

Literacy/ RSHE	Maths/ Numeracy	Travel Training	Work Related Learning WRL	RSHE -
<p>Stories including Sensory Story from Laura's new book stock. Noisy story books for Neve, Luke and Charlie. Communication using symbols and aids. Sequence news and shopping lists as well as instructions for cooking. Writing own name and weekend news. Copy write/over write. Sequencing and labelling pages. Recounts of stories. Reading and responding to texts. Recall main events. Comprehension activities Little Chatterboxes. Mark making - using different tools and different materials. Follow writing models Practice correct letter formation/independent writing. Sentence structure</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number Rhymes. Comparing numbers. Properties of numbers. Finding numbers of objects. Sequences. Daily visual timetable 2D/3D shape names and properties Interact/exchange shapes and objects. Reading tables and graphs.</p> <p>Main Skill focus</p> <ul style="list-style-type: none"> Sequencing of time and events Reading numbers of time counting in 5 up to 60 and 100 (number) daily display games to increase communication 		<p>Equals Topic: The Work Place All students will work towards PLG targets.</p> <p>SSL: Learning Through Work Experience.</p> <ul style="list-style-type: none"> Be able to prepare for learning in the workplace. Be able to carry out straightforward activities in the workplace. Be able to identify what they learnt from the workplace experience To identify what they learnt from the workplace experience. Be able to carry out activities in the workplace Be able to prepare for learning in the workplace. <p>SF: Following Instructions</p> <ul style="list-style-type: none"> SF: To follow clearly-conveyed, simple instructions to carry out tasks or to act in a manner appropriate to the workplace. 	<p>Home - learn about clothing care and maintenance, ASDAN. This will include understanding laundry, the cycle of washing to wearing, sewing a button on, understanding a washing and drying machine. Pupils to sort a sequence for washing clothes and the cycle required for their care. Understand washing machine symbols. Ironing clothes safely.</p> <p>Shopping - go to Morrisons for ingredients related to Food Tech session, follow list, understand money/transaction, road safety and behaviour in the community.</p>
<p>Term: Autumn 2 Topic: Globetrotter (Working towards goals, Food Tech, Safety, Preparation for work/work experience) Class: Post 16:1 Teacher: Ritu Ruth Mandie</p>				
Swimming/ Gym	Sensory activities	Physical Education and Development	DT/Cookery	Creativity (Art & Music) Portraits.

	'Whats in the bag' fine motor activities - foam, water, sand, lego and building. . Massage and interaction Sensory room Sensory art sessions Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration. Tac pac Little Chatterboxes	Take part in Swimming. Daily wake up shake up sessions. Daily Mile. gym Outdoor learning. Rebound. Gross motor skills, develop coordination skills through developing ball skills. Increase teamwork skills to follow new rules and instructions in activities joining in with ball games.	Follow instructions and recipes to make a meal each week. Plan for a chosen meal for following week and devise a shopping list. Some ideas: Baguette sandwiches Fruit kebabs Oat cookies Chicken fajitas Eggs different ways Full English Christmas roast To use a range of techniques to measure, prepare, and combine materials. Appropriate safety and hygiene in the kitchen. Locating resources in the kitchen independently Develop daily living skills- washing up and drying dishes, cleaning work surfaces and the floor.	Halloween crafts Diwali crafts Bonfire night Christmas crafts Christmas songs for performance Join in with signing and singing - sensory music. Respond to different types/rhymes and music (Jackie each Tuesday morning)
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<p align="center"><u>Week 1:</u></p> <p><u>Literacy</u> Pupils are to join in with morning greeting and work through the visual timetable.. Weekend news- talk about weekend or half term holidays. Reading books.</p> <p><u>Maths - Progression on Time</u> Entry 1 - Revisions of day of week and months - linking key events with visual aids. ensuring chronological order. Sequencing events PSD - Reading more complicated times - Quarter past, Quarter - to , half past and O'clock. Number - Sequence number to 60 counting in 5</p> <p><u>ICT</u></p> <p><u>Science</u></p> <p><u>RSHE</u> Ironing and safety in the home.</p>	<p align="center"><u>Week 3:</u></p> <p><u>Literacy</u> Weekend News. Write own shopping list to make toasties with a range of fillings. Pupils are to join in with morning greeting and work through the visual timetable. Reading books.</p> <p><u>Maths- Progression in Time</u> Entry 2 - know the seasons and key facts about time 1 week = 7 days, 1 days = 24 hours 1 hour = 60 mins 1 minute= 60 secs PSD- Read the time displayed on an analogue or 12 hour digital clock in hours, half past and draw hands and times on these. Number - numbers to 100 counting in 5</p> <p><u>ICT</u></p>	<p align="center"><u>Week 4:</u></p> <p><u>Literacy</u> Weekend News. Pupils are to join in with morning greeting and work through the visual timetable. Reading books.</p> <p><u>Maths - progression in Time</u> <u>Entry Level 2</u> - Reading the O'clock and half past and recalling the previous week facts. linking these times to their daily routine. PSD - Read time to nearest 5 mins and draw on an analogue clock and start to talk about time in 24 hours. pp - Relate familiar events to time in day Sequencing my day. Relate familiar to time in the weeks. Relate Familiar events to seasons in the year.</p> <p><u>ICT</u></p>
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<p>Fridays RSHE - Self Care - Support and Safety. Feeling unwell.</p> <p>PE Participate in the daily mile,</p> <p>Topic - D/T Cookery Pupils are to follow instructions to make baguette sandwiches and fruit kebab. Link to a balanced diet.</p> <p>Topic - Art/Music/Sensory. Christmas songs and signing with Jackie Tuesday morning. Sensory exploration of fruit kebab material. Work Experience</p>	<p>Science</p> <p>RSHE Ironing and safety in the home. Fridays - RSHE - Feeling Frightened / worried</p> <p>PE Wake up shake up. Rebound for Neve. daily mile, Gym and swimming.</p> <p>Topic - D/T Cookery Pupils are to follow instructions to make chicken fajitas and oat cookies.</p> <p>Topic - Art/Music/Sensory. and signing with Jackie Tuesday morning. Work Experience</p>	<p>Science</p> <p>RSHE Ironing and safety in the home.</p> <p>PE Wake up shake up. Rebound for Neve. daily mile, Gym and swimming.</p> <p>Topic - D/T Cookery Pupils are to follow instructions to make eggs on toast different ways.</p> <p>Topic - Art/Music/Sensory. and signing with Jackie Tuesday morning. Work Experience</p>
<p>Term: Autumn 2 Topic: Globetrotter (Working towards goals, Food Tech, Safety, Preparation for work/work experience) Class: Post 16:1 Teacher: Ritu Ruth Mandie</p>		
<p>Week 5:</p> <p>Literacy Pupils are to join in with morning greeting and work through the visual timetable. Weekend News. Write shopping list for meal prep.</p> <p>Maths- Progression in Time</p> <p>Entry 2 - Time game - saying what happens at different time - talking about time. (daily routine - ordering)</p> <p>PSD - work out the difference between two times, half and hour. is 5 minutes longer than 20minutes daily routine.</p> <p>PSD - Read time to nearest 5 mins and draw on an analogue clock and start to talk about time in 24 hours.</p> <p>pp - Relate familiar events to time in day</p> <p>Sequencing my day.</p> <p>Relate familiar to time in the weeks.</p> <p>Relate Familiar events to seasons in the year.</p> <p>ICT Images, video and animation.</p> <p>Science</p> <p>RSHE Little Chatterboxes/Tac Pac. Skills required for work.</p> <p>PE Wake and shake. Daily mile. Swim and gym.</p>	<p>Week 6:</p> <p>Literacy List for Santa</p> <p>Maths- Calendars - use calendars to write dates, putting all class members birthdays. Events of the year.</p> <p>PSD - know there are 365 days in a year, 12 months, 366 in a leap year (entry level 3)</p> <p>daily routine.</p> <p>PSD - Read time to nearest 5 mins and draw on an analogue clock and start to talk about time in 24 hours.</p> <p>pp - Relate familiar events to time in day</p> <p>Sequencing my day.</p> <p>Relate familiar to time in the weeks.</p> <p>Relate Familiar events to seasons in the year.</p> <p>ICT Images, video and animation.</p> <p>Science</p> <p>RSHE Little Chatterboxes/Tac Pac. Skills required for work.</p> <p>PE Wake and shake. Daily mile. Swim and gym.</p> <p>Topic - D/T Cookery Pupils are to follow instructions to make full English breakfast</p> <p>Topic - Art/Music/Sensory. Christmas song rehearsal</p> <p>Work Experience</p>	<p>Week 7:</p> <p>Literacy Christmas crafts and cards</p> <p>Write shopping list for meal prep.</p> <p>Maths- Xmas Maths - Christmas maths games. Making snowflakes tessellation.</p> <p>ICT Images, video and animation.</p> <p>Science</p> <p>RSHE Little Chatterboxes/Tac Pac. Skills required for work.</p> <p>PE Wake and shake. Daily mile. Swim and gym.</p> <p>Topic - D/T Cookery Pupils are to follow instructions to roast dinner for Christmas</p> <p>Topic - Art/Music/Sensory. Christmas song rehearsal</p> <p>Work Experience</p>

<p><u>Topic - D/T Cookery</u> Pupils are to follow instructions to make a meal of their choice from last week.</p> <p><u>Topic - Art/Music/Sensory</u> Christmas song rehearsal</p> <p>Work Experience</p>		
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