

# Mortimer Primary School

## Nursery Spring Overview

Welcome back to Nursery! We hope you had a wonderful break with your families. The children have settled back into Nursery so well and we are looking forward to the exciting new term ahead.

<b>Blue Group</b>	<b>Red Group</b>	<b>Green Group</b>
<i>Mrs Allsop</i>	<i>Mrs Brennan</i>	<i>Mrs Scurfield</i>
<b>Teaching Support Staff</b>		
<i>Mrs Hawthorne</i>	<i>Mrs Lawrence</i>	<i>Miss Seagrove</i>

Focus	Key Knowledge and Skills
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>• I enjoy listening to longer stories and can remember much of what happens.</li> <li>• I can use a wider range of vocabulary.</li> <li>• I can understand a question or instruction that has two parts, such as "Get your coat and wait at the door."</li> <li>• I can use longer sentences of four to six words.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• I will start taking part in some group activities which they make up for themselves, or in teams.</li> <li>• I am increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.</li> <li>• I am starting to eat independently and learning how to use a knife and fork.</li> <li>• I will show a preference for a dominant hand.</li> </ul>
<b>Personal, Social, Emotional Development</b>	<ul style="list-style-type: none"> <li>• I can increasingly follow rules, understanding why they are important.</li> <li>• I can talk with others to solve conflicts.</li> <li>• I can talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'.</li> <li>• I can put my coat on independently.</li> <li>• I can begin to talk about the importance of oral health.</li> <li>• I can play with one or more other children, extending and elaborating play ideas.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• I can understand the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom.</li> <li>• I can listen to a story and comment on the events.</li> <li>• I am developing my phonological awareness, so that I can: - spot and suggest rhymes - count or clap syllables in a word -</li> </ul>

	<p>recognise words with the same initial sound, such as money and mother.</p> <ul style="list-style-type: none"> <li>• I can write some or all of my name.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• I can say one number for each item in order: 1,2,3,4,5.</li> <li>• I know that the last number reached when counting a small set of objects tells you how many there are in total.</li> <li>• I can show 'finger numbers' up to 5.</li> <li>• I can copy and continue a simple ABAB pattern - stone, leaf, stone, leaf.</li> <li>• I can describe a familiar route.</li> <li>• I can make comparisons between objects relating to length and weight.</li> </ul>

### Events, Visits and Visitors

We will be learning about Chinese New Year and tasting Chinese food.

### Year Group Key Information

30 hour session	15 hour session
8.40am-3.40pm	AM 8.40am-11.40am PM 12.40pm-3.40pm

At the start of the morning session children must be in Nursery by 8.50am; if they arrive after this time they must enter school via the main entrance. The doors will open from 11.30am-11.40am for collection at the end of the morning session and from 3.30pm-3.40pm at the end of the afternoon session.

Thank you for your continued support - it is much appreciated.

Please keep up to date via the school website and Facebook pages and ensure we have your most up-to-date mobile numbers and email addresses.

Web: [www.mortimerprimary.co.uk](http://www.mortimerprimary.co.uk)

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