

# Mortimer Primary School

## Nursery Autumn Overview

Welcome to Nursery! We hope you had a wonderful summer with your families. The children have settled into Nursery so well and we are looking forward to the exciting new term ahead.

<b>Blue Group</b>	<b>Red Group</b>	<b>Green Group</b>
<i>Mrs Allsop</i>	<i>Mrs Brennan</i>	<i>Mrs Scurfield</i>
<b>Teaching Support Staff</b>		
<i>Mrs Hawthorne      Mrs Lawrence</i>		

Focus	Key Knowledge and Skills
Communication and Language	<ul style="list-style-type: none"> <li>• I can listen to simple stories and understand what is happening.</li> <li>• I can understand simple questions about 'who', 'what' and 'where'.</li> <li>• I can follow instructions with three key words.</li> <li>• I enjoy listening to longer stories and can remember much of what happens.</li> <li>• I will start to say how I am feeling using words as well as actions.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• I can run confidently.</li> <li>• I can kick a ball.</li> <li>• I can jump with both feet off the ground at the same time.</li> <li>• I can use large-muscle movements to wave flags and streamers, paint and make marks</li> <li>• I can use one-handed tools and equipment, for example, making snips in paper with scissors.</li> <li>• I can use a comfortable grip with good control when holding pens and pencils.</li> </ul>
Personal, Social, Emotional Development	<ul style="list-style-type: none"> <li>• I will begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what I want or push my way to the front.</li> <li>• I am beginning to manage my emotions.</li> <li>• I am beginning to talk about my emotions e.g. 'sad', 'happy' or 'upset'.</li> <li>• I will learn to use the toilet independently or with help</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• I enjoy sharing books with an adult.</li> <li>• I can repeat words and phrases from familiar stories.</li> <li>• I can ask questions about a book.</li> </ul>

	<ul style="list-style-type: none"> <li>• I am beginning to develop a narrative about a book they have read using props in play.</li> <li>• I can notice some print, such as the first letter of my name, a bus or door number or a familiar logo.</li> <li>• I enjoy drawing freely.</li> <li>• I can add some marks to my drawings, which I give meaning to. For example: 'That's my mummy.'</li> <li>• I can make marks to represent my name.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• I can react to changes of amount in a group of up to 3 items.</li> <li>• I can count in everyday contexts, sometimes skipping numbers.</li> <li>• I can join in with finger rhymes with numbers.</li> <li>• I can notice patterns, for example, spots and stripes and arrange things in patterns.</li> <li>• I can complete inset puzzles.</li> <li>• I will have fast recognition of up to 3 objects, without having to count them individually ('subitising').</li> <li>• I can recite numbers past 5.</li> <li>• I can sort/match - sort groups of objects according to different criteria</li> <li>• I can explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using language such as big and little, small and large. Show some understanding of tall, short or long.</li> <li>• I can make comparisons relating to size.</li> <li>• I can talk about 'My day'</li> </ul>

### Events, Visits and Visitors

We will have a Halloween Dressing Up day. Nursery will have a Christmas Party and we will hold a 'Bring Your Grown Up to Nursery' session as part of our Christmas Sing a Long in December.

All dates for the above events will be confirmed in the coming weeks.

### Year Group Key Information

30 hour session	15 hour session
8.40am-3.40pm	AM 8.40am-11.40am PM 12.40pm-3.40pm

At the start of the morning session children must be in Nursery by 8.50am; if they arrive after this time they must enter school via the main entrance. The doors will open from 11.30am-11.40am for collection at the end of the morning session and from 3.30pm-3.40pm at the end of the afternoon session.

Information to sign up for Tapestry will be shared soon.

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Thank you for your continued support - it is much appreciated.  
Please keep up to date via the school website and Facebook pages and ensure we have your most  
up-to-date mobile numbers and email addresses.

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