



Keelman's Way School

'An inclusive, happy and successful school'

14-19 Prospectus 2022-23



THE DUKE OF EDINBURGH'S AWARD



**Nurturing
Develop**

Understanding

Life Skills

Inclusive

Experiences

Communication

Opportunities

Achieve

Functional

Independence



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Keelman's Way School, Campbell Park Rd, Hebburn,

NE31 1QY

Tel: 0191 489 7480

e-mail vsconfig@keelmanswayschool.co.uk

Foreword

‘AN INCLUSIVE, HAPPY AND SUCCESSFUL SCHOOL’

It is my pleasure to present to you the Keelman’s Way School Post 16 Prospectus for the coming academic year 2020-21.

The aim of the prospectus is to give you a taste of the opportunities and curriculum activities students and their families can access at Keelman’s Way.

Keelman’s Way School is a nurturing, educational and therapeutic community for pupils aged 2 to 19 and their families. We provide relevant and stimulating experiences to support pupil’s progress and personal development.

The majority of pupils have severe learning difficulties; many have complex or profound needs. Some of our pupils have ASD as their primary need.

At Keelman’s Way School we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day.

Our young people leave school having gained skills that allow them to access the adult world confidently with their highest level of independence.

As a school we pride ourselves on having a positive and welcoming atmosphere. When visiting Keelman’s Way you will meet pupils working at different subjects at different levels. You may also meet some of our multidisciplinary colleagues who we work closely with. We place a high value on developing strong relationships with parents and carers so we can work together to meet the best needs of your child. We encourage families and friends to engage with all aspects of school life, providing a variety of opportunities to participate in. School is an important part of life for children and their families.

Our school and Post 16 Provision are based on the same site in Hebburn South Tyneside. We have a range of bespoke programmes and courses of study to suit the needs of each individual pupil.

The school has developed strong links within the local community and surrounding areas, to promote employability, work experience and Post 19 provision.

Mrs P Selby

Head Teacher



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Admissions Process

Keelman's Way School provides a day education provision for pupils and students who have severely or profoundly delayed cognitive development and related skills and abilities. All pupils and students follow an appropriate curriculum that meets their individual needs depending upon age. Learning experiences and objectives are then differentiated to meet individual needs in age appropriate settings.

Pupils and students may also present with a wide range of additional language, communication, physical, mobility, medical, sensory or personal needs. These circumstances limit the understanding of pupils in social interaction and their understanding of the world around them.

All pupils or students will have an Education Health Care Plan which identifies their needs, an appropriate school placement and related information. It will also identify the pupils funding band prior to admission.

Out of Borough Placements will be considered but only when fully resourced and there is capacity to do so.

Qualifications and Accreditation

We use Equals Moving On as a curriculum framework which gives a broad and balanced range of learning opportunities for pupils with the flexibility to personalise individual learning based on a pupils needs or interests. This is combined and linked closely with ASDAN Personal Progress and Personal, Social Development Entry 1-3.

The Equals Curriculum is divided into the following areas:

World Studies Science, Technology, Foreign Cultures, Creativity and Humanities

Independent Living PSHE, Citizenship, Leisure and Recreation, Daily Living Skills

Vocational Studies Work Skills, Careers Education/ Post School Planning.

In addition, students will continue to develop their communication, literacy and numeracy skills through identified sessions and the cross curricular development of these skills in a functional manner and may achieve further qualifications at Entry Level.

Extended Curriculum

At Keelman's Way we place a strong emphasis on British Values across our curricula. Students have access to a fantastic range of activities as part of our extended curriculum at Keelman's Way. These include Leisure and Hobbies on a Friday morning, Swimming and Fitness sessions at Hebburn Hub or Haven Point, An active School Council, and a strong presence at the local Youth Parliament.



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Community Links and Employability

Pupils will access Work Experience opportunities individually tailored to meet their needs and catering for their interests, these may include:

Future Routes Internship Programme

Working in the lab or admin support in Sunderland Hospital

Working at South Tyneside Homes Clerical support/Care Assistant

Teaching Support Work local nursery or school based

Horticulture School Allotment/grounds & Forest School

Catering, Serving or Admin Keelman's Kitchen Cafe

Morrison's Supermarket

Recycle for You Charity Shop

School Based admin or teaching support roles

Pupils will put their skills to practical use to take part in various enterprise projects throughout the year making, buying and selling goods in order to raise funds for school, charity or extra trips out, e.g. money students raised at the



Support, Medical Care and Inclusion

At Keelman's Way we understand that each student is an individual. We pride ourselves on supporting each student with the best possible learning and medical support available.



All students have access to a

Public Health Nurse

Medicine and Inclusion officer (School Based)

Community Nursing team (Where required)

Physiotherapy

Occupational Therapy

Speech and Language Therapy Team

Educational Psychologist

Social Work Team (Children's & Adults)

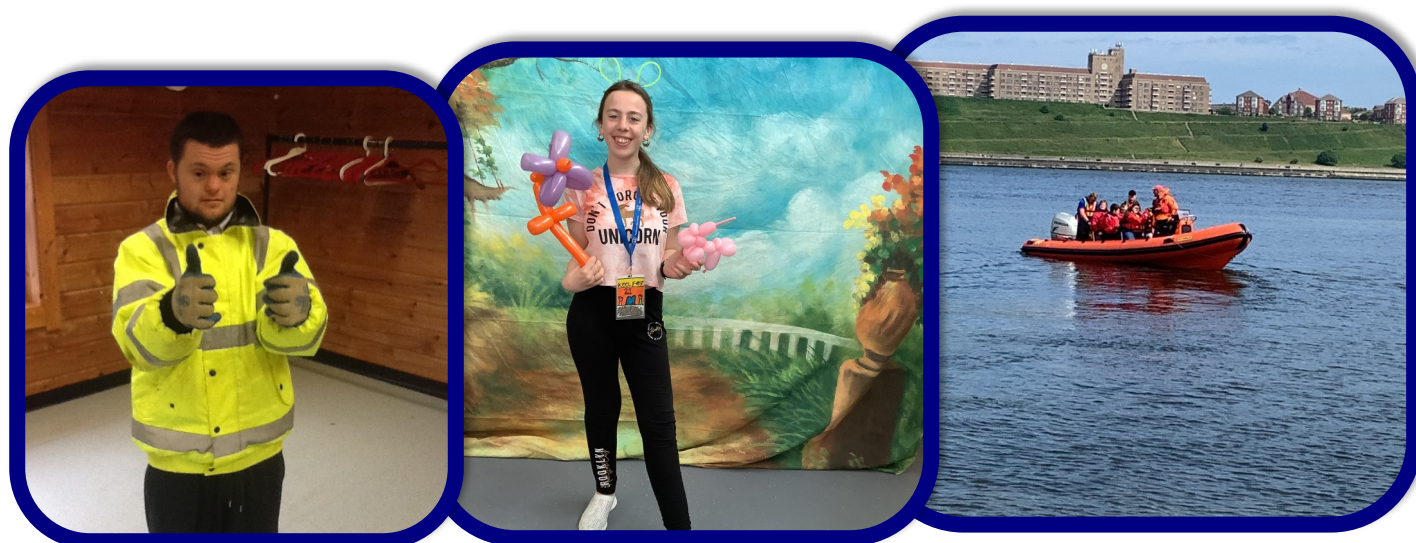
Pastoral Care and Parent Group

At Keelman's Way School, we approach the welfare of our pupils in a positive way; all our staff reinforce the philosophy and ethos of the school. As a 'Healthy School', we promote the health, safety and wellbeing of our children through the support and care we provide, through the management of the school, through our learning and teaching and through our partnership with others. We wish our children to feel happy and secure in whatever activity they are taking part. An effective Pastoral Care system is required as a result of the rapid changes taking place within society. Our children require all the skills necessary to deal with the rising pressures of media, family, education and peer pressures that they encounter in their daily lives. Pastoral Care is composed of an ethos, laid down in a variety of policies, programmes and procedures which encourages each individual child to develop to their full potential by catering for their spiritual, moral, emotional, intellectual, physical and social needs in a safe and secure environment.

Our Aims

- A happy, well rounded child, interested in learning and with a keen sense of personal worth (Emotional Investment).
- A child who is confident in relationships with peers, parents, teachers and other adults (restorative approach).
- A child who is able to cope with success and failure; joy and sorrow; the ups and downs of everyday life.
- A child with a responsible attitude towards self and others
- Advocacy for our pupils and their welfare

In addition to our Pastoral Care team within Post 16, we have created a Parents Group, that is run by our parents and for our parents. The group encompasses the whole school and allows our parents to meet together once a month. This allows the opportunity to discuss issues and general school life with each other as well as voicing their opinion to school leaders. We welcome all parents to attend this meeting where possible.



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Post 16 Curriculum

Life Skills Curriculum

Building pupils ability to live in the world outside of school with as high a degree of independence as possible -

Shopping – managing money, functional everyday use

Cooking – following recipes, measuring, timing, weighing etc.

Travel Training – reading timetables, planning a route, personal safety

Gardening – growing fruit and veg, flowers and shrubs, using tools

Working – job awareness and work skills

Leisure – finding things they enjoy, keeping fit and well

Self Advocacy – being treated equally, knowing their rights

Social – communication, relationships and interaction with others



Post 16 Curriculum

Numeracy

Pupils develop their functional numeracy skills by applying what they know to real life situations. They use and improve their number skills in a meaningful way throughout the curriculum e.g. using money, reading timetables, measuring and problem solving.

Pupils progress is assessed through MAPP and PIVATS. Qualifications are achieved through ASDAN and AQA.



Literacy

Pupils develop their functional skills by applying what they know to real life situations. They learn to communicate clearly with others through both the spoken and written word. Reading for a purpose e.g. recipes, shopping lists, etc. allows the learners to use their skills in a more meaningful way.



Post 16 Curriculum

PMLD Sensory Curriculum

Pupils with Profound and Multiple Learning Difficulties or Complex Needs may also access a highly individualised programme of learning. This is assessed through the Routes for Learning Scheme and based in a more multi-sensory approach. This curriculum is based around the core areas of Communication, Cognition, Physical, Motor and Sensory and Emotional and Social Development. These are taught through a variety of activities, taught to accommodate either skills or process based learning and which may include:

Rebound therapy

Intensive Interaction

Hydrotherapy

Sensory Integration Activities

Community Awareness

Musical Interaction

Cooking

Art

Sensory Story Sessions

ICT for Cause and Effect

Light and Dark Room

Self Help Skills

Massage



Underpinning the delivery of activities will be the extensive use of cues and AAC (Alternative and Augmentative Communication) EG:- touch cues, sound cues Objects of Reference, signing, symbols and photographs.

As a school we aspire to full inclusion at least 50% of the time, this will be flexible where pupils with complex difficulties may find a high level of inclusion too challenging or need an alternative curriculum to meet their needs. Pupils may also have additional inclusion where particular lessons or educational visits are relevant and appropriate to their needs.



Post 16 Curriculum

ICT

Students complete ICT through a range of Media projects where they are able to plan, do and evaluate their own work.

Key Theme areas of study are:

Sound, Images, video and animation, E-safety, Electronic Communication, Data Handling, Digital Research, Logo Control, Text and Multimedia.



Travel Training

Students will undertake Travel Training in Post 16. The aim is for pupils to develop skills to allow them to travel as independently as possible in the community. Topics include Road Safety, Risk Assessment, Public Transport, Personal Safety, Route Planning and Technology in the Community. By the end of Post 16 students will have completed 1 whole academic year of Travel Training.



Post 16 Curriculum

RSHE

Pupils study a range of topics aimed at developing their personal and social skills and enhance their health and economic wellbeing.

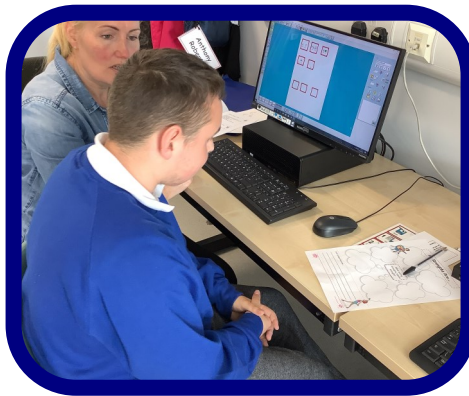
Topics covered include recognising ways to have a healthy body and mind, transition planning and moving forward, making choices and being assertive.



Social Relationships

Pupils develop the skills needed to understand and form appropriate, healthy and safe relationships.

Topics covered include body awareness, sexual attraction, staying safe and healthy, advocacy and consent.



Post 16 Curriculum

Enterprise

All students take part in our enterprise projects in post 16. They make a huge range of craft, glassware, wood jewellery, pottery and ceramic items. Local craftsmen and women come in to share their skills and expertise. Pupils develop a range of skills including drilling, tiling, constructing and creating.

The products are sold at the school Christmas, Easter and Summer Fairs. Pupils also have the opportunity to also sell them at The Young Enterprise Craft Fair at The Metro Centre, Haven Point and South Shields Christmas market.

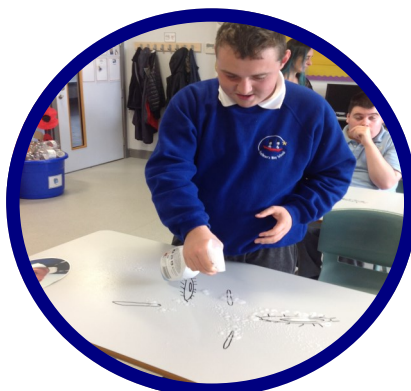


Daily Living Skills

Developing skills to promote independence and prepare for adulthood

In Food Technology students shop, bake and prepare meals using a range of tools and appliances. They plan balanced meals and prepare shopping lists, developing their money skills by using price lists and keeping within a budget.

In Home Management students practice their domestic skills by cleaning the flat, the hub and the kitchen. Students also iron, Hoover and use a washing machine and dishwasher.



Post 16 Curriculum

Future Routes Internship Programme

Every Wednesday over two terms the students at Keelman's Way access our Future Routes Internship Programme. The Future Routes Internship Programme is tailored to the students individual needs/ability and helps the students access the world work. Each student is set personalised Employability targets and goals and is support to achieve this goals by mentors, staff, peers and employees.

The pupils learn valuable new work skills, develop professional relationships and experience the world of work. Pupils have a number of placement they can access including, Examples of placements include Souter Lighthouse, South Shields library, South Tyneside Homes, Bilton Hall, West Boldon Lodge Ocean Road Community Centre and South Tyneside College.



Outdoor Learning

Pupils at Keelman's Way complete a number of tasks in outdoor learning including; Building, Gardening, Using Tools Safely Enterprise, Design and Crafts. This feeds into our core subjects including Maths, English and ICT and is accredited through the Equals Programme of study. Our school garden has become a Enterprise site when we learn a number of Employability skills throughout our learning. Students who excel in outdoor learning are encouraged to complete a Future Routes Pathway in this area to achieve an accreditation/Qualification.



Post 16 Curriculum

Physical Education

PE in Post 16 focuses on pupils increasing their own personal levels of activity. Lessons are individually tailored to each pupil, their ability and fitness level. Pupils cover a number of Team and Individual sports. We regularly access local leisure facilities for including Haven Point and Hebburn Central.

Following the lesson pupils develop their personal hygiene and presentation skills by showering and changing.



Duke of Edinburgh Award

Pupils in Post 16 have the opportunity to take part in the Duke of Edinburgh award which is a nationally recognised accreditation.

Pupils complete a number of modules each year culminating in an end of year expedition or residential trip. Pupils volunteer their time in school to assist on community projects, take part in a physical section that increases their levels of activity and develop skills that help to boost their CV or Progress File. 7 pupils recently achieved their Gold Award following an expedition in Northumberland and residential trip to France.



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Post 16 Curriculum

Leisure and Hobbies

Every Friday morning pupils choose from a range of leisure activities. This may involve following an interest within school e.g.: Zumba, cycling, photography, art, massage, personal presentation. Many students also access the local community e.g.: Simonside Climbing Wall, Little Haven Marina, Hiking, Swimming, Multigym, AMF Bowling Alley, Cyclops adapted Cycling, Archery, Diving at Bolden Dive Centre. This creates pathways for students to have active futures.



Keelman's Cafe

Keelman's Café is open to the general public every Friday morning and is run by the Post 16 students. Pupils make toasties, sausage rolls, cakes, scones and cookies. They develop a range of skills such as taking orders, serving drinks, calculating prices, cleaning tables, and washing and drying dishes. 25% of our profits go local and national charities. The remainder pays for our Prom at the Little Haven Hotel.



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Post 16 Curriculum

School Council

The school council is made up of pupils from Key Stage 4 and Post 16. The Council meet biweekly on a Thursday for the afternoon session.

The Council have been very effective in making changes for the pupils in the school e.g. supplying water coolers, designing and choosing the play ground equipment, interviewing people for positions in school, holding whole school events 'Blue Monday' in support of Mental Health and setting up recycling points around the school.



Post 16 Prom

At the end of each year of hard work we celebrate everyone's achievements at our Prom. The whole of Post 16 attend the event and show off all their skills and achievements and we wish our leavers well and send them onwards to their next exciting challenges with a great big party!

9.30-12.00 : Pamper Time: The students have the opportunity to attend their personal care. Nails, hair styles, make up and fragrance choices are all accommodated by Staff and Beauticians brought in especially for the morning. The students then dress in their chosen outfits ready to travel to the Little Haven.

12 .15: Limousines and buses head to the Little Haven Hotel

12. 30-12.50: Posing for pictures non alcoholic cocktails, chocolate fountain, balloons and a red carpet!

1.00-2.00: Awards trophies are presented, speeches by the Leavers, tears, smiles, laughter! Fantastic meal chosen by the students. Outstanding room thanks to The Little Haven management.

2.00-4.00 Disco by DJ Spikey



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Post 16 School Day : Example

	9.00-	9.30-12.00	1.00-3.00
Mon		<p>Registration: Literacy and Numeracy Targets</p> <p>Functional Numeracy / Literacy JMc JC AO PB KH LB AA MJ SK SJ PHSE/ ICT</p>	<p>Group 2 Shopping /Travel/Home –KF LB SJ PB Group 3 Social Relationships - JMc AO RW Group 1 PE Showers and personal care MJ SK AA + JR KH PPA for SP</p>
Tues		<p>PMLD –JR</p> <p>Group 2 Meal Prep (PS/UT in home) – KF AN LB Group 3 Enterprise/Technology– KH AA RW Alan Group 1 Travel Training – MJ AO SJ HA JMc PPA</p>	<p>Group 2 Independent Living Skills – Home KF AN LB (SK) Group 3 Horticulture – KH AA RW Alan Group 1 Creativity/World Studies ER SJ AO HA +JR (SK) PPA MJ JMc PPA for SP</p>
Wed		<p>PMLD/Hydro –JR SK</p> <p>Reading/Number - Ability Groups HT 1&6</p>	<p>Work Awareness HT 1&6</p>
Thurs		<p>Work Experience HT 2,3,4 & 5 Project Choice WBL College School Horticulture MJ JM KH SP JR SK SJ AA AR LB AO JC HA AG RW PMLD JR</p>	<p>Work Experience HT 2,3,4 & 5 Project Choice WBL College School Horticulture MJ JM KH SP JR SK SJ AA AR LB AO JC HA AG 2.30-3.15 Work Review</p>
Fri		<p>Functional Numeracy / Literacy JMc AO JC PB TB LB AR MF SK H MJ & KH – PPA PMLD –JR</p> <p>Leisure and Hobbies MJ JM KH SP JR SK SJ AR LB AO JC AG PB</p>	<p>Group 2 Swimming/Gym – MJ SK AR PB Group 3 Citizenship JMc AO JC Group 1 Food Tech/Healthy Living KF LB AG HA +JR KH Outdoor Learning 1-3 School Council - fortnightly 1-1.30pm Joe's Weekly Review PPA -JR</p>
		<p>Leisure and Hobbies MJ JM KH SP JR SK SJ AR LB AO JC AG PB</p>	<p>Leisure and Hobbies 1.30-2.45 Healthy Living (PE/PHSE/SRE) JMc + AO PB JC MJ + SK SJ TB + LB AR</p>
			<p>2.45 Assembly</p>

The Future



We support our learners to make choices about their future from their Y9 re-view onwards. Learners and their families are encouraged to consider their aspirations for the future in terms of living, education, employment and training. With the support of external advisors, we help them to investigate their options and future pathways. Visits to a number of colleges are organised for parents and students from Y11 onwards and transition is carefully managed to ensure a successful move for all our learners into their chosen Post 19 provision.

Pupils from Keelman's Way have continued on to the following placements:

- [South Tyneside College www.stc.ac.uk](http://www.stc.ac.uk)
- [Dilston Cambian College \(Residential\) www.cambiagroup.com](http://www.cambiagroup.com)
- [Hedley's College www.perceyhedley.org.uk](http://www.perceyhedley.org.uk)
- [Houghall College www.eastdurham.ac.uk](http://www.eastdurham.ac.uk)
- [Project Choice Gateshead College \(Supported Internship\) www.gateshead.ac.uk](http://www.gateshead.ac.uk)
- [Route2Work College https://www.groundwork.org.uk/projects/route2work-college/](https://www.groundwork.org.uk/projects/route2work-college/)

Arranging a Visit

To arrange a visit to school, please contact school on 0191 4897480 or vscott@keelmanswayschool.co.uk and ask for either

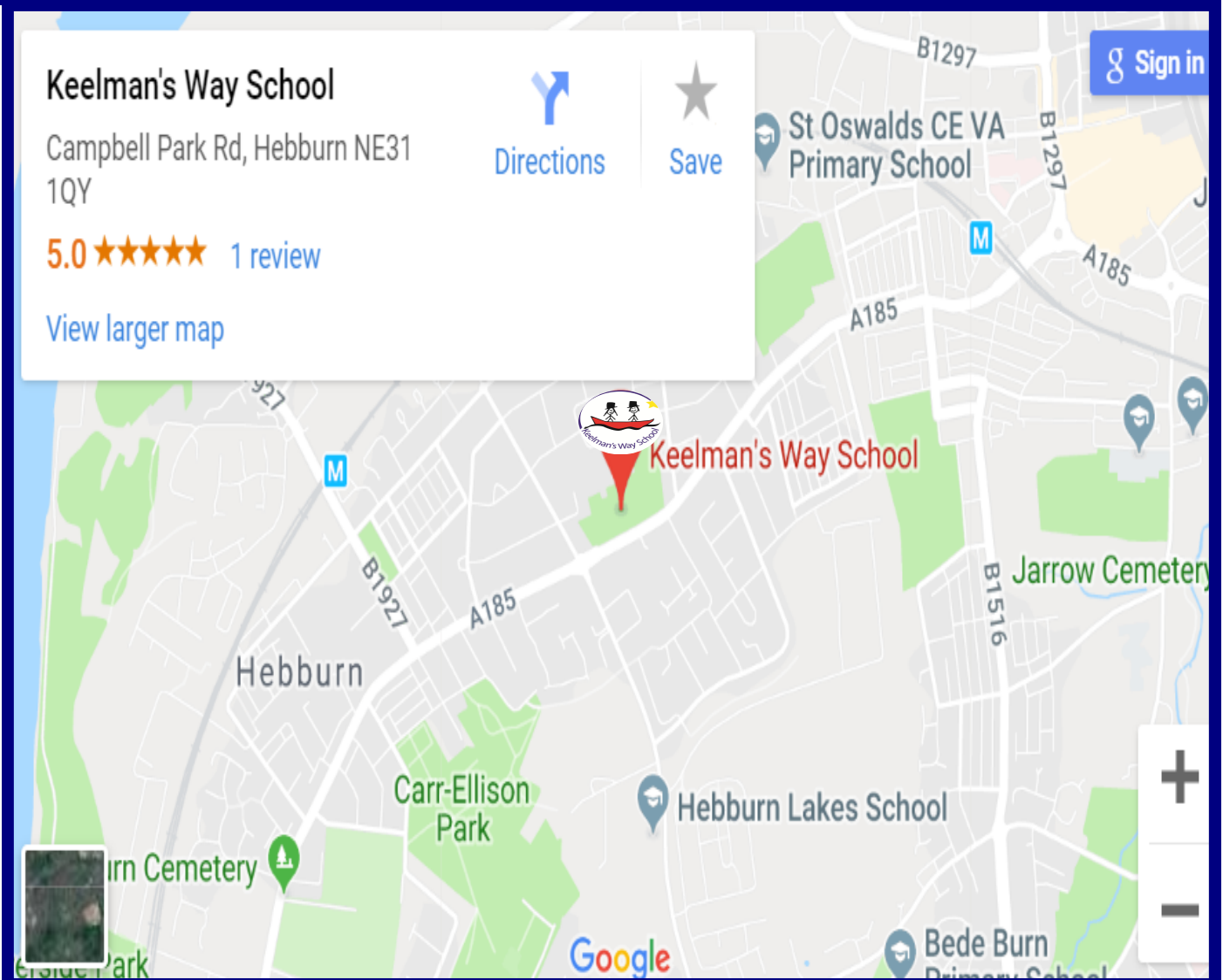


Mrs Emily Royle
Deputy Head
Post 16 Lead



Mr Michael Johnston
Class Teacher
Pastoral Lead Post 16

School Contact Details





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