul style="list-style-type: none"><li>• I can identify the features of information texts and use these as a model for my writing.</li><li>• I can identify the features of comic strips and use these as a model for my writing.</li><li>• I can discuss what I have read and use this to write a book review.</li><li>• I can use adjectives to write a character description.</li><li>• I can use formal language in a letter.</li><li>• I can retell a story from a different perspective.</li><li>• I can consider both sides of an argument.</li></ul>
	Grammar & Spelling	<ul style="list-style-type: none"><li>• I can use spelling strategies to learn and apply spelling rules.</li><li>• I can use suffixes.</li><li>• I can use apostrophes for singular possession.</li><li>• I can use question marks and exclamation marks.</li><li>• I can use prefixes.</li></ul>
Maths	Multiplication	<ul style="list-style-type: none"><li>• I can group objects in different ways.</li></ul>

	<p>Division</p> <p>Position, Direction and Movement</p>	<ul style="list-style-type: none"> <li>• I can represent equal groups as a repeated addition and multiplication.</li> <li>• I can use knowledge of multiplication to calculate the product.</li> <li>• I can count in 2s, 5s and 10s and use this knowledge to solve problems.</li> <li>• I can explain how halving and doubling are related and use this to solve problems.</li> <li>• I can develop my understanding of division.</li> <li>• I can explain that objects can be shared equally.</li> <li>• I can solve a variety of division problems and explain my understanding.</li> <li>• I can order and arrange combinations of mathematical objects in patterns and sequences.</li> <li>• I can use mathematical vocabulary to explain position, direction and movement.</li> <li>• I can work with patterns of shape in different orientations.</li> <li>• I can use the concept and language of angles to describe turns.</li> </ul>
<b>Science</b>	Plants	<ul style="list-style-type: none"> <li>• I can discuss my prior knowledge of plants.</li> <li>• I can understand the work of the famous botanist Jane Colden.</li> <li>• I can complete an observational drawing of a plant.</li> <li>• I can sort seeds.</li> <li>• I can compare the structure and function of seeds and bulbs.</li> <li>• I can predict plant growth.</li> <li>• I can label and explain the lifecycle of a sunflower.</li> <li>• I can make observations to answer questions.</li> </ul>
	Seasonal Changes (ongoing throughout the year)	<ul style="list-style-type: none"> <li>• I can observe seasonal changes including the changes to plants and trees.</li> </ul>

<b>Subject</b>	<b>Focus</b>
<b>Art &amp; Design</b>	<ul style="list-style-type: none"> <li>• <i>Exploring the work of Lowry. Comparing and evaluating art work, colour blending, creating artwork using Lowry's techniques.</i></li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• <i>Term 1: Computing systems and networks 1: Computer parts. Identifying parts of a computer, learning about types of input, understanding the role of computers in the real world.</i></li> <li>• <i>Term 2: Using Scratch. Creating animations, planning and</i></li> </ul>

	<p>creating algorithms.</p>
<b>Design Technology</b>	<ul style="list-style-type: none"> <li>Structures: Baby Bear's Chair. Exploring stability and the features of structures; designing and making our own structures.</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Comparing South Shields to Mumbai. Map work, comparing and contrasting physical and human features, exploring another culture and food tasting.</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Famous nurses - significant individuals (this was moved from Autumn Term as we covered the Victorians instead to coincide with Beamish). Investigate how nursing today compares with nursing from the past, research famous nurses throughout history.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Term 1: Creating sounds from contrasting landscapes. Listening to, recognising and using different types of instruments.</li> <li>Term 2: <i>Orchestral Instruments: The Three Bears</i>. Recognise that music can represent different emotions and tell a story.</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>Term 1 Indoor: <i>Flight Rotation</i>. Jumping and landing safely, developing and applying flight and rotation on the floor and using apparatus.</li> <li>Outdoor: <i>Coordination</i>. Developing and applying footwork, ball skills and balance through cooperative and competitive games.</li> <li>Term 2 Indoor: <i>Dance</i>. Creating and performing dance moves showing different emotions.</li> <li>Outdoor: <i>Dynamic Balance to Agility</i>. Developing and applying jumping and landing and seated balance.</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>Term 1: <i>Judaism</i>. Understanding the significance of Moses to Jewish people, learning key Jewish beliefs.</li> <li>Term 2: <i>Hanukkah and The Easter Story</i>. Developing an understanding of how and why Jewish people celebrate Hanukkah. Understanding the Easter Story, how Christians celebrate Easter and learning about Easter traditions around the world.</li> </ul>

### Events, Visits and Visitors

- Home Learning: Big Schools Bird Watch to link with core English text *Otto Blotter*- 8<sup>th</sup> January-19<sup>th</sup> February
  - 2CG Class Assembly Friday 8th March
- We Eat Elephants (WEE) sessions linked to PSHE

### Year Group Key Information

<b>End of school</b>	<b>3:20pm</b>
<b>PE Day(s)</b>	<p>Monday and Wednesday (2MS)          Wednesday and Friday (2CG)          Monday and Wednesday (2HA)</p>

	Children <b>must</b> be able to remove their own earrings.
<b>Homework Out</b>	Friday– reading book Read Write Inc children – books given out every 3 days Monday- Spellings given out Wednesday - Library book
<b>Homework In</b>	Wednesday – return reading book Monday - return library book
<b>Spelling Test Day</b>	Friday

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Thank you for your continued support. It is extremely appreciated!  
Please keep up to date via the school website and Facebook pages whilst ensuring we have your most up to date mobile numbers and email addresses.

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