

Literacy	Maths	Science	ICT	RSHE
<p>Stories – ‘I am the music man’ & The Old Lady who swallowed a fly’ Responding to texts, characters, events and keywords. Use colourful semantics to describe images. Sequence story events. Mark making – follow writing framework. What’s in the bag – fine motor skills/sensory exploration, Dough Disco Phonics activities – Sound box work & little Chatterboxes. Reading & bag time Communication - sharing weekend news, listening skills, choosing symbols.</p>	<p>Number - counting numbers, properties of numbers, comparing numbers, reading numbers, writing numbers, number rhymes, number chatterboxes. Calculations - finding numbers of objects Measures – length Shape & Space- position Data – sorting objects</p>	<p>-Life and Living Things Teeth and eating - Unit 2.2e To experience and learn that some foods are good for teeth and some may damage teeth. To know how to brush their teeth. Health and Growth - Unit 2.2a To experience different tastes. To understand the need to drink, eat, exercise and rest to stay healthy. Helping plants grow well - Unit 2.2d To experience a wide range of plants, explore leaves and flowers. To develop an awareness that plants need sunlight, warmth and water to grow.</p>	<p>Developing Ideas and making things happen - Creating scenes- Unit 2.2b To develop skills to experience creating real and fantasy scenes Exchanging and Sharing information - Different ways to communicate- Unit 2.3e To explore different means of communication using ICT Beginning to write- Unit 2.3b To use a symbol or word processing program to write simple sentences. Finding Things Out - Beginning to find information – unit 2.1b To have opportunities to gather a range of information, including pictures, sounds, symbols and text</p>	<p>To develop skills in: - -Accepting working towards receiving a golden time reward. -Demonstrate good listening. -Working with each other. -Be kind to others by sharing resources & taking turns. -Understanding and managing our own feelings. -Awareness of keeping safe. -Awareness of what is appropriate to do in private or public. -Personal hygiene. -Making healthy choices at meal times. -Independent skills.</p>
<p>Term: (Autumn 1) Topic: Keelfest (2 weeks) and Teeth, Digestion & Nutrition (5 weeks) Class: Yellow Teacher: Deb McCullough</p>				
History/Geography	Sensory activities	Physical Education and Development	DT/Cookery	Creativity (Art & Music)
<p>History Focus - To develop understanding of school day & week. To develop an awareness of today, tomorrow, yesterday. To navigate around school environment safely.</p>	<p>Massage and interaction Sensory room Sensory art sessions Sensory exploration/messy play Food exploration - feeling, smelling, tasting.</p>	<p>Daily wake up shake up, Daily mile To use outdoor equipment. To use listening skills & follow instructions during PE activities – Move & Groove/climbing & balance equipment. To take turns.</p>	<p>To develop independent skills in using cutlery appropriately. To make picnic sandwiches. To engage and explore in sensory food based activities</p>	<p>To look at & create art work using various mediums - junk model instruments - Tie Dye - Favourite foods on a plate - skeleton pictures - paper mache person - hand, feet & food prints</p>

<u>Week 1: 6.9.21</u>	<u>Week 2: 13.9.21</u>	<u>Week 3: 20.9.21</u>
<p><u>Literacy</u>- Morning greeting/visual timetable. Fine Motor - Dough Disco/writing framework – Holiday news/sensory marking. Little Chatterboxes</p> <p><u>Maths</u>- Counting pupils in class. To participate in number songs/rhymes; finding numbers on request, counting objects.</p> <p><u>ICT</u>- SENICT, cause & effect</p> <p><u>Science</u>- messy play exploration</p> <p><u>RSHE</u> - settle back into school routine & new timetable</p> <p><u>PE</u>- Move and Groove</p> <p><u>Topic</u> Keelfest activities - crafts - making banners</p>	<p><u>Literacy</u>- Morning greeting/visual timetable. Fine Motor - Dough Disco/writing framework – weekend news/sensory marking</p> <p>Story ‘I am the music man’ – to use listening skills, engage with resources, respond to questions.</p> <p><u>Maths</u>- Counting pupils in class. To participate in number songs/rhymes; finding numbers on request, counting objects.</p> <p><u>ICT</u> - SENICT, cause & effect</p> <p><u>Science</u> - Messy play exploration/ Tie Dye</p> <p><u>RSHE</u> - independent skills at lunchtime</p> <p><u>PE</u> - Wake up shake up, Move and Groove, Daily Mile</p> <p><u>Topic</u> - Keelfest activities - crafts, drumming, Tie Dye, Junk Model musical instruments, Festival masks & dressing up.</p>	<p><u>Literacy</u> - Morning greeting/visual timetable. Fine Motor - Dough Disco/writing framework – Weekend news/sensory marking</p> <p>Story ‘There was an old lady who swallowed a fly’ – to use listening skills, engage with resources, respond to questions.</p> <p><u>Maths</u>- Counting pupils in class. To participate in number songs/rhymes; finding numbers on request, counting objects. Introduce length</p> <p><u>ICT</u>- SENICT, cause & effect, Teach your Monsters</p> <p><u>Science</u> - Messy play food exploration/Cleaning teeth</p> <p><u>RSHE</u>- independent skills at lunchtime, sharing resources.</p> <p><u>PE</u>- Wake up shake up, Climbing and balancing, Daily Mile</p> <p><u>Topic</u> - Art - paper mache self portrait/models - Cookery - spreading skills (bread & butter)</p>
<p>Term: (Autumn 1) Topic: Keelfest (2 weeks) and Teeth, Digestion & Nutrition (5 weeks) Class: Yellow Teacher: Deb McCullough</p>		

Week 4: 27.9.21

Literacy- Morning greeting/visual timetable.
Fine Motor - Dough Disco/writing framework –
Weekend news/sensory marking
Story ‘There was an old lady who swallowed a fly’
– to use listening skills, engage with resources,
respond to questions. Sequence story.

Maths - Counting pupils in class. To participate in
number songs/rhymes; finding numbers on
request, counting objects. Continue work on
length - identify long

ICT- Cause & effect, Teach your Monsters,
Creating a scene

Science - Messy play food exploration &
taste/smell. How food deteriorates.

RSHE- independent skills at lunchtime, sharing
resources. Making Healthy food choices.

PE- Wake up shake up, Move & Groove, Daily Mile

Topic - Art - food print
- Cookery - spreading skills (bread &
chocolate)

Week 5: 4.10.21

Literacy- Morning greeting/visual timetable.
Fine Motor - Dough Disco/writing framework –
Weekend news/sensory marking
Story ‘There was an old lady who swallowed a fly’
– to use listening skills, engage with resources,
respond to questions. Continue story sequencing.

Maths - Counting pupils in class. To participate
in number songs/rhymes; finding numbers on
request, counting objects. Continue work on
length - identify short

ICT- Cause & effect, Teach your Monsters, use
IPad to take photographs.

Science - Messy play food exploration &
taste/smell. Plants and their care.

RSHE- independent skills at lunchtime, sharing
resources. Making Healthy food choices.

PE- Wake up shake up, Climbing and balancing,
Daily Mile

Topic - Art - hand & foot printing
- Cookery - spreading skills (bread & jam)

Week 6: 11.10.21

Literacy- Morning greeting/visual timetable.
Fine Motor - Dough Disco/writing framework –
Weekend news/sensory marking
Story ‘There was an old lady who swallowed a fly’ –
to use listening skills, engage with resources,
respond to questions. Complete story sequencing.

Maths - Counting pupils in class. To participate in
number songs/rhymes; finding numbers on
request, counting objects. Introduce position.

ICT- Cause & effect, Teach your Monsters, use
grid player to make requests.

Science - Messy play food exploration &
taste/smell. Explore our body, what is inside
us/skeletons.

RSHE- independent skills at lunchtime, sharing
resources. Making Healthy food choices.

PE- Wake up shake up, move & Groove, Daily Mile

Topic - Art - skeleton pictures
- Cookery - spreading skills (bread &
cheese)

Week 7: 18.10.21

Literacy- Morning greeting/visual timetable.

Fine Motor - Dough Disco/writing framework –

Weekend news/sensory marking

Story ‘There was an old lady who swallowed a fly’

– to use listening skills, engage with resources, respond to questions. Comprehension activity.

Maths - Counting pupils in class. To participate in number songs/rhymes; finding numbers on request, counting objects. Continue work on positions.

ICT- Cause & effect, Teach your Monsters, use grid player to make requests.

Science - Messy play food exploration & taste/smell. Explore our body/Digestion experiment.

RSHE- independent skills at lunchtime, sharing resources. Making Healthy food choices.

PE- Wake up shake up, Climbing and balancing, Daily Mile

Topic -Art - favourite food collage/paper plates
- Cookery - spreading skills (own choice of favourite filling)