

Literacy	Maths	Science	ICT	RSHE
<p>Listening, engaging and responding to topic related and sensory stories- 'Monkey Puzzle'.</p> <p>Recalling and sequencing main events and exploring key characters.</p> <p>Finding and matching symbols.</p> <p>Role play, small world exploring and sensory play.</p> <p>Phonics – rhymes, environmental sounds and initial letter/sound recognition. CVC blending and segmenting</p> <p>Exploring and handling books.</p> <p>Practising early handwriting skills - fine motor/mark making/what's in the bag activities/letter formation/writing frame.</p> <p>Little Chatterboxes and communication/interaction.</p> <p>Colourful semantics.</p>	<p>Number: counting skills, number rhymes, ordering and writing numbers.</p> <p>Bear counts story and props.</p> <p>SSM: Exploring patterns - in nature, making patterns and repeated patterns.</p> <p>Time - sequence first, next and last. Hickory dickory dock. Sequence familiar events. Explore features of a clock and o'clock.</p> <p>Calculation: Finding numbers of objects and comparing numbers.</p> <p>Data handling: Reading tables and graphs.</p>	<p>Light and sound:</p> <p>Sharing the story 'Peace at last' - exploring day and night and environmental sounds.</p> <p>Looking at differences in night and day.</p> <p>Recognising and making different sounds.</p> <p>Making light and sound patterns - in sensory room, using instruments and light boxes/mirrors etc. (link to numeracy)</p>	<p>Explore ICT programs and equipment. Including phonics and number rhymes and interactive games on IWB.</p> <p>To make choices and communicate about what we see.</p> <p>Symbols and switches to communicate meaning.</p> <p>Sound: Explore ways of making and listening to sound using simple patterns and devices - apps/lpad/musical toys (link to SSM)</p> <p>Data handling: collect information and begin to sort and classify.</p>	<p>Self awareness:</p> <ol style="list-style-type: none"> 1. things we are good at 2. playing and working together 3. People who are special to us <p>Exploring and sharing our likes and dislikes - writing Christmas lists.</p> <p>How to take care of ourselves - hygiene and self care: washing/dressing babies, cleaning teeth, washing and hygiene, eating healthy.</p> <p>Our families - growing up and who we live with.</p> <p>Similarities and differences.</p> <p>Hairdressers/ dress up role play</p>

Term: Autumn 2 Topic: 'All about me'
Class: Red 2 Teacher: Louise Oliver

History/Geography	Sensory activities	Physical Education and Development	DT/Cookery	Creativity (Art & Music)
<p>History: looking at ourselves as babies and how we have changed over time. How our abilities, appearances and likes/dislikes have changed. Looking at our families - family tree.</p>	<p>Intensive Interaction Sensory stories Sensory room Sensory music Sensory art sessions Sensory exploration/messy play Movement and interaction sessions (PE)</p>	<p>PE skills - music and movement developing coordination, Interaction and listening skills (move and groove). SAFC sport session (external provider) Little movers (external provider) Yoga/relax kids Swimming targets/Hydro Daily wake up shake up Daily mile Outdoor: scooter, slide, ball skills etc.</p>	<p>Cookery: Explore ingredients and follow simple instructions to add, mix, pour etc to make simple biscuits and cakes - gingerbread people and biscuit faces. Christmas themed baking DT: Salt dough decorations. All about me boxes - decorate and fill with things about me.</p>	<p>Art: Self portraits and exploring different media. Andy Warhol style. Music: Rhymes and songs with repetition linked to topic and Christmas. Christmas performance Christmas crafts and Christmas fair project</p>