

| Literacy Christopher Pumpkin | Maths Number and Time | Science House and Home | ICT Text and Multimedia | RSHE Self-Care and Safety |
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| <p>To develop literacy skills whilst exploring different stories</p> <p>To develop fine motor skills through a variety of activities</p> <p>To develop speaking and listening skills through small group discussions and 1:1 activities.</p> <p>Develop reading skills by following the appropriate reading scheme</p> | <p>To recognise numbers and engage in counting songs</p> <p>To order events correctly and sequence two then three events</p> <p>To read time to the nearest hour</p> <p>To use vocab in relation to days of the week and months of the year, including night/day/morning</p> | <p>To explore where pupils live on Google Earth</p> <p>To identify different types of houses</p> <p>To know different areas of your house</p> <p>To investigate the story of the 3 little pigs and design some houses</p> | <p>To use an interactive whiteboard or iPad for mark making</p> <p>To begin to use a keyboard and develop familiarity with letters, numbers, backspace (to delete), space bar</p> <p>To develop mouse control through simple activities</p> | <p>Identify people who look after us and help us to take care of ourselves.</p> <p>Describe some simple ways we can help keep ourselves physically safe in school.</p> <p>Identify trusted adults in school.</p> <p>Identify someone who can help us if we are afraid or worried.</p> |
| <p>Term: Autumn 1 Topic: Houses and Home Class: Green 1 Teacher: Victoria Hart</p> | | | | |
| History/Geography House and Home | Sensory activities | Physical Education and Development | DT/Cookery Biscuits | Creativity (Art & Music) |
| <p>To explore where pupils live on Google Earth</p> <p>To identify different types of houses</p> <p>To know different areas of your house</p> <p>To investigate the story of the 3 little pigs and design some houses</p> | <p>Sensory Art exploring a variety of materials.</p> <p>To explore various stories with interactive resources and sounds.</p> <p>Regular access to the sensory garden and other outdoor sensory resources.</p> | <p>To access the bikes in the Muga.</p> <p>To enjoy time outside and physical exercise</p> <p>To encourage all pupils onto a bike or trike.</p> <p>To follow instructions whilst on the bikes</p> <p>To improve listening skills and confidence whilst having fun</p> | <p>To safely navigate my way around the kitchen and collect my resources</p> <p>To follow a set of instructions in an appropriate format as independently as possible.</p> <p>To practise: area cleaning, cutting, mixing, increasing independence when working.</p> | <p><u>Art</u> To create Halloween Art linked to Christopher Pumpkin</p> <p>To design the Cauliflower cards for Christmas</p> <p><u>Music</u> To choose their own music via the Ian Bean Sen resources.</p> |

2021/2022

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| <p><u>Week 4:</u></p> <p><u>Literacy</u> <u>Maths</u> <u>Science/Topic</u> <u>ICT/Music</u> <u>RSHE</u> <u>PE</u> <u>Art</u> <u>DT/Cookery</u></p> | <p><u>Week 5:</u></p> <p><u>Literacy</u> <u>Maths</u> <u>Science/Topic</u> <u>ICT/Music</u> <u>RSHE</u> <u>PE</u> <u>Art</u> <u>DT/Cookery</u></p> | <p><u>Week 6:</u></p> <p><u>Literacy</u> <u>Maths</u> <u>Science/Topic</u> <u>ICT/Music</u> <u>RSHE</u> <u>PE</u> <u>Art</u> <u>DT/Cookery</u></p> |
| <p>Term: <i>Autumn 1</i> Topic: <i>Houses and Home</i> Class: <i>Green 1</i> Teacher: <i>Victoria Hart</i></p> | | |
| <p><u>Week 7:</u></p> <p><u>Literacy</u> <u>Maths</u> <u>Science/Topic</u> <u>ICT/Music</u> <u>RSHE</u> <u>PE</u> <u>Art</u> <u>DT/Cookery</u></p> | | |