



Accessibility Plan Policy

Accessibility plan

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

At Mortimer Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and developing a culture of awareness tolerance and inclusion. Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Current good practice

Adaptations included currently are:

- Disabled toilet
- Wide corridors/doors allowing ease of access to classrooms and hall areas
- Instillation of electronic whiteboards to support those with visual impairments
- Disable parking bay within school car park
- Access ramp
- Library shelves at wheelchair accessible height

- Inclined ramps in corridors
- Medical room to support those with ongoing medical issues
- Care plans in place for those with identified medical needs

4. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Action	Success Criteria	Responsibility	Monitoring	Milestone
Increase access to the curriculum for pupils with a disability	Ensure children with disability have full access to the curriculum, including sports , wider curriculum provision including residential.	Head Teacher	Head Teacher	On going
Improve and maintain access to the physical environment	Maintain the access ramp ensuring it is open every day. Ensure disabled parking bay is well signed and free from parents/ staff who are able bodied.	Caretaker	Head Teacher	On going
Improve the delivery of information to pupils and parents with a disability	Teacher will use large print resources. To ensure correspondence with parents is available in large print upon request.	All staff	Head Teacher	On going

5. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Governing Board.

6. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information
- Special educational needs (SEND) information report
- Supporting pupils with medical conditions policy