

Literacy	Maths	Science	ICT	RSHE
<p>Stories – ‘Elmer’ & ‘Christmas themed story’- Responding to texts, characters, events and keywords. Use colourful semantics to describe images. Sequence story events. Book review</p> <p>Mark making – follow writing framework.</p> <p>What’s in the bag – fine motor skills/sensory exploration, Dough Disco</p> <p>Phonics activities – Sound box work & little Chatterboxes. Reading & bag time</p> <p>Communication - sharing weekend news, listening skills, choosing symbols.</p>	<p>Number - counting numbers, properties of numbers, comparing numbers, reading numbers, writing numbers, number rhymes, number chatterboxes.</p> <p>Calculations - finding numbers of objects. Adding numbers.</p> <p>Measures – weight</p> <p>Shape & Space- patterns</p> <p>Data – tables and graphs</p>	<p>Materials and their properties Grouping and changing materials - Unit 2.3c -To experience a range of materials using available senses. - To explore a range of objects made from one material - plastic, wood, metal</p> <p>Characteristics of materials- Unit 2.3a To learn the names of materials & create collections/groups of objects using one material.</p> <p>Keeping warm - unit 2.3d To experience different temperatures</p>	<p>Developing Ideas and making things happen - Creating scenes- Unit 2.2b To develop skills to experience creating real and fantasy scenes</p> <p>Exchanging and Sharing information - Different ways to communicate- Unit 2.3e To explore different means of communication using ICT</p> <p>Beginning to write- Unit 2.3b To use a symbol or word processing program to write simple sentences.</p> <p>Finding Things Out - Beginning to find information – unit 2.1b To have opportunities to gather a range of information, including pictures, sounds, symbols and text</p>	<p>To develop skills in: -</p> <ul style="list-style-type: none"> -Accepting working towards receiving a golden time reward. -Demonstrate good listening. -Working with each other. -Be kind to others by sharing resources & taking turns. -Understanding and managing our own feelings. -Awareness of keeping safe. -Awareness of what is appropriate to do in private or public. -Personal hygiene. -Making healthy choices at meal times. -Independent skills.
<p align="center">Term: (Autumn 2) Topic: Materials & Christmas Class: Yellow Teacher: Deb McCullough</p>				
History/Geography	Sensory activities	Physical Education and Development	DT/Cookery	Creativity (Art & Music)
<p>Geography Focus - To navigate around school environment safely.</p> <p>History Focus - To develop understanding of school day & week. To develop an awareness of today, tomorrow, yesterday.</p>	<p>Massage and interaction</p> <p>Sensory room</p> <p>Sensory art sessions</p> <p>Sensory exploration/messy play</p> <p>Food exploration - feeling, smelling, tasting.</p>	<p>Daily wake up shake up, Daily mile</p> <p>To use outdoor equipment.</p> <p>To use listening skills & follow instructions during PE activities – Move & Groove/climbing & balance equipment. Tag Rugby, Climbing.</p> <p>To take turns.</p>	<p>To develop independent skills in using cutlery appropriately.</p> <p>To make cup cakes - use different ingredients choc chip, raisins etc</p> <p>To engage and explore in sensory food based activities</p>	<p>To look at & create art work using various mediums</p> <p>Firework pictures</p> <p>Autumn leaf pictures</p> <p>Elmer elephant crafts - different materials,</p> <p>Christmas crafts - cards, calendars, decorations.</p> <p>Christmas performance</p>

<p align="center"><u>Week 1: 1.11.21</u></p> <p><u>Literacy-</u> Morning greeting/visual timetable. Fine Motor - Dough Disco/writing framework – Holiday news/sensory marking. Little Chatterboxes Story - ‘Elmer the Elephant - use listening skills, engage with resources, respond to questions Little Chatterboxes, colourful semantics, reading <u>Maths-</u> Counting pupils in class. To participate in number songs/rhymes; finding numbers on request, counting objects. <u>ICT-</u> SENICT, cause & effect <u>Science-</u> messy play exploration - cereals <u>RSHE</u> - settle back into school routine & new timetable <u>PE-</u> Move and Groove, climbing, tag rugby <u>Topic</u> Firework paintings, cookery - decorating cup cakes -‘firework’ sprinkles</p>	<p align="center"><u>Week 2: 8.11.21</u></p> <p><u>Literacy-</u> Morning greeting/visual timetable. Fine Motor - Dough Disco/writing framework – weekend news/sensory marking Story ‘Elmer the Elephant’ – to use listening skills, engage with resources, respond to questions. Character identification. Phonics, Little Chatterboxes, colourful semantics, reading <u>Maths-</u> Counting pupils in class. To participate in number songs/rhymes; finding numbers on request, counting objects. Introduce weight and patterns. <u>ICT</u> - SENICT, cause & effect, Choice board activity <u>Science</u> - Messy play exploration/ exploring different materials & texture, tac pac <u>RSHE</u> - Independent skills at lunchtime, sharing resources. Making Healthy food choices. <u>PE</u> - Wake up shake up, Move and Groove, climbing, tag rugby <u>Topic</u> - art - Autumn leave prints cookery - chocolate chip cupcakes</p>	<p align="center"><u>Week 3: 13.11.21</u></p> <p><u>Literacy-</u> Morning greeting/visual timetable. Fine Motor - Dough Disco/writing framework – weekend news/sensory marking Story ‘Elmer the Elephant’ – to use listening skills, engage with resources, respond to questions. Sequence story images. Phonics & Little Chatterboxes, colourful semantics, reading <u>Maths-</u> Counting pupils in class. To participate in number songs/rhymes; finding numbers on request, counting objects. Adding numbers. Number chatterboxes. Continue weight and patterns. <u>ICT-</u> SENICT, cause & effect, Teach your Monsters <u>Science</u> - Messy play exploration/ exploring different objects made from the same materials, tac pac <u>RSHE-</u> Independent skills at lunchtime, sharing resources. Making healthy food choices. Daily dental hygiene. <u>PE</u> - Wake up shake up, Move and Groove, climbing, tag rugby, Daily mile <u>Topic</u> - Art - Elmer for display - Cookery - raisin cupcakes</p>
	<p align="center">Term: (Autumn 1) Topic: Materials & Christmas Class: Yellow Teacher: Deb McCullough</p>	

Week 4: 22.11.21

Literacy- Morning greeting/visual timetable.
Fine Motor - Dough Disco/writing framework – weekend news/sensory marking
Story ‘Elmer the Elephant’ – to use listening skills, engage with resources, respond to questions.
Sequence story images.
Phonics & Little Chatterboxes, colourful semantics, reading

Maths- Counting pupils in class. To participate in number songs/rhymes; finding numbers on request, counting objects. Adding numbers. Number chatterboxes. Continue weight and patterns.

ICT- Cause & effect, Teach your Monsters, Creating a scene, Choice board activity

Science - Messy play exploration/ grouping different objects made from the same materials, tac pac

RSHE- Independent skills at lunchtime, sharing resources. Making healthy food choices. Daily dental hygiene.

PE - Wake up shake up, Move and Groove, climbing, tag rugby, Daily mile

Topic - Art - Elmer milk bottle characters
- Cookery - chocolate cupcakes

Week 5: 29.11.21

Literacy- Morning greeting/visual timetable.
Fine Motor - Dough Disco/writing framework – weekend news/sensory marking
Story ‘Elmer the Elephant’ – to use listening skills, engage with resources, respond to questions.
Story comprehension.
Phonics & Little Chatterboxes, colourful semantics, reading.

Maths- Counting pupils in class. To participate in number songs/rhymes; finding numbers on request, counting objects. Simple addition. Number chatterboxes. Introduce tables & data collection

ICT- Cause & effect, Teach your Monsters, use iPad to take photographs.

Science - Messy play food exploration, floating & sinking (different materials), tac pac

RSHE- Independent skills at lunchtime, sharing resources. Making healthy food choices. Daily dental hygiene.

PE - Wake up shake up, Move and Groove, climbing, tag rugby, Daily mile

Topic - Art - Christmas craft
- Cookery - jam cupcakes

Week 6: 6.12.21

Literacy- Morning greeting/visual timetable.
Fine Motor - Dough Disco/writing framework – weekend news/sensory marking
Story ‘Christmas theme’ – to use listening skills, engage with resources, respond to questions.
Character identification.
Phonics & Little Chatterboxes, colourful semantics, reading.

Maths- Counting pupils in class. To participate in number songs/rhymes; finding numbers on request, counting objects. Simple addition. Number chatterboxes. Continue tables/graphs & data collection

ICT- Cause & effect, Teach your Monsters, use Choice board activity

Science - Messy play food exploration, experience a change of temperature (hot/cold), tac pac

RSHE- Independent skills at lunchtime, sharing resources. Making healthy food choices. Daily dental hygiene.

PE - Wake up shake up, Move and Groove, climbing, tag rugby, Daily mile

Topic - Art - Christmas craft
- Cookery - Christmas log decoration

Week 7: 13.12.21

Literacy- Morning greeting/visual timetable.

Fine Motor - Dough Disco/writing framework – weekend news/sensory marking

Story ‘Christmas theme’ – to use listening skills, engage with resources, respond to questions.

Book review.

Phonics & Little Chatterboxes, colourful semantics, reading.

Maths- Counting pupils in class. To participate in number songs/rhymes; finding numbers on request, counting objects. Simple addition.

Number chatterboxes. Complete work on tables/ graphs & data collection

ICT- Cause & effect, Teach your Monsters, use Choice board activity

Science - Messy play food exploration, experience a change of temperature (hot/cold), tapac

RSHE- Independent skills at lunchtime, sharing resources. Making healthy food choices. Daily dental hygiene.

PE - Wake up shake up, Move and Groove, climbing, tag rugby, Daily mile

Topic - Art - Christmas craft

- Cookery - Christmas cupcake decoration