

Literacy The Circus Train The Polar Express	Maths Number	Maths Money Exploring Patterns	Topic The Circus	RSHE Managing Feelings
<p>To engage in sensory stories - the Circus Train and The Polar Express and interact with the props</p> <p>To answer questions based on the text</p> <p>To engage and enjoy Little Chatterboxes, mark making, what's in the box, phonics, letter formation and handwriting.</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number Rhymes. Comparing numbers. Properties of numbers.</p> <p>To know when to add some more To add 2 by counting on To read a number sentence To solve a number sentence using a number line To add two numbers together using a number line</p>	<p>To explore colour and repeating patterns</p> <p>To continue a repeating pattern</p> <p>To be able to recognise some coins</p> <p>To be able to sort coins based on their size and colour</p> <p>To use money in a real life situation, such as the cafe or the Christmas fair</p>	<p>To be able to recognise people who work in a circus.</p> <p>To know what happens at the circus.</p> <p>To design a display which focuses on our sensory story 'the circus ship'</p> <p>To create a rainbow using skittles. To make a pattern using different colours. To be able to say and sign the colours.</p>	<p>Describe different kinds of feelings we may have experienced; those we like and those we don't like.</p> <p>Identify things that make us feel happy.</p> <p>Identify things that may make us cry/feel sad.</p> <p>Identify what makes us feel upset, angry, worried, anxious, frightened.</p>
Term: Autumn 2 Topic: The Circus Class: Green 1 Teacher: Victoria Hart				
ICT Text and Multimedia	Sensory activities	Physical Education and Development	DT/Cookery	Creativity (Art & Music)
<p>To use an interactive whiteboard or iPad for mark making</p> <p>To begin to use a keyboard and develop familiarity with letters, numbers, backspace (to delete), space bar</p> <p>To develop mouse control through simple activities</p>	<p>Sensory Art exploring a variety of materials.</p> <p>To explore various stories with interactive resources and sounds.</p> <p>Regular access to the sensory garden and other outdoor sensory resources.</p>	<p>To participate in circuits with a circus theme</p> <ul style="list-style-type: none"> • Juggling • Balance beam • Hula Hoops • Forward/Backward rolls • Gymnastic ribbons • Balance ball • Physio ball <p>To create a video to show our circus skills</p>	<p>To make a variety of biscuits that have a circus theme</p> <p>To bake some Christmas themed cupcakes, cookies and biscuits</p> <p>To make and design items for the Christmas fair</p>	<p>To create and design some circus hats</p> <p>To create and design a circus carousel</p> <p>To create and design their own Christmas Card</p> <p>To create and design their own Christmas calendar</p> <p><u>Music</u></p> <p>To choose their own music via the Ian Bean Sen resources.</p> <p>To participate in the Christmas play, singing, signing and dancing</p>

<u>Week 1:</u>	<u>Week 2:</u>	<u>Week 3:</u>
<p><u>Literacy</u> - Sensory story - The Circus Ship and related reading and writing activities</p> <p><u>Maths</u> - To explore and investigate colours, patterns and repeating patterns.</p> <p><u>Science/Topic</u> The Circus display in class - recognise and design animals from the book</p> <p><u>ICT/Music</u> - to use the IWB to select own music</p> <p><u>RSHE</u> - Managing Feelings</p> <p><u>PE</u> - To participate in a range of circuits activities related to the circus</p> <p><u>Art</u> - to design some mini carousels for our circus topic</p> <p><u>DT/Cookery</u> - to design and create biscuits linked to the circus</p>	<p><u>Literacy</u> Sensory story - The Circus Ship and related reading and writing activities</p> <p><u>Maths</u> To explore and investigate colours, patterns and repeating patterns.</p> <p><u>Science/Topic</u> - To use M and Ms to participate in a colour experiment.</p> <p><u>ICT/Music</u> - to create and participate in the song 'Frosty the Snowman' for our class Christmas play</p> <p><u>RSHE</u> - Managing Feelings</p> <p><u>PE</u> - To participate in a range of circuits activities related to the circus</p> <p><u>Art</u> - to design our own clown hats for our class display</p> <p><u>DT/Cookery</u> - To make items to eat that you would find at the circus</p>	<p><u>Literacy</u> Sensory story - The Circus Ship and related reading and writing activities</p> <p><u>Maths</u> - To explore and investigate colours, patterns and repeating patterns.</p> <p><u>Science/Topic</u> - To create our own playdough based on bright colours.</p> <p><u>ICT/Music</u> - to create and participate in the song 'Frosty the Snowman' for our class Christmas play</p> <p><u>RSHE</u> - Managing feelings</p> <p><u>PE</u> - To participate in a range of circuits activities related to the circus</p> <p><u>Art</u> - To participate in Christmas craft</p> <p><u>DT/Cookery</u> - to taste lots of different items you would eat at the circus</p>
<p>Term: <i>Autumn 1</i> Topic: <i>Houses and Home</i> Class: <i>Green 1</i> Teacher: <i>Victoria Hart</i></p>		

<u>Week 4:</u>	<u>Week 5:</u>	<u>Week 6:</u>
<p><u>Literacy</u> - Sensory story - The Circus Ship and related reading and writing activities</p> <p><u>Maths</u> - To explore and investigate different coins.</p> <p><u>Science/Topic</u> - To investigate different types of forces used within the circus (use PE photos)</p> <p><u>ICT/Music</u> - to create and participate in the song 'Frosty the Snowman' for our class Christmas play</p> <p><u>RSHE</u> - Managing Feelings</p> <p><u>PE</u> - To participate in a range of circuits activities related to the circus</p> <p><u>Art</u> - To participate in Christmas crafts</p> <p><u>DT/Cookery</u> to make items to sell at the Christmas fair</p>	<p><u>Literacy</u> Sensory story - The Polar Express and related reading and writing activities</p> <p><u>Maths</u> - To explore and investigate different coins.</p> <p><u>Science/Topic</u> candy cane fluffy slime https://littlebinsforlittlehands.com/candy-cane-christmas-fluffy-slime-recipe-video/</p> <p><u>ICT/Music</u> - to use the IWB to select own music</p> <p><u>RSHE</u> -Managing feelings</p> <p><u>PE</u> - Bikes in the MUGA</p> <p><u>Art</u> - To participate in Christmas crafts</p> <p><u>DT/Cookery</u> to make items to sell at the Christmas fair</p>	<p><u>Literacy</u> - Sensory story - The Polar Express and related reading and writing activities</p> <p><u>Maths</u> - To use coins in a real life situation, such as the cafe or the Christmas fair.</p> <p><u>Science/Topic</u> - Christmas activities</p> <p><u>ICT/Music</u> - to use the IWB to select own music</p> <p><u>RSHE</u> - Managing Feelings</p> <p><u>PE</u> - bikes in the MUGA</p> <p><u>Art</u> - To participate in Christmas crafts</p> <p><u>DT/Cookery</u> - to create some Christmas biscuits</p>