

# Mortimer Primary School

## Year 3 Summer Overview

It is lovely to welcome all of our children back. We hope you are all well-rested and ready for our final term in Y3! We have a very busy but exciting term ahead with lots of interesting texts and topics to explore. This overview will give you further insight into the term ahead.

<b>Class 3KL</b>	<b>Class 3KR</b>	<b>Class 3JD</b>
<i>Mrs Lawrenson</i>	<i>Miss Reid</i>	<i>Mrs Davidson</i>
<b>Teaching Support Staff</b>		
<i>Mrs Saveroux</i>	<i>Mrs Hamill</i>	<i>Mrs Taylor</i>

Subject	Focus	Key Knowledge and Skills
English	Reading	<ul style="list-style-type: none"><li>• I can listen to and discuss a wide range of fiction, poetry, non-fiction and fables.</li><li>• I can read age-appropriate books with confidence and fluency.</li><li>• I can summarise main ideas and identify key details.</li><li>• I can explain and discuss my understanding of what I have read, drawing inferences and justifying these with evidence.</li><li>• I can work out the meaning of words from the context.</li><li>• I can read aloud with a tone of voice that shows understanding.</li></ul>
	Writing	<ul style="list-style-type: none"><li>• I can use full stops, question marks, exclamation marks and capital letters.</li><li>• I can use more ambitious word choices in my writing and set out my work in paragraphs.</li><li>• I can use a variety of sentence types.</li><li>• I can include dialogue in my writing by using inverted commas.</li><li>• I can revise and edit my writing to improve it.</li></ul>
	Grammar & Spelling	<ul style="list-style-type: none"><li>• I can use a wider range of conjunctions and punctuation such as inverted commas.</li><li>• I can use Spelling Shed to practise our weekly spelling pattern.</li></ul>

<b>Maths</b>	Number and Place Value	<ul style="list-style-type: none"> <li>• I can recognise the place value of each digit in a three digit number.</li> <li>• I can compare and order numbers up to 1000.</li> <li>• I can find 10 or 100 more or less than a given number.</li> <li>• I can count in multiples of 4, 8, 50 and 100.</li> <li>• I can read and write numbers up to 1000 in numerals and in words.</li> </ul>
	Addition and Subtraction	<ul style="list-style-type: none"> <li>• I can add and subtract numbers up to three digits, using formal written methods such as the column method.</li> <li>• I can estimate the answer to a calculation and use the inverse operation to check my answer.</li> <li>• I can solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.</li> </ul>
	Multiplication and Division	<ul style="list-style-type: none"> <li>• I can write and calculate mathematical statements for multiplication and division, using mental and progressing to formal written methods.</li> <li>• I can recall the 3, 4 and 8 times table and know the division facts.</li> <li>• I can solve problems, including missing number problems, involving multiplication and division.</li> </ul>
	Measures (Time)	<ul style="list-style-type: none"> <li>• I can tell the time from an analogue clock, including Roman numerals and 12-hour and 24-hour clocks.</li> <li>• I can read the time with increasing accuracy to the nearest minute.</li> <li>• I know the number of seconds in a minute and the number of days in each month, year and leap year.</li> <li>• I can compare durations of events.</li> </ul>
	Measures (Length, mass and capacity)	<ul style="list-style-type: none"> <li>• I can measure, compare, add and subtract lengths, mass, volume/capacity.</li> <li>• I can measure the perimeter of simple 2D shapes.</li> </ul>
	Geometry (Shape)	<ul style="list-style-type: none"> <li>• I can draw and make 3D shapes using modelling materials.</li> <li>• I can recognise angles as a property of shape or a description of a turn.</li> </ul>

		<ul style="list-style-type: none"> <li>• I can identify right angles and understand turns in angles.</li> <li>• I can identify horizontal, vertical and pairs of perpendicular and parallel lines.</li> </ul>
	Fractions	<ul style="list-style-type: none"> <li>• I can count up and down in tenths.</li> <li>• I can find a fraction of a given amount.</li> <li>• I can recognise and show an equivalent fraction.</li> <li>• I can add and subtract fractions with the same denominator.</li> <li>• I can compare and order fractions with the same denominator.</li> </ul>
	Statistics	<ul style="list-style-type: none"> <li>• I can interpret and present data using bar charts, pictograms and tables.</li> <li>• I can solve problems using information presented in scale bar charts, pictograms and tables.</li> </ul>
Science	Plants	<ul style="list-style-type: none"> <li>• I can identify and describe functions of different parts of flowering plants.</li> <li>• I can explore the requirements of plants for life and growth and how they vary from plant to plant.</li> <li>• I can investigate the way in which water is transported within plants.</li> <li>• I can explore the part that flowers play in the life cycle of flowering plants.</li> </ul>
	Rocks	<ul style="list-style-type: none"> <li>• I can compare and group together different kinds of rocks on the basis of their appearance and physical properties,</li> <li>• I can describe how fossils are formed when things that have lived are trapped within rock.</li> <li>• I can recognise that soils are made from rocks and organic matter.</li> </ul>

#### Events, Visits and Visitors

- Mini Tennis Competition (3KL) - 15.06.23
- Young Scientists Workshop- 16.06.23
- Countdown Cricket (Y3/4)- 26.06.23
- Swimming every Tuesday (Year Group but various dates- Continuing with 3KL and 3JD week commencing 18.03.23 and 3KR - 09.05.23)

#### Year Group Key Information

End of school 3:25pm	PE Day(s) Monday: 3KR (Outdoor)
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Tuesday: 3KL (Outdoor) 3KR and 3JD (Indoor)  
Wednesday: 3KL (Indoor)  
Thursday: 3JD (Outdoor)

<b>Homework Out</b>	<b>Homework In</b>	<b>Spelling Test</b>
Monday - Spellings and Times Tables Friday - 3SD Maths Friday - Reading Books	Fridays - Times Table Test Thursday - 3SD Maths Wednesday - Reading Books	Friday

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Thank you for your continued support. It is extremely appreciated!  
Please keep up to date via the school website and Facebook pages, whilst ensuring we have your most up to date mobile numbers and email addresses.

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