

Literacy/English	Maths/ Numeracy	Daily Living Skills	Work Related Learning	RSHE - Personal care and presentation.
<p>Individual reading books - Roald Dahl, Francesca Simon and Dockside Reading scheme - Recounts of stories. Reading and responding to texts. Recall main events. Comprehension activities</p> <p>Practice correct letter formation/independent writing.</p> <p>NCFE Functional English - Spelling tests, adjectives and adverbs.</p> <p>Weekend news - class discussion and diary.</p> <p>World news - watch Newsround and discuss.</p> <p>Daily timetable - written, verbal and symbols.</p>	<p>Past NCFE/Edexcel/AQA examination papers in Functional Skills Entry Level 1 and 2 in Mathematics/AQA Maths for the students to complete, so that they are familiar and comfortable with the entire process.</p> <p>Emphasis up to Christmas on practical numeracy sessions covering money, money exchanges and familiarity with all coins and notes.</p> <p>Regular practice of daily time routines with all students and to develop an ability to recognise analogue time and digital time in hours, half hours and quarter to/past the hour.</p>	<p>Each student in class to complete a variety of practical tasks which can be completed at home (supervised) when the training is completed.</p> <p>Tasks include hoovering, polishing, dusting door and window cleaning, making the bed and using a washing machine.</p> <p>Tasks to be completed in a fully supervised manner, followed by each student eventually being able to complete all domestic tasks independently</p> <p>All tasks are part of the EQUALS Daily Living Skills accreditation unit.</p>	<p>Students following the ASDAN Employability units, Levels 2 and 3</p> <p>Most community based groups will now be staying at school due to Covid restrictions.</p> <p>Hill Park Community group based at Jarrow Cemetery and will be directed to complete pre planned horticulture tasks.</p> <p>Complete ASDAN Employability worksheets when returning to school</p> <p>Review placement or review specific WRL tasks.</p>	<p>Keeping safe.</p> <p>Know the correct names of parts of the body.</p> <p>Public and private body parts.</p> <p>Touch.</p> <p>Puberty.</p> <p>Oral hygiene - practical session.</p>
<p>Term: Autumn 2 Class: Post 16:3 teachers - Joseph McConnell, Mandie Forrest, Ruth Martin and Michael Johnston.</p>				
Enterprise		PE and Development	DT/Cookery	Creativity

<p>Understand a work production line.</p> <p>Decorate real and artificial wreaths.</p> <p>Design and decorate Christmas mugs.</p> <p>Paint and decorate wooden tree decorations.</p> <p>Make labels and school catalogue.</p> <p>Sell items at the Christmas Fayre.</p> <p>Evaluate Christmas enterprise project.</p>		<p>Wake up shake up sessions.</p> <p>Daily Mile.</p> <p>Outdoor learning.</p> <p>Gross motor skills.</p> <p>Independent/assisted showering at the end of each activity sessions when possible.</p> <p>Increase teamwork skills to follow new rules and instructions in activities.</p> <p>Leisure and hobbies.</p> <p>Yoga and meditation.</p>	<p>Follow instructions and recipes to make items for the school cafe.</p> <p>Topic themed snacks and cakes related to class theme.</p> <p>To use a range of techniques to measure, prepare, and combine materials.</p> <p>Appropriate safety and hygiene in the kitchen.</p> <p>Locating resources in the kitchen independently</p> <p>Develop daily living skills- washing up and drying dishes, cleaning work surfaces and the floor.</p>	<p>Also links to enterprise.</p> <p>Winter class display.</p> <p>Make Christmas/Winter cards, decorations and calendar.</p> <p>Christmas Performance - Film two Christmas music videos using an i-pad.</p> <p>Weekly singing and signing with Jackie.</p>
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<u>Week 1:</u>	<u>Week 2:</u>	<u>Week 3:</u>
<p>Literacy Individual reading, holiday news and nouns/verbs recap.</p> <p>Maths All students to complete practical money calculation challenge and daytime analogue time test to recap the half hour and hour times. AQA Maths: Complete 6. Measurement worksheet</p> <p>Work Related Learning All students will work towards PLG target's. SSL: Learning Through Work Experience. Be able to prepare for learning in the workplace. Be able to carry out straightforward activities in the workplace.</p> <p>Daily Living Skills</p> <p>RSHE Re-cap previous term's learning regarding personal hygiene and clothing. Pupils to focus on how they keep themselves personally safe.</p> <p>PE Warm up and cool down. Daily mile, wake up and shake up and judo.</p> <p>D/T Cookery: After a term of making Mar Bar cake and Cheese and Fruit scones, the students were encouraged to read recipes for themselves and only ask for help when needed. Health and Safety.</p> <p>Art/music/enterprise Singing and signing. To design and decorate a Christmas mug using acrylic paint pens.</p>	<p>Literacy Individual reading books, weekend news and spelling test.. Introduction to adverbs. Using adverbs from a word bank.</p> <p>Maths All students to complete practical money calculation challenge and daytime analogue time test based on a day trip to Cinema using a bus and visiting a Cafe, AQA Maths: Complete 6. Measurement worksheet</p> <p>Work Related Learning Be able to identify what they learnt from the workplace experience To identify what they learnt from the workplace experience. Be able to carry out activities in the workplace Be able to prepare for learning in the workplace.</p> <p>Daily Living Skills</p> <p>RSHE To identify and name external parts of the body.</p> <p>PE Warm up and cool down. Daily mile, wake up and shake up and judo.</p> <p>D/T Cookery: working at 'different' stations and rotating between workstations. All students are able to make the different recipes and feel comfortable with steps.</p> <p>Art/Music/Enterprise Singing and signing. To make a sock snowman. Skills focus - cutting, gluing, measuring by comparison and tying.</p>	<p>Literacy Individual reading books, weekend news and spelling test. Identify adverbs within a text and choosing your own adverbs</p> <p>Maths All students to plan a trip to Newcastle, using the Metro timetable to calculate arrivals and departures. NCFE:Edexcel Entry Level 1 Functional Maths exam AQA Maths: Measurement worksheet.</p> <p>Work Related Learning Be able to prepare for learning in the workplace. SF: Following Instructions To follow clearly-conveyed, simple instructions to carry out tasks or to act in a manner appropriate to the workplace.</p> <p>Daily Living Skills</p> <p>RSHE To learn about puberty specifically how the body changes in males and females..</p> <p>PE Warm up and cool down. Daily mile, Wake up and shake up and Judo.</p> <p>D/T Cookery: students have now done every activity, like 'weighing, stringing, reading recipes, rubbing, chopping' etc</p> <p>Art/Music/Enterprise Singing and Signing. To paint/ draw a design on a wooden tree decoration.</p>

Week 4:

Literacy Weekend news, individual reading books and spelling test. Introduction to adjectives. To match the word/sentence to picture.

Maths

All students to plan a trip to South Shields, using the bus timetable to calculate arrivals and departures. NCFE:Edexcel Entry Level Functional Maths exam AQA Maths: 4. Money worksheet.

Work Related Learning

All students will work towards PLG target's. SSL: Learning Through Work Experience. Be able to prepare for learning in the workplace. Be able to carry out straightforward activities in the workplace.

Daily Living Skills

RSHE Oral practitioner to work with the pupils with regards to looking after teeth during a practical session.

PE Warm up and cool down. Daily mile, wake up and shake up and judo.

D/T Cookery Pupils know the 'next step' without being prompted. They know the next steps.

Enterprise/Art/Music Singing and Signing. To make a bauble. To make music video for Christmas performance; ideas, location, film using an i pad.

Week 5:

Literacy Weekend news, individual reading books and spelling test. To sort adjectives

Maths

NCFE:NCFE Entry Level 1 & 2 Functional Maths exam AQA Maths:Component 6. The Calendar & Time.

Work Related Learning

Be able to identify what they learnt from the workplace experience

To identify what they learnt from the workplace experience.

Be able to carry out activities in the workplace
Be able to prepare for learning in the workplace.

Daily Living Skills Pupils

RSHE To learn about public and private body parts.

PE Warm up and cool down. Daily mile, Wake up and shake up and Judo.

D/T Cookery: Students are working more as a team. Asking each other for ingredients and helping directing each other as part of team work. Each week building on the different cooking skills.

Enterprise/Art/Music Singing and Signing. Make labels for items including name and price. To make a catalogue featuring all items for sale. To make music video for Christmas performance; ideas, location, film using an i pad.

Week 6:

Literacy Weekend news, individual reading books and spelling test. Make a Christmas shopping list. Begin the Christmas word fun booklet.

Maths

NCFE:NCFE Entry Level 1 & 2 Functional Maths exam AQA Maths: Component 4. Money

Work Related Learning

Be able to prepare for learning in the workplace.

SF: Following Instructions

To follow clearly-conveyed, simple instructions to carry out tasks or to act in a manner appropriate to the workplace.

Daily Living Skills Pupils

RSHE To learn about touch.

PE Warm up and cool down. Daily mile, Wake up and shake up and Judo.

D/T Cookery: Students are working more as a team. Asking each other for ingredients and helping directing each other as part of team work. Each week building on the different cooking skills.

Enterprise/Art/Music Singing and signing. Sell items at the Christmas Fayre. Make a Christmas dinner plate mat.

Week 7:

Literacy Weekend news and individual reading books. Christmas spelling test. Complete Christmas word fun booklet.

Maths

All students to complete practical money calculation challenge and daytime analogue time test based on a Christmas trip for a pizza using a bus timetable and using directional guidance.

Work Related Learning

All students will review PLG target's.

SSL: Learning Through Work Experience.

Be able to prepare for learning in the workplace.

Be able to carry out straightforward activities in the workplace.

Daily Living Skills Pupils

RSHE Review of the term's work.

PE Warm up and cool down. Daily mile, Wake up and shake up and Judo.

D/T Cookery: Application of recipe using teamwork and independence.

Enterprise/Art/Music Singing and signing. Sell items at the Christmas Fayre. Review the term's work with regards to items sold, profit etc. Gather resources and return to Enterprise stock for future use. Make a calendar.