

Literacy	Maths	Science - Toys - Forces	ICT - Sound	RSHE - Self Awareness
<p>Stories including Sensory Stories: 'Playschool' and 'That's not my toy'. Sequencing and labelling pages. Recounts of stories. Reading and responding to texts. Recall main events. Role-play/drama Reading and colourful semantics Phonics activities Little Chatterboxes. Mark making - using different tools and different materials. Follow writing models - Santa list Practice correct letter formation/independent writing.</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number Rhymes. Comparing numbers. Properties of numbers. Finding numbers of objects. Adding and subtracting numbers Sequences. Daily visual timetable Patterns and exploring patterns and positions Reading tables and graphs. Length and weight</p>	<p>Physical processes:- Forces To experience and explore how objects move through pushing and pulling. To learn that our body's can move in different ways - fast/slow. To understand that different objects can move differently by the change in source. e.g. hand held fan and a hairdryer. To participate in simple practical experiments - mix, roll, squeeze. To engage in sensory exploration.</p>	<p>Explore ways of making and listening to sounds using simple patterns and devices, e.g. music apps on the Ipad, karaoke machine, music mats and musical toys. Record sounds and speech using a microphone, computer or recording device such as a switch, soundboard. Use buttons to play back sounds on a computer/IPad. Choose pre-recorded sounds within a piece of software. Experiment with pitch and sound using simple programmes/ tools.</p>	<p>Follow rules, instructions and boundaries. Positive play. Teamwork - playing together, turn taking, sharing. Describing ourselves - how we are unique. What makes us happy/sad/angry? What are our strengths in and out of school, what do we need to develop? Awareness that everyone is special and different.</p>
<p>Term: Autumn 2 Topic: Toys and Christmas Class: Orange 2 Teacher: Elaine Clark</p>				
History/Geography inc R.E	Sensory activities	Physical Education and Development	DT/Cookery	Creativity (Art & Music) Drawing
<p>History - To increase awareness of similarities and differences. To develop understanding of school day & week. To investigate old and new toys - how are old toys different to modern toys? To have an awareness of the Nativity story.</p>	<p>'Whats in the bag' fine motor activities - foam, water, sand, lego and building. . Massage and interaction Fine motor skills Sensory room Sensory art sessions Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration - cornflour, porridge, angel whirl, playdough</p>	<p>Take part in Swimming. Daily wake up shake up sessions. Daily Mile. Outdoor learning. Rebound. Gross motor skills, develop coordination skills through developing gymnastic skills. Increase teamwork skills to follow new rules and instructions in activities Joining in with learning gymnastics moves and accessing equipment</p>	<p>Follow instructions and recipes to make simple topic themed foods - Christmas Cakes, Christmas Dinner, Sweet mince pies, reindeer cookies, peppermint creams and Christmas shaped biscuits. To use a range of techniques to measure, prepare, and combine materials. Appropriate safety and hygiene in the kitchen.</p>	<p>To use a range of methods to create topic related pictures and images. Create pictures of favourite toys Christmas cards Calendars Stained glass window effect pictures Christmas ornaments Snowmen with balloons and string Join in with signing and singing - sensory music. Respond to different types/rhymes and music</p>

<u>Week 1:</u>	<u>Week 2:</u>	<u>Week 3:</u>
<p>Literacy Pupils are to join in with morning greeting and work through the visual timetable. Introduce the new topic of Toys - 'Playschool' PPT. Differentiated phonics work.</p> <p>Maths Pupils are to join in with counting/number maths songs. Pupils are to complete counting, reading numbers, comparing numbers and number rhymes, begin addition</p> <p>ICT To operate and interact with the different ICT equipment. Explore ways of making sounds</p> <p>Science Introduce 'Toys' theme. To experience and explore how objects move through pushing and pulling.</p> <p>RSHE Pupils are to join in with describing ourselves activity - how we are unique.</p> <p>PE Pupils are to be introduced to the new topic of Gymnastics. Following different moves/instructions. Pupils are to take part in doing basic gymnastic moves.</p> <p>Topic - D/T Cookery Pupils are to follow instructions to begin their individual christmas cakes.</p> <p>Topic - Art/Music/Sensory. Pupils are to use resources to create pictures of their favourite toys. Pupils are to join in with singing and signing. Explore the sensory room.</p>	<p>Literacy Pupils are to continue with the story of 'Playschool.'. Pupils are to use drama and role play to act out the story. Differentiated phonics work.</p> <p>Maths Pupils are to join in with counting/number maths songs. Pupils are to complete counting, reading numbers, number rhymes, finding numbers, properties of numbers, adding and subtracting</p> <p>ICT Explore ways of making and listening to sounds using simple patterns and devices, e.g. music apps on the iPad, karaoke machine, music mats and musical toys.</p> <p>Science To continue to experience and explore how objects move through pushing and pulling</p> <p>RSHE Pupils are to join in with an activity to show what makes us happy/sad/angry. Tac Pac</p> <p>PE Warm up and cool down. Directional language games. Following different moves/instructions. Pupils are to continue with following gymnastic moves cards.</p> <p>Topic - D/T Cookery Pupils are to follow instructions to make sweet mince pies.</p> <p>Topic - Art/Music/Sensory. Pupils are to continue to use various resources to begin to make snowmen with balloons. Pupils are to join in with singing and signing. Explore the sensory room.</p>	<p>Literacy Pupils are to continue with the story of 'Playschool.'. Pupils are to use drama and role play to act out the story. Complete directed tasks about the story. Differentiated phonics work.</p> <p>Maths Pupils are to join in with counting/number maths songs. Pupils are to begin length and weight</p> <p>ICT Record sounds and speech using a microphone, computer or recording device such as a switch, soundboard</p> <p>Science To participate in simple practical experiments - mix, roll, squeeze.</p> <p>RSHE Pupils are to join in with what are our strengths in and out of school, what do we need to develop? Tac Pac</p> <p>PE Warm up and cool down. Directional language games. Following different moves/instructions. Pupils are to join in with taking part in gymnastic challenges.</p> <p>Topic - D/T Cookery Pupils are to follow instructions to make peppermint creams</p> <p>Topic - Art/Music/Sensory. Pupils will explore and use a range of different materials to continue with snowmen using balloons and string. Pupils are to join in with responding to music. Explore the sensory room. Explore topic objects</p>
<p>Term: Autumn 2 Topic: Toys and Christmas Class: Orange 2 Teacher: Elaine Clark</p>		

Week 4:

Literacy Pupils are to join in with morning greeting and work through the visual timetable. Introduce the story of 'That's not my Toy'. Differentiated phonics work.

Maths Pupils are to join in with counting/number maths/shapes songs. Pupils are to continue with length and weight activities

ICT Continue to record sounds and speech using a microphone, computer or recording device such as a switch, soundboard

Science To learn that our body's can move in different ways - fast/slow

RSHE Pupils are to continue with what are our strengths in and out of school, what do we need to develop? tac pac

PE Warm up and cool down. Directional language games. Pupils are to join in with moving around gymnastic assault courses.

Topic - D/T Cookery Pupils are to follow instructions to make reindeer cookies

Topic - Art/Music/Sensory. Pupils will explore and use a range of different materials to make stained glass window christmas themed shapes.. Pupils are to join in with various rhymes. Explore the sensory room. Explore topic objects and sensory activities.

Week 5:

Literacy Pupils are to continue with the story of 'That's not my Toy'. Pupils are to use drama and role play to act out the story. Differentiated phonics work.

Maths Pupils are to join in with counting/number maths/shapes songs. Pupils are to work on patterns and positions.

ICT. Use buttons to playback sounds on a computer/IPad. Choose pre-recorded sounds within a piece of software.

Science To understand that different objects can move differently by the change in source. e.g. hand held fan and a hairdryer

RSHE Pupils are to join in with activities to show everyone is different and special. Tac Pac

PE Warm up and cool down. Directional language games. Pupils are to join in with moving around gymnastic assault courses.

Topic - D/T Cookery Pupils are to follow instructions to make Christmas dinner

Topic - Art/Music/Sensory. Pupils will explore and use a range of different materials to make their Christmas cards. Pupils are to join in with various rhymes. Explore the sensory room. Explore topic objects and sensory activities.

Week 6:

Literacy Pupils are to work on the story of 'The Nativity'. Pupils are to use drama and role play to act out the story. Differentiated phonics work.

Maths Pupils are to join in with counting/number maths/shapes songs. Pupils are to work on patterns, positions - everyday objects and reading tables.

ICT Experiment with pitch and sound using simple programmes/ tools.

Science Pupils are to join in with simple toy themed practical experiments.

RSHE Pupils are to develop awareness of teamwork skills, playing, sharing games together. Tac Pac.

PE Warm up and cool down. Directional language games. Pupils are to complete the theme of Gymnastics by carrying out gymnastic sequences

Topic - D/T Cookery Pupils are to follow instructions to decorate their christmas cakes

Topic - Art/Music/Sensory. Pupils will explore and use a range of different materials to make calendars. Pupils are to join in with various rhymes and types of music. Explore the sensory room. Explore topic objects and sensory activities.