



Ruth Miskin
Training



Parents' Meeting *Introduction to Read Write Inc.*

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

This is what we do in our school.
Research shows that children who learn to read quickly go on to succeed in school and in life.

Today I want to help you understand how your child is learning to read with phonics – specifically 'Read Write Inc.' Phonics.

Read Write Inc. Phonics

- Children learning to read in YR– Y2

Phonics is for children in Reception, Y1 and Y2 who are learning to read.

- Taught in groups based on their stage of reading

Each half-term, we assess and group our children based on their *stage* of reading not age of reading. This means all children practise reading at the right level.

What *Read Write Inc.* does is simple

- we teach sounds, children practise reading and spelling words containing these sounds, then we give children decodable books containing sounds and words they can read.

They read each Storybook three times at school and again with you at home.

On each reading, children's fluency increases and the more they can focus on what the story is about.

Children also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the Storybooks they read.

Alongside this we read stories **to** children: stories they cannot yet read for themselves

Our aim is for children to finish the RWI Phonics programme quickly so they can start reading these books for themselves.

Read Write Inc. Phonics daily lessons



One-to-one tutoring – ‘keep up, not catch up!’

We want to make sure every child learns to read in our school.

Some children need extra practice when learning to read so we teach these children one-to-one for ten minutes every day – on top of their group lesson.

We make sure they ‘keep up’ from the beginning and don’t need ‘catch up’ later on.



What is phonics?

Sounds

All words are made up of individual **sounds**. These sounds are merged together to form words.

e.g. in 'mat' we have the sounds 'm', 'a', 't',
ship – 'sh', 'i', 'p'.

Graphemes

A grapheme is another name for the letters we use to write the sound. The spelling of that sound on the page.

Phonics is the method of teaching reading through the identification of sounds and graphemes.

The new National Curriculum ensures that all children are taught Phonics systematically.

This gives your children the tools to read any word.

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Using RWI, we make learning to read easy for children because we start by teaching them just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart we use in class.

We teach Set 1 sounds first - (sounds as far as a e i o u).

Children need to know sounds – not letter names – to read words.

Pure Sounds (ruthmiskin.com)

We teach using pure sounds.

We pronounce the sounds clearly, using pure sounds ('m' not 'muh', 's' not 'suh', etc.) so that your child will be able to blend the sounds together to make words more easily.

You can watch a film of little Sylvie on the Ruth Miskin website to practise using pure sounds.

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

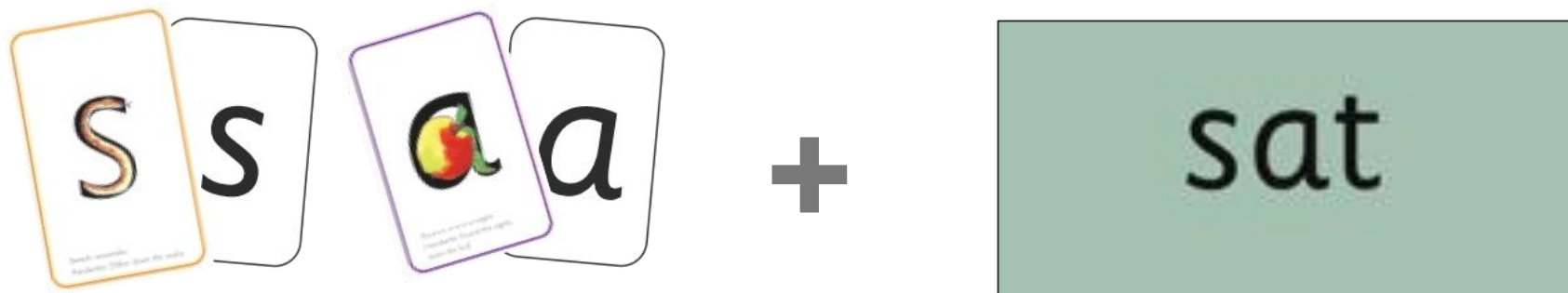
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Speed Sounds Set 3

Once children know one way of reading and writing every sound, they start to learn spellings for each sound they already know.

For example, they know 'ay' and now learn a-e and ai as other spellings for the same sound.

Sounds + blending = reading



Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat.

We use Fred Talk to help children read.

Fred

Fred can only speak in sounds. He says d-o-g, h-a-t etc. Speaking like Fred helps children to understand that words are made up of sounds.

Fred helps children practise blending sounds together because he needs the children to say the words for him. Fred says d-o-g, children tell him the word is dog.

This is how we quickly teach all of our children to blend.



Teach spelling using Fred Fingers



We use Fred Fingers to help children sound out words to spell easily.

It means they do not have to memorise lists of spelling words.

It is a tool so they will be able to spell any word.

‘Three with me, four at home’

In our school, children read each Read Write Inc. Storybook three times in class with their partner.

Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension.

They love reading and want to read because they can read all of the words in the Storybook.

We set a focus for each re-read in school.

Accuracy

Fluency

Comprehension

Read and enjoy at home

‘Three with me, four at home’

The first read focuses on reading every word accurately.

The second on reading the story more quickly.

The third read on comprehension - understanding what they read.

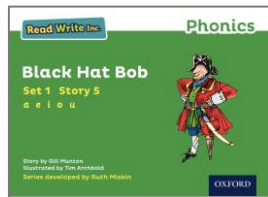
Then your child brings the **same book** home to read and enjoy with you again and again at home.

It’s ‘three with me, four at home.’

We do not send stories home the children cannot read because we always want them to be set up to succeed in their reading.

We want to make sure they enjoy reading so that they want to read.
The more they read, the faster progress they will make.

Which books will children bring home?



Which books will children bring home?

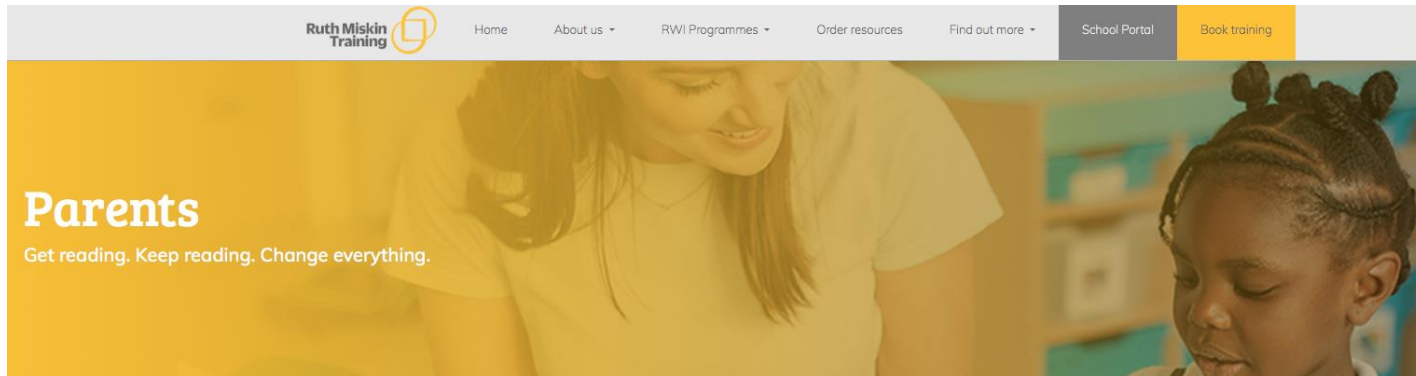
In your child's book bag, we are aiming to send home:

The Storybook they have read in class to practise reading what they can already read.

A Book Bag Book. They have guidance inside just for you as parents. They are matched to the books children read in school so provide practice of the same sounds with extra practice at the right level for your child. They include many of the same reading activities that we use in class.

A library book to share between and your child. You can read the story to them or they can retell the story by looking at the pictures. They are not expected to read the story themselves.

Free Video Tutorials (ruthmiskin.com)

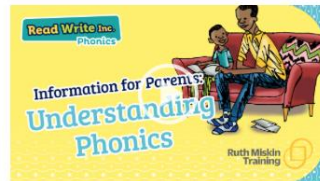


Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.



Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>