

## Progression Grid - MFL

	EYFS	KS1
Speaking and listening	<p>Answer simple questions</p> <p>Follow verbal instructions</p> <p>Repeat words</p> <p>Respond to objects or images</p> <p>Begin to learn French words for English</p>	<p>Answer and ask simple questions</p> <p>Follow verbal instructions with increasing length</p> <p>Repeat words and short phrases</p> <p>Respond to objects or images with words</p> <p>Introduce self by using simple phrases</p> <p>Begin to learn French words for English and use them throughout other lessons</p>
Intercultural understanding	<p>Recognise that different languages are spoken in the world</p>	<p>Recognise that different languages are spoken in the world, as well as in our country</p> <p>Recognise some cultural differences between France and England</p>

	LKS2	
	Year 3	Year 4
Speaking and listening	<p>Ask and answer questions</p> <p>Listen, understand and respond to objects, images, single words and familiar short phrases</p> <p>Listen to and follow simple verbal instructions</p> <p>Communicate with simple words and phrases</p> <p>Express basic facts</p> <p>Pronounce words accurately</p> <p>Listen and repeat key phonemes</p> <p>Practise speaking with a partner</p>	<p>Ask and answer several simple questions one after another</p> <p>Listen, understand and respond to short sentences about a similar theme</p> <p>Listen and respond to instructions by selecting information</p> <p>Communicate with familiar phrases and short sentences</p> <p>Express opinions</p> <p>Listen and repeat further key phonemes</p> <p>Perform a short presentation</p> <p>Use language detective skills to decode vocabulary</p> <p>Compare sounds and spelling patterns with English and begin to predict them</p>

<p>Reading and writing</p>	<p>Recognise and read aloud familiar words and songs in written form</p> <p>Begin to develop dictionary skills</p> <p>Identify cognates</p> <p>Recall and write simple words</p> <p>Copy familiar words and phrases accurately</p>	<p>Listen and read along with simple sentences</p> <p>Become familiar with the layout of a bi-lingual dictionary to find the meaning of unknown words</p> <p>Notice and discuss cognates</p> <p>Use language detective skills to gist information</p> <p>Write familiar phrases and short sentences</p> <p>Adapt given phrases to change the meaning</p>
<p>Grammar</p>	<p>Start to recognise that nouns have a plural form</p> <p>Begin to notice definite and indefinite articles</p> <p>Be aware of word classes</p> <p>Start to recognise that nouns have a gender</p> <p>Recognise adjectives</p> <p>Notice the negative form</p> <p>Begin to use prepositions</p>	<p>Use the indefinite article in plural form</p> <p>Recognise and use pronouns</p> <p>Explain different word classes</p> <p>Sort nouns dependent on gender</p> <p>Begin to apply rules for the placement of adjectives</p> <p>Recognise and use the negative form</p> <p>Use prepositions</p>
<p>Intercultural understanding</p>	<p>Show awareness of the capital city of France and identify some key cultural landmarks</p>	<p>Compare schools, shops and celebrations in France and the UK</p> <p>Recognise the Euro currency</p>

	Recognise some cultural similarities and differences between customs in France and England	Identify some French speaking countries
	<b>UKS2</b>	
	<b>Year 5</b>	<b>Year 6</b>
Speaking and Listening	<p>Listen and respond to questions and form them to ask for information</p> <p>Listen, understand and respond to extended sentences</p> <p>Use intonation and gesture to differentiation between statements and questions</p> <p>Make realistic attempts to pronounce new unknown vocabulary</p> <p>Apply pronunciation rules</p> <p>Hold simple conversations on familiar topics</p> <p>Beginning to use further language detective skills such as cognates</p> <p>Match unknown written words to new spoken words</p>	<p>Plan, ask and answer extended questions</p> <p>Listen and respond to a wide range of spoken language to justify facts or opinion</p> <p>Engage and hold longer conversations</p> <p>Communicate using a range of sentence lengths depending on purpose</p> <p>Discuss strategies for remembering and applying pronunciation rules</p> <p>Compare and apply pronunciation rules from known vocabulary</p> <p>Speak with increasing confidence and fluency</p>

<p>Reading and writing</p>	<p>Read, understand and respond to longer complex sentences</p> <p>Confidently use a bi-lingual dictionary to locate the meaning of unknown words and to check spellings</p> <p>Using contextual clues to begin to predict the meanings of unknown words</p> <p>To use a range of strategies to work out the meaning of unfamiliar words</p> <p>Gist information from an extended text</p> <p>Use existing knowledge of vocabulary to create new sentences</p>	<p>Read, understand and respond to longer texts</p> <p>Use a bi-lingual dictionary to select alternative vocabulary</p> <p>Use language detective skills to assess meaning, including sentence structure</p> <p>Predict the meaning of words with more accuracy and confidence</p> <p>To use a range of strategies and sources to work out the meaning of unfamiliar words</p> <p>Write a range of simple and complex sentences</p>
<p>Grammar</p>	<p>Correct use of definite and indefinite article</p> <p>Apply placement and agreement rules for adjectives</p> <p>Recognise verb endings</p> <p>Learn some high frequency irregular verbs</p> <p>Use comparative language</p>	<p>Accurately apply placement and agreement rules for adjectives</p> <p>Recognise and form some verbs in the near future</p> <p>Use some verb endings and high frequency irregular verbs</p> <p>Understand how word order differs between French and English</p> <p>Identify word classes within a sentence</p>
<p>Intercultural understanding</p>	<p>Locate other countries where French is spoken</p> <p>Compare climates in French speaking countries</p>	<p>Learn about France's sporting culture and events</p>

		Ask questions and make comments on cultural differences, including the understanding of stereotypes
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