

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£56,322.00
Total amount allocated for 2021/22	£20,725.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£35,597.00
Total amount allocated for 2022/23	£20,756.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,469.55

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £6,094.55 = 30 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to be more active in lesson time. Pupils to be more active at lunchtimes. 	<ul style="list-style-type: none"> Movement breaks using Jump Start Johnny and Go Noodle. Start 2 Finish Coaching Buddy hats for playtime organisers to wear to be recognised during events. 	£339.00 £5460.00 £295.55	Pupils are more physical through the school day adding to their additional 30 minutes of activity.	Maintain annually
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: £10,495 = 51%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● Pupils to see PE as both an important subject and a part of their everyday life. ● Extracurricular clubs with external providers 	<ul style="list-style-type: none"> ● Membership to the South Tyneside Sport Network. ● PE Annual Membership ● PE Hub membership ● Entry into festivals and competitions with other schools. ● Children have received additional coaching from qualified coaching in netball. ● Children have received additional coaching from qualified coaching in football ● Children have had the opportunity to pay to attend athletics after school. 	<p>£7560.00</p> <p>£695.00</p> <p>£500.00</p> <p>Part of above</p> <p>£750</p> <p>£990</p>	<ul style="list-style-type: none"> ● Pupils have received quality coaching for free and increased their daily exercise. ● Excellent and consistent standard of lessons delivered by all staff. ● They have participated in organised events throughout the year both inter and intra school. ● Pupils have received additional coaching from external coaches in PE lessons. 	<ul style="list-style-type: none"> ● Maintain coaching for specific teams next academic year. ● Continue CPD for staff from external coaches so that they can gain expertise and confidence to coach themselves.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1771.00 = 8.5 %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ● Staff to feel confident leading PE as a subject. ● PE to be an all-inclusive subject for all. ● Staff to be upskilled in specific sports. 	<ul style="list-style-type: none"> ● Head of PE attended Subject Leader Courses Subject leader course attended: focus making sport all inclusive. ● Coaches for tennis (Y3/Y4) ● Coaches for gymnastic (Y2) ● Coaches dance (nursery) ● Coaches for gymnastics (Y2) ● Little Kickers (nursery) ● Equipment purchased to enhance 	<p>Mentioned above</p> <p>£150</p> <p>£300</p> <p>£50</p> <p>£120</p>	<ul style="list-style-type: none"> ● Impact on changes to the policy for PE Staff upskilling - confidence evident when delivering the sport. ● Children have a range of high quality equipment to enjoy sport. 	<ul style="list-style-type: none"> ● Continue to attend subject leader courses. ● Continue to use coaches (in alternative areas) to provide professional development for staff. ● Continue to refresh and add equipment for all age groups and abilities.

	PE lessons and provide a wide range of appropriate equipment - Gymnastic mats	£756.00 £395.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £763.00 = 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	<ul style="list-style-type: none"> • Climbing at Simonside Climbing Wall • Thurston Outdoor Education Centre (two weeks for year 6 pupils.) • Entry to South Tyneside School Sports Network Cost of transport to attend all events. • Cost of medals for end of year sporting achievements 	£600 0 Previously mentioned £163	<ul style="list-style-type: none"> • Children from across all areas of the school have participated in a wide range of activities from nursery to year 6. We have also attended and participated in SEND exclusive events. • Transport has been provided free of charge to all children for all events. 	<ul style="list-style-type: none"> • Continue to enter a wide variety of festivals and events for pupils of all abilities. • Continue to provide transport but look into alternatives such as public transport and possible purchase of own vehicle. • Update the kit provided for sports teams

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £8841.00 = 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

consolidate through practice:				
Pupils to enter a range of competitive sports.	<ul style="list-style-type: none"> • Membership to the South Tyneside School Network. • Transport provided to festivals and competitions Coaches employed to prepare pupils for events. 	As mentioned previously £8841.00	<ul style="list-style-type: none"> • A large number of pupils have competed in a wide range of sporting competitions and gained County Finals in two events. • Transport has been provided for children during school hours. • Team uniforms have been provided to unite the team. 	<ul style="list-style-type: none"> • Continue to enter a wide variety of competitions and events for pupils of all abilities. • Continue to provide transport but look into alternatives such as public transport and possible purchase of own vehicle. • Update the kit provided for sports teams

Signed off by	
Head Teacher:	<i>P Bennett</i>
Date:	19th July 2023
Subject Leader:	<i>A Stelling</i>
Date:	19th July 2023
Governor:	<i>F. Clements</i>
Date:	19th July 2023