

<u>Literacy</u>	<u>Maths</u>	<u>Science</u>	<u>ICT</u>	<u>RSHE</u>
<p><i>Stories and Rhymes including Sensory Stories:</i> Disney 'Frozen'. 'The Polar Bear and the Snow Cloud' and 'The Christmas Story'.</p> <p><i>Speaking and Listening:</i> Dress up, Drama and role play, dressing up. Represent experiences in play. Take a different role in their play.</p> <p><i>Reading/Phonics:</i> Oxford Reading Tree, CVC word word and initial sounds. Making Arctic animal fact Books. Reading and responding to texts. Colourful semantics and symbols</p> <p><i>Writing:</i> Mark making using different media.</p>	<p><i>Number:</i> Join in number songs counting up and down. Counting objects. Number formation. Properties of number. Place value. Reading and Ordering numbers.</p> <p><i>Calculations:</i> Finding numbers of objects .Comparing numbers. Mental Maths. Doubling numbers, Halving numbers. Sequences</p> <p><i>Shape and Space:</i> 2D/3D shapes names and properties. Exploring patterns</p>	<p><i>Equals: Animals including humans</i></p> <p>To develop knowledge about different types of weather. Looking at cold climates and what to wear, sorting summer and winter clothing. To learn about animals that live in the cold. To develop knowledge of plants that survive in the cold. To have awareness of clothing materials. To learn about reversible and irreversible changes, eg, making ice. . To take part in practical experiments relating to warm and cold.</p>	<p><i>Equals: Data Handling: Labelling and Classifying Unit 2.1c</i></p> <ul style="list-style-type: none"> <li>• To activate and control a range of ICT equipment and learn about ICT in everyday uses.</li> <li>• To use basic search tools</li> <li>• To save, retrieve and print work.</li> <li>• Use Paint programs to produce/design fact sheets/posters of topic themed characters/people/winter themed objects.</li> <li>• Explore different means of communicating using ICT.</li> <li>• Research Arctic animals</li> </ul>	<p><i>Self-care, support and safety</i></p> <p>Learning about how to take care of ourselves. Discuss how to keep ourselves safe. Trusted or not trusted adults. How to keep safe online. Discuss public and private body parts and information. To develop social skills in group activities and in Little Chatterboxes. Develop knowledge about rules and instructions. Look at positive play situations and teamwork - playing together, turn-taking, sharing and working with each other. Increase awareness of self-help skills. To discuss how people help each other.</p>
<p><b>Term: Autumn term 2. Topic: Winter Wonderland, Remembrance day, Christmas</b>  <b>Class: Blue 1 Teacher: L McGregor</b></p>				
<p><b>Humanities</b>  <b>Geography/History Our World &amp; Remembrance Day</b></p>	<p><b>Sensory activities related to topic</b></p>	<p><b>Physical Education and Development</b></p>	<p><b>DT/Cookery</b></p>	<p><b>Creativity (Art &amp; Music)</b>  <b>Winter scenes/Chrirtmas</b></p>

<ul style="list-style-type: none"> <li>• To increase awareness of similarities and differences.</li> <li>• To compare places in the UK with the Arctic/Antarctic.</li> <li>• To have an awareness of different expeditions.</li> <li>• To be aware of our local environment.</li> <li>• To be aware of different celebrations</li> <li>• To learn about the Nativity Story</li> <li>• To learn about Christian traditions.</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory sessions and activities in the sensory room.</li> <li>• Tacpac activities</li> <li>• Sensory winter story.</li> <li>• Christmas sensory crafts</li> <li>•</li> </ul>	<p><i>Equals: P.E. Dance -</i></p> <p>Pupils are to take part in Swimming sessions and the Daily Mile.</p> <p>Pupils are to take part in P.E sessions to improve gross motor skills through fitness and gymnastic activities.</p> <p>Outdoor learning.</p> <ul style="list-style-type: none"> <li>• Use movement to communicate feelings.</li> <li>• Gymnastic moves.</li> <li>• Gymnastic challenges.</li> <li>• Assault courses using equipment</li> <li>• Wake up Shake up in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Making frozen foods.</li> <li>• Freezing water and juice</li> <li>• Freezing fruits and vegetable</li> <li>• Describe the effects of the freezing process and the melting process.</li> <li>• Sorting fridge and frozen items.</li> <li>• Hygiene and safety in the kitchen</li> <li>• Following rules and instructions in the kitchen</li> <li>• Organising equipment and utensil</li> <li>• Safe management of pupils and others in the cookery room.</li> </ul>	<p>Pupils are to take part in sensory music sessions.</p> <p>Pupils are to have an awareness of rhythm, speed and pitch.</p> <p>Pupils are to copy rhythms, speed and pitch.</p> <p>Pupils are to learn and record the class Christmas songs.</p> <p>Pupils are to join in with playing and singing Christmas songs.</p> <p>To learn about different styles</p> <p>To combine materials and resources together.</p> <p>To use a range of methods to create pictures for class display boards.</p> <p>To create Christmas crafts - cards, calendars, salt dough decorations, cone trees.</p>
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<p><b>Autumn term 1. Medium Term Plan - Weekly Activities</b></p> <p><b>LMcGregor - Blue 1</b></p> <p><b>6 Week Topic - Winter Wonderland with Remembrance Day</b></p>		
<p><b><u>Week 4:</u></b></p> <p><u>Literacy:</u> Pupils are to continue with reading the story of 'The Polar Bear and the Snow Cloud'. Pupils are to use drama and role play to act out the story. Pupils are to complete comprehension tasks about the story. Differentiated phonics work. . Little Chatterboxes.</p>	<p><b><u>Week 5:</u></b></p> <p><u>Literacy:</u> Pupils are to work on the 'The Christmas Story'. Pupils are to use drama and role play to act out the story. Differentiated phonics work. . Little Chatterboxes.</p> <p><u>Maths:</u> Pupils are to join in with measuring songs. Pupils are to work on patterns in shapes or in number.</p>	<p><b><u>Week 6:</u></b></p> <p><u>Literacy:</u> Pupils are to continue with 'The Christmas Story'. Pupils are to use drama and role play to act out the story. Pupils are to complete comprehension tasks about the story. Differentiated phonics work.</p> <p><u>Maths:</u> Pupils are to join in with measuring songs. Pupils are to work on patterns in shapes or in number.</p>

<p><u>Maths</u>: Pupils are to join in with shape songs. Pupils are to name and explore properties of 2D/3D Shapes, names and properties, symmetry.</p> <p><u>ICT</u>: To continue with operating ICT equipment. Pupils are to interact with animations and games about winter.</p> <p><u>PSD</u>: Little Chatterboxes. Pupils are to develop awareness of teamwork skills, playing, sharing games together. Trusted or not trusted adults.</p> <p><u>Science</u>: Pupils are to take part in practical experiments linked with ice.</p> <p><u>Geography/History</u>: To locate different areas on a map including the Arctic and Antarctic.</p> <p><u>DT/Cookery</u> - To plan, design and organise Christmas themed food - Individual Christmas cakes,</p> <p><u>ART</u> - Christmas crafts and calendar.</p>	<p><u>ICT</u>: To continue with operating ICT equipment. Pupils are to use different programs to type information about The Christmas Story.</p> <p><u>PSD</u>: Little Chatterboxes. Pupils are to develop awareness of teamwork skills, playing, sharing games together. Online safety.</p> <p><u>Science</u>: Pupils take part in reversible and irreversible changes experiments.</p> <p><u>Geography/History</u>/ To have an awareness of different expeditions that have taken place.</p> <p><u>DT/Cookery</u> - To plan, design and organise Christmas themed food - Individual Christmas cakes,</p> <p><u>ART</u>- Christmas crafts and calendars</p>	<p><u>ICT</u>: To continue with operating ICT equipment. Pupils are to interact with animations and games about Christmas.</p> <p><u>PSD</u>: Little Chatterboxes. Pupils are to develop awareness of teamwork skills, playing, sharing games together. Body parts that are private and consider how we keep ourselves safe.</p> <p><u>Science</u>: Pupils are to explore a range of Christmas foods - taste testing. <u>DT/Cookery</u> - To plan, design and organise Christmas themed food - Individual Christmas cakes,</p> <p><u>R.E/History</u>: To learn about the Nativity story and different celebrations.</p> <p><u>ART</u> - Christmas crafts and calendars.</p>
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