

Literacy	Maths	Science - Physical Processes	ICT -Word Processing	RSHE - Healthy Lifestyles
<p>Stories including Sensory Story Into the Forest by Anthony Browne. Willy the Wimp Looking at traditional fairy stories that are featured in the book Into the Forest. Character descriptions Sentence structure. Sequencing and labelling pages. Recounts of stories. Reading and responding to texts. Recall main events. Comprehension activities Role-play/drama Dockside Reading Scheme Little Chatterboxes. Mark making - using different tools and different materials. Follow writing models Sound work. Practice correct letter formation/independent writing.</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number Rhymes. Comparing numbers. Properties of numbers. Finding numbers of objects. Sequences. Daily visual timetable 2D/3D shape names and properties Interact/exchange shapes and objects. Reading tables and graphs.</p>	<p><b>Light and Dark</b>            Know that darkness is the absence of light             Compare light and dark places             Identify different sources of light             Experience darkness             Know we need light to see             Identify some light reflectors             Predict and test whether an object will be a good reflector of light</p>	<p>Play touch screen games and use a mouse/keyboard in role play             Type letters with confidence using keyboard and table             Using space bar and delta button copying and pasting images             Edit style and size of font             organise and re organize text on screen</p>	<p>Identify food and drinks that keep people healthy            To learn about how being active can keep people healthy             Learn what makes a healthy diet and why this is important             To learn about making choices about food and drink             To plan to plan and prepare a healthy meal             To learn about the importance of regular, physical activity             To learn about a balanced lifestyle</p>
<p><b>Term: Autumn 2 Topic: Climate            Class: Blue 2 Teacher: Sara Padden</b></p>				
<p><b>History/Geography- Climate</b></p>	<p><b>Sensory activities</b></p>	<p><b>Physical Education and Development</b></p>	<p><b>Cookery</b></p>	<p><b>Creativity (Art &amp; Music) Christmas</b></p>

<p>Geography - To increase awareness of similarities and differences. Look at the environment, develop an awareness of different</p> <p>Weather and climate</p> <p>Dressing suitably for different weather conditions</p> <p>Hot and cold countries</p> <p>Animals that live in hot and cold climates</p> <p>Looking at weather reports- understanding weather symbols</p>	<p>'What's in the bag' fine motor activities - foam, water, sand, lego and building. . Massage and interaction Sensory room Sensory art sessions Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration. Tac pac Little Chatterboxes</p>	<p>Take part in Swimming. Daily wake up shake up sessions. Daily Mile. Outdoor learning. Rebound. Gross motor skills, develop coordination skills through developing ball skills.</p> <p>Increase teamwork skills to follow new rules and instructions in activities joining in with ball games.</p>	<p>Follow instructions and recipes to make items for the school cafe. Making toast and sandwiches Developing spreading and cutting skills Following a sequence Appropriate safety and hygiene in the kitchen. Locating resources in the kitchen independently Develop daily living skills- washing up and drying dishes, cleaning work surfaces and the floor.</p>	<p>Making items for Christmas-gifts to send home</p> <p>Christmas cards Calendars</p> <p>Christmas show- performing songs on video Using Green Screen</p> <p>Join in with signing and singing - sensory music. Respond to different types/rhymes and music</p>
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**Week 1:**

**Literacy** Pupils are to join in with morning greeting and work through the visual timetable.

**Maths** Pupils are to join in with counting/number maths songs. Addition, subtraction, halving and doubling.

**ICT-** Using a mouse/touch screen to play games

**Science-** Light and dark. Pupils will recap on previous lesson. Know that darkness is the absence of light

**RSHE** Little Chatterboxes/Tac Pac. Healthy lifestyles. Design a healthy meal

**PE** Participate in the daily mile, keelfest activities- bouncy castle, Zumba, disco, outside play on the mugga and in the yard.

**Topic - D/T Cookery** Pupils are to follow instructions to make their own toast and sandwiches

**Topic - Art/Music/Sensory.** Pupils are to join in with singing and signing for Christmas show. Bonfire art.

**Week 2:**

**Literacy** Pupils are to recall weekend news and write about/ use symbols in books. Talk about the new book Willy theWimp.

**Maths** Pupils are to complete counting, reading numbers,number rhymes, finding numbers, properties of numbers, writing numbers. Exploring pattern and symmetry.

**ICT-** To locate letters. caps lock and full stop key.

**Science-** Light and dark. Pupils will recap on previous lesson. Compare light and dark places

**RSHE** Little Chatterboxes/Tac Pac. Healthy lifestyle- identifying food groups.

**PE** Warm up and cool down. Pupils will explore different sized balls and pass to each other. Daily mile, Judo and swimming.

**Topic - D/T Cookery** Pupils are to follow instructions to make their own toast and sandwiches

**Topic - Art/Music/Sensory.** Pupils are to join in with singing and signing for Christmas show. Autumn art.

**Week 3:**

**Literacy**

Weekend News.

Pupils are to join in with morning greeting and work through the visual timetable.

Willy the Wimp. Complete directed tasks about the story.

**Maths-** Pupils are to join in with counting/number maths songs. Addition, subtraction, halving and doubling.

**ICT-** Using the keyboard to type weekend news.

**Science-** Light and dark. Pupils will recap on previous lesson. Identify different sources of light

**RSHE** Little Chatterboxes/TacPac. Healthy lifestyles- Why exercise is good for you.

**PE** Warm up and cool down. Pupils will explore different sized balls and pass/catch each other's balls.

daily mile, Judo and swimming.

**Topic - D/T Cookery .** **Topic -** Pupils are to follow instructions to make their own toast and sandwiches

**Art/Music/Sensory.** Pupils are to join in with singing and signing for Christmas show. Winter art.

**Term: Autumn 1 Topic: Keelfest and All about me.  
Class: Blue 2 Teacher: Sara Padden**

#### Week 4:

**Literacy** Pupils are to join in with morning greeting and work through the visual timetable.

Weekend News.

Willy the Wimp. Complete directed tasks about the story.

**Maths** Pupils are to join in with counting/number maths/shapes songs. Interpreting data in tables, graphs and charts. .

**ICT-** To change the style, size and colour of a font.

**Science-** Light and dark. Pupils will recap on previous lesson. Experience darkness. Know we need light to see

**RSHE** Little Chatterboxes/Tac Pac. Healthy lifestyles- healthy and unhealthy habits.

**PE** Warm up and cool down. Pupils will explore different sized balls and pass/catch each other's balls. Pupils will play the 'Hit the Hoop' game.

**Topic - D/T Cookery Topic -** Pupils are to follow instructions to make their own toast and sandwiches.

**Art/Music/Sensory.** Pupils are to join in with singing and signing for Christmas show. Calendars

#### Week 5:

**Literacy-** Pupils are to join in with morning greeting and work through the visual timetable.

Weekend News.

Willy the Wimp. Complete directed tasks about the story.

**Maths-** Pupils are to complete counting, reading numbers,number rhymes, finding numbers, properties of numbers, writing numbers. Exploring pattern and symmetry.

**Science-** Light and dark. Pupils will recap on previous lesson. Identify some light reflectors

**ICT-** To copy and paste text and pictures.

**RSHE** Little Chatterboxes/Tac Pac. Healthy lifestyles- How to keep a healthy mind.

**PE** Warm up and cool down. Pupils will explore different sized balls. Pupils will practice rolling to each other. Pupils will also use benches to roll balls.

**Topic - D/T Cookery Topic -** Pupils are to follow instructions to make their own toasted sandwiches.

**Art/Music/Sensory.** Pupils are to join in with singing and signing for Christmas show. Christmas cards

#### Week 6:

**Literacy** Pupils are to continue with the story of 'AWilly the Wimp.'. Pupils are to use drama and role play to act out the story. Complete directed tasks about the story. Differentiated phonics work.

**Maths** Pupils are to join in with counting/number maths/shapes songs.Pupils are to join in with counting/number maths/shapes songs, weight.

**ICT** Word Processing skills. To make a poster all about Christmas

**Science-** Light and dark. Pupils will recap on previous lesson. Predict and test whether an object will be a good reflector of light

**RSHE** Little Chatterboxes/Tac Pac. Healthy Lifestyles- Healthy teeth

**PE** Warm up and cool down. Pupils will explore different sized balls. Pupils will practice rolling to each other.

**Topic - D/T Cookery Topic -** Pupils are to follow instructions to make their own toasted sandwiches.

**Art/Music/Sensory.** Pupils are to join in with singing and signing for Christmas show.