

Literacy	Maths	Science - Everyday materials	ICT	RSHE - Healthy lifestyles.
<p>Sensory Stories: 'The gingerbread man'            Interacting with props.            Understanding key vocabulary.            Sequencing the story.            Matching vocabulary to objects.            Comprehension.            Little Chatterboxes.            Mark making following writing models.            Phonics.            Letter formation and writing.</p>	<p>Counting, reading and writing numbers.            Number Rhymes.            Comparing numbers.            Properties of numbers.            Ordering numbers.            Finding numbers of objects.            Sequences.            2D and 3D shapes, names and properties of shape.            Identifying shapes.            Size, comparing 2 objects.</p>	<p>Explore everyday materials. look at the different textures of each material.            Describing materials, e.g. hard, soft, shiny, stretchy.            Examples of everyday materials.            Using everyday materials throughout other subjects e.g. art.</p>	<p>To explore a range of toys that are switch activated.            Explore directional toys including beetbots.            Dance mats, remote control toys.</p>	<p>Explore what we need to be healthy, e.g. diet, hygiene, sleep etc.            how can we look after ourselves?             Cross curricular - cookery and pe.</p>
<p><b>Term: Autumn 2 Topic: Traditional stories</b>  <b>Class: Orange 1 Teacher: Ashleigh Liddell</b></p>				
History/Geography	Sensory activities	Physical Education and Development	DT/Cookery	Creativity (Art & Music)
<p>Explore traditional tales from the past - understanding their meaning.            Exploring events beyond living memory.            Look at significant historical events.</p>	<p>'Whats in the bag'            Interactive stories            Fine motor activities            Sensory room            Tuft tray activities; Play dough, gloop etc.</p>	<p>Weekly swim sessions.            Wake up shake up.            Judo            Yoga and relax            Outdoor activities e.g. scooter/bike.            PE session; Ball games.</p>	<p>Follow instructions to make topic themed food.            Mixing, pouring, stirring etc.            Kitchen safety.            Food hygiene.            Christmas themed cooking.</p>	<p>Scenes - Exploring different scenic art.            Sharing likes and dislikes.            Creating own scenic style art with a range of materials.            Exploring everyday materials.            Creating 3D models from materials.             Singing and signing.            Christmas singing.</p>

<u>Week 1</u>	<u>Week 2:</u>	<u>Week 3:</u>
<p><b><u>Literacy</u></b></p> <p>Introduce new topic 'traditional stories' - See if children know of any traditional tales. Explore props for gingerbread man, check prior knowledge of key vocabulary. Read story to children, ensuring children are engaging with props. show children animated video of story. Explore props and key vocabulary. Continue with SATPIN, looking at the sound of each word, how we form it etc. Writing following the writing frame.</p> <p><b><u>Maths</u></b></p> <p>(PPA) Pupils to join in with counting and number rhymes. Pupils are to count and read numbers. Children explore physical 3D shapes, matching the name to the correct shape. Look at the difference between 2D and 3D shapes. Play some interactive games on the whiteboard.</p> <p><b><u>Science</u></b></p> <p>Introduce topic 'Everyday materials' Explore everyday materials on the interactive whiteboard, see if children can find examples of everyday materials in the classroom, talk about the properties of each material. Are materials bendy, stretchy, hard etc. Sort a variety of toys into categories. e.g. plastic/fabric/metal etc.</p> <p><b><u>PE</u></b></p> <p>Ball games - Children to explore different size balls in the hall, practice throwing, catching, kicking, rolling etc.</p> <p><b><u>Cookery</u></b></p> <p>Follow instructions to gingerbread playdough.</p>	<p><b><u>Literacy</u></b></p> <p>continue to engage with the props for 'the gingerbread man' check knowledge of key vocabulary. children to match real pictures to the symbols from the story. Look at the 'T' sound, practice correct pronunciation and formation. Follow writing frame.</p> <p><b><u>Maths</u></b></p> <p>counting, number rhymes, recognising and reading numbers. continue to explore 3D shapes, match the key vocabulary to each shape.</p> <p><b><u>Science</u></b></p> <p>Explore everyday materials in the tuft tray. Identify the name of each material and matching key vocab.</p> <p><b><u>PE</u></b></p> <p>Ball games - Children practice throwing balls to a partner in the hall with increasing difficulty.</p> <p><b><u>Cookery</u></b></p> <p>Follow instructions to decorate gingerbread men cookies.</p> <p><b><u>Art / Music</u></b></p> <p>Pupils to join in with signing and singing. Children create their own scenic painting based on the gingerbread man to add to display.</p> <p><b><u>RSHE</u></b></p>	<p><b><u>Literacy</u></b></p> <p>Act out the story of 'the gingerbread man' using props. Match the writing word and symbol to the correct picture. Look at the P sound, practice correct formation etc.</p> <p><b><u>Maths</u></b></p> <p>(PPA) Pupils to join in with counting and number songs. Continue to count and read numbers, writing numbers and sequencing number activities. continue to explore 3D shapes, names and properties.</p> <p><b><u>Science</u></b></p> <p>Continue to explore everyday materials, children to test which materials are waterproof and not waterproof in the tuft tray.</p> <p><b><u>PE</u></b></p> <p>Ball games - children to continue practice throwing and kicking balls, can children throw balls into a hoop with varying difficulty.</p> <p><b><u>Cookery</u></b></p> <p>Follow instructions to decorate ginger cake.</p> <p><b><u>Art / Music</u></b></p> <p>Pupils to join in with signing and singing. Use a range of different everyday materials to make scenic art e.g. foil, paper, cotton.</p> <p><b><u>RSHE</u></b></p> <p>Little chatterbox session.</p>

<p><b><u>Art / Music</u></b></p> <p>Pupils to join in with signing and singing. Children to use a range of resources to make a gingerbread man display.</p> <p><b><u>RSHE</u></b></p> <p>Little chatterboxes / Healthy lifestyles - Explore what we need to be healthy. What makes us healthy and what does not.</p> <p><b><u>ICT</u></b></p> <p>Pupils to operate and interact with different ICT, explore cause and effect toys.</p>	<p>Little chatterboxes / look at how we keep ourselves clean, talk about brushing teeth in school, handwashing etc. Complete teeth brushing task.</p> <p><b><u>ICT</u></b></p> <p>Continue to explore switch activated toys / cause and effect.</p>	<p>Explore having an active lifestyle, talk about the ways that we keep active, try a range of different activities.</p> <p><b><u>ICT</u></b></p> <p>Explore directional language toys, beebot's / dance mat, remote control toys.</p>
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**Term: Autumn 1 Topic: Plants and growing.  
Class: Orange 1 Teacher: Ashleigh Liddell**

<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<p><b><u>Literacy</u></b></p> <p>Listen to gingerbread man story while engaging with props. Children to fill in the missing parts of the story using the symbols provided.</p> <p><b><u>Maths</u></b></p> <p>counting, number rhymes, recognising and reading numbers. Look at size, introduce vocabulary big and small. Look at a range of items and explore the differences in size. order items into big and small.</p> <p><b><u>Science</u></b></p> <p>Continue to explore everyday materials, children to check whether or not materials can bounce. complete rubber egg experiment.</p> <p><b><u>PE</u></b></p> <p>Children to join in with a range of ball games, passing, throwing etc.</p> <p><b><u>Cookery</u></b></p> <p>Children to follow instructions to make food relating to healthy lifestyles topic.</p> <p><b><u>Art / Music</u></b></p> <p>Singing and signing. Children to make a christmas themed scenic painting using different materials.</p> <p><b><u>RSHE</u></b></p> <p>Little chatterboxes Exploring healthy and unhealthy foods.</p> <p><b><u>ICT</u></b></p>	<p><b><u>Literacy</u></b></p> <p>Listen to gingerbread man story. Engage with props. answer comprehension based questions on the story.</p> <p><b><u>Maths</u></b></p> <p>(PPA) Pupils to join in with counting and number songs. Continue to count and read numbers, writing numbers and sequencing number activities. Continue to explore size, big and small, properties etc.</p> <p><b><u>Science</u></b></p> <p>Look at a range of materials and check whether they can be changed by bending, squashing, stretching etc. get children to predict outcomes before trying.</p> <p><b><u>PE</u></b></p> <p>children to continue with ball games, practicing throwing skills.</p> <p><b><u>Cookery</u></b></p> <p>Pupils to follow instructions to make food relating to healthy lifestyles.</p> <p><b><u>Art / Music</u></b></p> <p>Signing and singing / using instruments. Children to use a range of materials to make christmas cards. Christmas fair arts and crafts.</p> <p><b><u>RSHE</u></b></p> <p>Little chatterboxes. Exploring healthy lifestyles / healthy and unhealthy food.</p> <p><b><u>ICT</u></b></p> <p>Continue to explore a range of toys in a play situation that are switch activated.</p>	<p><b><u>Literacy</u></b></p> <p>Gingerbread man. Engagement with props. complete story map.</p> <p><b><u>Maths</u></b></p> <p>(PPA) Pupils to join in with counting and number songs. Continue to count and read numbers, writing numbers and sequencing number activities. Continue to explore size, big and small, properties etc.</p> <p><b><u>Science</u></b></p> <p>Explore whether or not materials are magnetic. make predictions.</p> <p><b><u>PE</u></b></p> <p>Continue to play and practice different ball games.</p> <p><b><u>Cookery</u></b></p> <p>Children to follow instructions to make and decorate a gingerbread house.</p> <p><b><u>Art/Music</u></b></p> <p>Singing and signing. Christmas themed arts and crafts. painting etc.</p> <p><b><u>RSHE</u></b></p> <p>Little chatterboxes. Healthy lifestyles, healthy eating, being active etc.</p> <p><b><u>ICT</u></b></p> <p>Exploring a range of switch activities toys, cause and effect, directional movement, Ipads etc.</p>

<p>Continue to explore a range of toys in a play situation that are switch activated / dance mats / directional toys.</p>		
<p style="text-align: center;"><b><u>Week 7</u></b></p> <p><b><u>Literacy</u></b> listen to and engage in Christmas themed stories.</p> <p><b><u>Maths</u></b> (PPA) Pupils to join in with counting and number songs. Continue to count and read numbers, writing numbers and sequencing number activities. Continue to explore size, big and small, properties etc.</p> <p><b><u>Science</u></b> Test how strong an eggshell is by balancing a range of materials, e.g. how many books before they break.</p> <p><b><u>PE</u></b> continue to practice throwing and catching skills. play a game of dodgeball.</p> <p><b><u>cookery</u></b> Christmas themed cooking.</p> <p><b><u>Art/music</u></b> Singing and signing. Singing Christmas songs. Christmas themed arts and crafts.</p> <p><b><u>RSHE</u></b> Little chatterboxes. Exploring healthy lifestyles and healthy eating.</p> <p><b><u>ICT</u></b></p>		

Exploring switch activated toys, cause and effect, ipad etc.		
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