



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely will look very different from our standard approach at Keelman's Way, while we take all necessary actions to prepare for a longer period of remote teaching.

**What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

Staff at school will provide a home learning pack which will be delivered to your home within the first few days of school closing. The learning packs will contain a range of activities that your child can complete at home. There will also be a detailed information sheet to parents on how to use the resources, along with any additional passwords and links to any online learning your child may need to access.

Contact details for school [schoolinfo@keelmanswayschool.co.uk](mailto:schoolinfo@keelmanswayschool.co.uk)

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations.
- We will be following a weekly theme across school and activities will be linked to the specific topic.
- Each child will be sent a target sheet which will enable us to continue their learning at home. Targets will be broken down into activities that can be achieved at home.
- Individual targets are based around your child's outcomes from their EHCP.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We understand that supporting your child at home can be difficult and we know some pupils do not like to engage with school work when they are at home. We will work with you in a range of ways to support you and your child to engage with home learning.

Either their teacher or a member of the class staff will phone or video call parents and pupils. We will ask you what help and support you need and about any resources your child may need.

All pupils will have a work pack which will be added to on a weekly basis or as your child completes the activities.

A range of tasks will be posted on Google Classroom each day some of which will be focussed on social interaction with their friends as well as learning.

If you feel your child is still not able or willing to engage in the activities provided we will work with you to adapt and modify the resources provided and the contact we have with you.

You will be able to send us photos and videos of your child learning at home through the Evidence for Learning App. You can celebrate their success

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Video's and activities are shared through our YouTube channel and Facebook Page.

Google Classroom is set up for Key Stage 3, 4 and Post 16 pupils.

Education City is available for those pupils who access it already in school. Log in details will be shared with parents/carers.

A list of suitable websites will be given in pupils home learning packs.

Interactive session using Google Meet have been set up for PMLD pupils where parents/carers can take part with their child with guidance from experienced school staff. Weekly planning is send out listing links to websites and sensory activities parents and caers can work with their child at home.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupils in school that did not have a device have been allocated either a tablet or laptop through a local government scheme. Every child in school should now have a device to access at home.

Information about increasing internet data at home has been shared on our Facebook page and Website. An application form is there to download.

Those pupils who can access Google Classroom can submit work for teachers to to mark.

Those pupils who can't access Google Classroom can upload photographs and videos to our assessment App Evidence for Learning. Every parent/carer has access to the App.

Parents/carers can also email photographs and videos to class teachers in school to show progress at home.

Parents will be updated on general news via parent mail

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) will take place for PMLD pupils 3 times a week.
- Recorded teaching (e.g video/audio recordings made by teachers)  
Theses are shared through our Facebook Page and Google Classroom. Some staff make personalised videos for pupils and these are shared through email.
- Home Learning Packs (e.g. workbooks, worksheets, symbols, reading books, sensory packs)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- School staff will contact parents and carers on a weekly basis to check how things are going at home.
- Staff will support where necessary and offer advice to parents and carers when needed.
- Pupils accessing Google Classroom will be able to see comments from staff when completing activities.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Weekly welfare calls will allow parents to inform school how their child has been at home.
- Parents and carers can share videos and photographs of their child working at home.
- Pupils who can access Google Classroom will receive feedback every time they submit a piece of work.
- Pupils with complex needs will have live lessons three times a week lead by experienced staff.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child will be provided with a home learning pack which will contain activities and resources for them to access at home. The packs will contain similar resources to what the rest of the class will be using in school.

Regular contact will be kept with the child's parents/carers.