

Mortimer Primary School

Year 6 Autumn Overview

Welcome to Year 6! We cannot wait to get to know your child and support them as best as we can as they embark on their final year at Mortimer Primary School. We have an exciting term ahead packed with a host of activities to enhance your child's learning. Kind regards, the Year 6 team!

Class 6KF	Class 6AS	Class 6JD
<i>Miss K Fleming</i>	<i>Mrs A Stelling</i>	<i>Mr J Douglas</i>
Teaching Support Staff		
<i>Mrs J Richardson</i>		<i>Mrs C Smithwhite</i>

Subject	Focus	Key Knowledge and Skills
English	Reading	<ul style="list-style-type: none"> I will be reading 'In Our Hands' by Lucy Farfort and 'The Explorer' by Katherine Rundell as part of my whole-class reading. I can discuss and evaluate how authors use language and how it impacts on the reader. I can draw upon inferences such as inferring characters' feelings, thoughts and motives; justifying with evidence from the text. I can predict what might happen from details stated and implied. I can explain my views and give justification for them. I can summarise main ideas drawn from more than one paragraph, identifying key details. I know how to improve my understanding of texts by asking questions.
	Writing	<ul style="list-style-type: none"> I can choose to use formal or informal language to suit the needs of my audience. I can write in a cohesive style. I can link ideas across paragraphs I can describe setting, character and atmosphere. I can use a range of literary devices such as simile, metaphor, humour, personification, repetition, symbolism and suspense to create interest for my reader. I know how to plan, draft, edit and evaluate my writing.
	Grammar & Spelling	<ul style="list-style-type: none"> I can use a range of punctuation in my writing including capital letters, full stops, exclamation marks, question marks, commas, apostrophes, inverted commas, hyphens, dashes, colons, bullet points, semicolons and ellipsis. I know how to use spelling rules from across KS2 to spell a range of polysyllabic words.
Maths		<ul style="list-style-type: none"> I can calculate using a range of mental and written methods using my knowledge of structures. I am able to represent calculations using pictorial, concrete and abstract methods. I can manipulate values when calculating using mental methods. I can read and write numbers up to 1 million. I can identify the value of digits using my knowledge of place value. I can explain how a number can round to a desired value. I can identify patterns in sequences of numbers. I can estimate the value of numbers marked on a partially marked number line. I can use my knowledge of shape properties to draw, sketch and identify shapes. I can recognise relationships between 2D nets and 3D shapes. in in
Science	Electricity	<ul style="list-style-type: none"> I will be learning about the history and origins of the discovery of electricity.

		<ul style="list-style-type: none"> Exploring key scientists (Michael Faraday) and events in the discovery of electricity. I will be developing skills to recognise symbols when representing a simple circuit by recognising and drawing symbols accurately. I will be investigating the function of bulbs, switches etc. and looking at a series circuit. I will be planning and evaluating comparative testing. I will be able to compare and give reasons for variations in how components function, including the brightness of bulbs, loudness of buzzers. I will design a circuit to use within a torch with a working switch . I will make the torch and evaluate my plan.
	Evolution	<ul style="list-style-type: none"> I will be introduced to Charles Dawin and his work. I will investigate inherited features from parents using photographs of family members. I will investigate how things change over time. I will learn that this is called evolution. I will investigate and research how animals and plants adapted to their environment. I will learn that this is called adaptation. I will investigate the characteristics of different animals that make them more able to survive in certain environments.
Humanities	<ul style="list-style-type: none"> The Victorians 	
Computing	<ul style="list-style-type: none"> Big Data 	
Art & DT	<ul style="list-style-type: none"> Mechanical Systems - Automate toys Frame Assembly Experimenting with cams 	

Events, Visits and Visitors

- Trip to Thurston 23rd October and 13th November 2023
- Activity week at school 23rd October and 13th November 2023 for children not attending Thurston
 - Visit to Westoe Village TBC
- Class Assembly Dates: 6JD 6th October, 6KF 1st December and 6AS 26th January

Year Group Key Information

End of school		PE Day(s)	
3:30pm		KF Monday and Thursday JD Monday and Tuesday AS Monday and Thursday	
Homework Out	Homework In		Spelling Test
Monday - Spellings - Maths (from week 2) - SPAG (from week 2)	Monday of the following week		Friday

It is expected that your child will complete Reading Plus and TT Rockstars in their own time at least twice a week for approximately 15 minutes each session. Reading books will be sent with information in the home reading journal.

Thank you for your continued support. It is extremely appreciated!
Please keep up to date via the school website and Facebook pages, whilst ensuring we have your most up to date mobile numbers and email addresses.

Web: www.mortimerprimary.co.uk
Phone: 0191 455 4504
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