

# Mortimer Primary School

## Year 5 Spring Overview

Welcome back! We hope you are well-rested and ready for the new term ahead. We are looking forward to providing plenty of opportunities for the children to challenge themselves and express their learning in creative ways. This overview will give you an insight of the term ahead.

<b>Class 5HA</b>	<b>Class 5AM</b>	<b>Class 5GB</b>
<i>Miss Anderson</i>	<i>Miss Anderson</i>	<i>Miss Beattie</i>
<b>Teaching Support Staff</b>		
<i>Mrs Wheatley</i>		

Subject	Focus	Key Knowledge and Skills
<b>English</b>	Reading	<ul style="list-style-type: none"> <li>I can read aloud with a tone of voice that shows understanding.</li> <li>I know how to work out the meaning of words from the context.</li> <li>I can summarise main ideas, identifying key details and using quotations for illustration.</li> <li>I can predict what might happen from details stated and implied.</li> <li>I can retrieve and infer information from what I have read.</li> </ul>
	Writing	<ul style="list-style-type: none"> <li>I can inform and engage the reader.</li> <li>I know how to describe the atmosphere in narratives.</li> <li>I can link ideas across paragraphs.</li> </ul>
	Grammar & Spelling	<ul style="list-style-type: none"> <li>Weekly spellings on Spelling Shed (targeted spelling rule each week).</li> <li>I can identify main, subordinate and relative clauses.</li> <li>I can use punctuation (commas, dashes and brackets) for parentheses.</li> </ul>
<b>Maths</b>	Number and Place Value	<ul style="list-style-type: none"> <li>I can interpret negative numbers in context.</li> <li>I can solve problems involving negative numbers.</li> </ul>
	Four Operations	<ul style="list-style-type: none"> <li>I can use formal written methods for the four operations of number (addition, subtraction, multiplication and division) to solve problems.</li> <li>I can identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.</li> </ul>
	Fractions	<ul style="list-style-type: none"> <li>I can identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</li> </ul>
	Geometry	<ul style="list-style-type: none"> <li>I can identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</li> </ul>
	Measures	<ul style="list-style-type: none"> <li>I can use all four operations to solve problems involving measure (for example, length, mass, volume, money) using decimal notation.</li> </ul>
	Percentages	<ul style="list-style-type: none"> <li>I can find percentages of amounts.</li> </ul>

<b>Science</b>	Earth and Space	<ul style="list-style-type: none"> <li>I can describe the movement of the Earth and the other planets relative to the sun in the solar system.</li> <li>I can describe the movement of the moon relative to the Earth.</li> <li>I can use the idea of the Earth's rotation to explain day and night (and link it to seasons).</li> </ul>
	Animals Including Humans	<ul style="list-style-type: none"> <li>I can describe foetal development in humans.</li> <li>I can recognise and explore key milestones in child development.</li> <li>I can identify physical and mental changes that happen from adulthood to old age.</li> <li>I can identify, order and explain the six key stages in human life.</li> </ul>

### Events, Visits and Visitors

- Safer Internet Day- 7th February
- Trip to Great North Museum: Hancock- 16th February
- 5AM Class Assembly- 17th March

### Year Group Key Information

End of school	PE Day(s)	
3:30pm	Indoor PE	5HA - Thursday 5AM, 5GB - Friday
	Outdoor PE	5AM - Monday 5HA, 5GB - Tuesday (5GB Tag Rugby - Every Thursday for 4 weeks)
Homework Out	Homework In	Spelling Test
Reading Records- Wednesday  Maths- Friday (Mrs Mackay's group have other arrangements)	Reading Records- Every other Wednesday  Maths- Wednesday	Friday

Thank you for your continued support. It is extremely appreciated!  
Please keep up to date via the school website and Facebook pages, whilst ensuring we have your most up to date mobile numbers and email addresses.

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