

<b>Literacy</b>	<b>Maths</b>	<b>Science Physical Processes</b>	<b>ICT Text and multimedia</b>	<b>RSHE Healthy Lifestyles</b>
<ul style="list-style-type: none"> <li>• To explore sensory stories</li> <li>• To develop Pec communication skills</li> <li>• To develop our writing ability</li> <li>• To develop our reading ability</li> <li>• To mark make on relevant pictures</li> <li>• Weekend news</li> <li>• Discuss plot</li> <li>• Role play the story</li> <li>• Change narrative</li> <li>• Group feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Counting numbers</li> <li>• Reading numbers</li> <li>• Writing numbers</li> <li>• Number rhymes</li> <li>• Negative numbers</li> <li>• Sequences</li> <li>• Ordering numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Money</li> <li>• Patterns</li> <li>• Creating tables/graphs</li> </ul>	<ul style="list-style-type: none"> <li>• To label a Volcano</li> <li>• To look at Volcanic activity</li> <li>• To understand how Volcanoes work</li> <li>• To create our own volcano</li> <li>• To explore forces E.g. water and air resistance</li> <li>• Explore a parachute outside</li> <li>• Create paper airplanes and test them outside compared to inside</li> <li>• Explore water resistance through experiments</li> </ul>	<ul style="list-style-type: none"> <li>• Use interactive whiteboard to mark make</li> <li>• Develop mouse control</li> <li>• Use a keyboard</li> <li>• Use new buttons on keyboard</li> <li>• Explore images, sound and text</li> <li>• Save, print and retrieve work</li> <li>• Change text size and style</li> <li>• Select images to add to work</li> </ul>	<ul style="list-style-type: none"> <li>• Identify foods that we like and dislike to eat.</li> <li>• To understand the importance of a balanced diet</li> <li>• To identify ways to keep our body healthy</li> <li>• To understand why we need to keep our bodies healthy</li> </ul>
<b>Term: (Autumn 2) Topic: Climate)</b> <b>Class: Sunshine Teacher: Luke Pattinson</b>				
<b>Humanities History/Geography Climate</b>	<b>Sensory activities</b>	<b>Physical Education and Development Throwing, Catching &amp; Moving</b>	<b>DT/Cookery</b>	<b>Creativity (Art &amp; Music) Christmas</b>
<ul style="list-style-type: none"> <li>• To look at different environments, comparing how the weather is different</li> <li>• Discussing how to dress in different weather conditions</li> <li>• To look at how climate change is affecting our planet</li> <li>• To look at the dangers of climate change</li> <li>• To look into how we can prevent climate change</li> </ul>	<ul style="list-style-type: none"> <li>• Massage</li> <li>• TACPAC</li> <li>• Explore new &amp; familiar sensory trays</li> <li>• Hydro</li> <li>• Sensory Room</li> <li>• Explore cause and effect resources</li> </ul>	<ul style="list-style-type: none"> <li>• Wake up shake up</li> <li>• Sensory Circuit</li> <li>• Daily mile</li> <li>• Multi-skills</li> <li>• Throwing skills</li> <li>• Catching skills</li> <li>• Moving and catching</li> <li>• Moving and throwing</li> <li>• Team skills</li> </ul>	<ul style="list-style-type: none"> <li>• Develop basic cooking skills e.g. Buttering toast</li> <li>• Continue understanding of how to stay safe in the kitchen</li> <li>• Improve communication skills</li> <li>• Taste new food</li> <li>• Develop turn taking skills</li> <li>• Follow instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Understand rhyme</li> <li>• Explore different medias, e.g. paint, chalk, crayons, pencils &amp; pens.</li> <li>• Make choices</li> <li>• Turn take</li> <li>• Improve independence</li> <li>• To create christmas themed pictures</li> </ul>

			<ul style="list-style-type: none"> <li>• Use symbols and signs to request food</li> </ul>	
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<u>Week 1:</u>	<u>Week 2:</u>	<u>Week 3:</u>
<p><b>Literacy</b> - HA - To listen to a group story and discuss the plot, each taking a turn to have an opinion of it. Discussing if they liked it and what they can remember.  MA - To recall questions from the story, can they remember what happened from a choice of 2.  LA - To participate in a sensory story, exploring the props and choosing new symbols from a choice of 2.</p> <p><b>Maths</b> - HA - To use addition using a written method  MA - To use addition on a number line  LA - To add one more</p> <p><b>ICT</b> - HA - Use keyboard on in print.  MA - Using mouse to create puzzles  LA - Mark making on whiteboard</p> <p><b>Science</b> - HA - To label a volcano  MA - To be able to identify a volcano symbol  LA - To create a picture of a volcano</p> <p><b>RSHE</b> - HA - To discuss what foods we like/dislike and if they are healthy for us  MA - To discuss what foods we like/dislike</p>	<p><b>Literacy</b> - HA - To ask students at the start of the lesson what they can remember from the previous week, writing down answers. Group will then re-read the story and discuss the plot again, comparing their answers to what they have just read.  MA - To recall the story at the start of the lesson from the previous week, they will then re-read the story and answer the same questions to find out if they were correct or not.  LA - To explore symbols from the previous week, choosing between two. They will then re-read the story choosing symbols throughout from a choice of 2.</p> <p><b>Maths</b> - HA - To use addition using a written method  MA - To use addition on a number line  LA - To add one more</p> <p><b>ICT</b> - HA - Typing with less support  MA - Using mouse with less support  LA - Mark making with less support</p> <p><b>Science</b> - Everyone to create a paper mache volcano, everyone helping colour it</p>	<p><b>Literacy</b> - HA - Students to again discuss the outline of the story. They will organise a role play session with support. Independently decided characters and what props they need. Then they will begin to start performing.  MA - With support, they will work together to perform part of the story, using props and staff to support lines.  LA - To label characters from the story using symbols with support</p> <p><b>Maths</b> - HA - To use subtraction using a written method  MA - To use subtraction on a number line  LA - To take one away</p> <p><b>ICT</b> - HA - To be able to kind all keys independently  MA - Begin to be able to use a keyboard with support  LA - Begin to use mouse with hand on hand by staff</p> <p><b>Science</b> - HA - To understand why volcanoes happen and the effect they can have  MA - To label more of a volcano with support</p>

<p>LA - To choose between 2 to find food we like</p> <p><b>PE</b> - Warm up game - Clap - Catch Pupils to be shown over arm throwing technique with a bean bag. Children take turns throwing bean bags into hoops, trying to match the colour. Then to play a team game of sink the ship.</p> <p><b>Topic</b> - HA - To look at different environments and compare their weather LA - To identify different weather symbols</p> <p><b>Music</b> - Pupils will join in singing and signing for christmas rehearsals</p>	<p>in. Everyone takes part in the experiment making it erupt. HA - To complete a writing task discussing what happened. MA - To label basic parts of a volcano LA - Explore sensory gloop with volcano colours in</p> <p><b>RSHE</b> - To participate in an eating activity. Everyone will be given food to taste to see what they like. HA - They will discuss if they are healthy or not</p> <p><b>PE</b> - Pupils to learn how to under arm throw the ball. Pupils are in pairs throwing the ball back and forward to each other. End with sink the ship.</p> <p><b>Topic</b> - HA - To discuss suitable clothing for different environments, matching symbols to pictures. LA - To identify different clothing symbols</p> <p><b>Music</b> - Pupils will join in singing and signing for christmas rehearsals</p>	<p>LA - To identify symbols related to the volcano</p> <p><b>RSHE</b> - HA - To discuss why it is important to have a balanced diet and how to do this LA - Participate in a sensory food activity using healthy food</p> <p><b>PE</b> - Pupils to practise throwing using a basket ball. Passing and moving team games. Ball over head, under legs. Dribbling the ball and shooting into the net.</p> <p><b>Topic</b> - HA - To identify where different animals will live and how they survive in different conditions LA - To identify different animals by choosing between 2</p> <p><b>Music</b> - Pupils will join in singing and signing for christmas rehearsals</p>
<p style="text-align: center;">Term: (Autumn 2) Topic: (Climate) Class: Sunshine Teacher: Luke Pattinson</p>		

**Week 4:**

**Literacy** - HA - To follow on and continue role playing the story. The group will then demonstrate in front of the class with little support.

MA - To complete colourful semantics stage 4 linking to the story, using full sentences. Practising writing it out and reading it back with support.

LA - To develop ability to be able to sign more with support from staff

**Maths** - HA - To learn all coins and notes of money and use them in practical situations

MA - To identify coins

LA - To play a money exchange game with support

**ICT** - HA - Explore using images, text and sound on powerpoint.

MA - Continue typing on the keyboard

LA - Continue being supported to use the mouse

**Science** - HA - Introduce what air resistance

LA - Sensory session exploring different resources which create wind

**RSHE** - HA - To understand why it is important to keep our body healthy

**PE** - To practice hitting cones/objects with dodgeballs

**Week 5:**

**Literacy** - HA - To start a new story. Group will read the new story and then have a discussion around the narrative of it.

MA - To complete colourful semantics stage 4 with less support, using full sentences verbally.

LA - To continue practising signing more but with decreasing support.

**Maths** - HA - To create tables and graphs

MA - To sort objects into categories

LA - To sort basic objects into categories

**ICT** - HA - Know how to save, print and retrieve work from the printer

MA - Find the letters independently

LA - Use the mouse with some independently control

**Science** - Pupils to play parachute games inside and outside the classroom, comparing the difference,

**RSHE** - HA - To identify ways to keep our body healthy

LA - TacPac

**PE** - To play a game of dodgeball - Playing different rules

**Week 6:**

**Literacy** - HA - Group will continue the same new story and again discuss narrative. They will then in pairs or individually have a go at changing it to something they would enjoy instead.

MA - To be able to complete colourful semantics stage 4 independently using full sentences.

LA - To begin to be able to sign help with support from staff.

**Maths** - HA - To complete complex patterns

MA - To complete basic patterns

LA - To explore patterns with support

**ICT** - HA - Be able to edit text size, colour and shape with support

MA - Be able to delete words

LA - Use the mouse with increasing control

**Science** - Pupils to make paper airplanes and test them inside and out, comparing the difference. Linking to prior lessons to test what they learnt.

**RSHE** - HA - To identify ways to keep our teeth healthy

LA - Little Chatterboxes

**PE** - To Practise using frisbys - Hitting targets

<p><b><u>Topic</u></b> - HA - To begin to learn about climate change LA - Breaking Ice to find animals inside</p> <p><b><u>Music</u></b> - Pupils will join in singing and signing for christmas rehearsals</p>	<p><b><u>Topic</u></b> - HA- Participate in science experiment using water and ice LA - To participate in a water play session with ICE</p> <p><b><u>Music</u></b> - Pupils will join in singing and signing for christmas rehearsals</p>	<p><b><u>Topic</u></b> - HA - To discuss how we can stop climate change in the world LA - Winter TacPac session</p> <p><b><u>Music</u></b> - Pupils will join in singing and signing for christmas rehearsals</p>
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