

Literacy	Maths	Science	ICT	RSHE
<p>Listening, engaging and responding to topic related and sensory stories- we're going on a treasure hunt. Recalling main events and exploring key characters. Finding and matching symbols. Role play, small world and sensory play. Phonics – rhymes, environmental sounds and initial letter/sound recognition. Exploring and handling books. Practising early handwriting skills - fine motor/mark making/what's in the bag activities/letter formation/writing frame. Little Chatterboxes and communication/interaction.</p>	<p>Number: counting skills, number rhymes, ordering numbers.</p> <p>SSM: Size, length, 2D shapes and their properties.</p> <p>Calculation: Finding numbers of objects. Comparing numbers.</p> <p>Data handling: Sorting and organising objects</p>	<p>Everyday materials:</p> <p>Exploring different materials. Using different materials to make topic related items (link to DT)</p> <p>Exploring natural objects in the environment - school grounds/pond area.</p> <p>Identifying materials by properties - hard, soft, smooth etc.</p>	<p>Explore ICT programs and equipment. Including phonics and number rhymes and interactive games on IWB.</p> <p>To make choices and communicate about what we see.</p> <p>Symbols and switches to communicate meaning.</p> <p>Logo and control: explore switch activated toys</p>	<p>Self care, support and safety:</p> <ol style="list-style-type: none"> 1. taking care of ourselves 2. keeping safe 3. trust

*Term: Autumn 1 Topic: 'Ahoy me hearties'
Class: Red 2 Teacher: Louise Oliver*

History/Geography	Sensory activities	Physical Education and Development	DT/Cookery	Creativity (Art & Music)
Geography: Exploring the school and grounds. Looking at natural items found in our local area. Reading and following simple maps	Intensive Interaction Sensory stories Sensory room Sensory music Sensory art sessions Sensory exploration/messy play Movement and interaction sessions (PE)	PE skills - music and movement developing coordination, Interaction and listening skills. Yoga/relax kids Swimming targets/Hydro Daily wake up shake up Daily mile Outdoor: scooter, slide, ball skills etc.	Cookery: Explore ingredients and follow simple instructions to add, mix, pour etc to make simple biscuits and cakes Halloween themed baking DT: make pirate hats and props (link to science) Making treasure maps and telescopes	Art: Collage/pictures using different materials Music: Rhymes and songs with repetition linked to topic Halloween crafts

<u>Week 1:</u>	<u>Week 2:</u>	<u>Week 3:</u>
<p>Keelfest</p> <p>Literacy: Colour monster - engage and explore props. Match story events/colours to emotions. Fine motor - mark making and colouring.</p> <p>Maths: Number songs and ordering/sequencing number.</p> <p>ICT: Cause and effect toys and sensory room</p> <p>Science:</p>	<p>Literacy: Pupils to participate in morning greeting/visual timetable. 'We're going on a treasure hunt' story. To engage with story and props. Sensory Exploration. Identify characters/main events. Pirate role play and small world. Early handwriting skills - writing frame and letter formation. mark making with paint (printing with vehicles) Library session – listening to and handling books. matching sentences to pictures (simple comprehension) Little Chatterboxes</p>	<p>Literacy: Pupils to participate in morning greeting/visual timetable. 'We're going on a treasure hunt' story. To engage with story and props. Sensory Exploration. Recognise characters/main events and begin to recall. Pirate role play and small world. Early handwriting skills - writing frame and letter formation. Pegging and mark making in flour/sand. Library session – listening to and handling books. answering simple questions about text. Little Chatterboxes</p>

<p>RSHE: Building relationships with new staff and peers. Transitions and becoming familiar with the environment. Play skills.</p> <p>PE: Move and groove</p> <p>Topic: Keelfest - drumming, chill out zone, rave session. Art: making bunting, painting and self portraits.</p>	<p>Phonics: independent SALT/communication targets. initial sound 's' what's in the bag and letter recognition</p> <p>Maths: Number songs/rhymes - 10 little pirates. Counting and finding numbers on request. Number finding in tuff tray. Introduce 2D shapes - large mats,naming and matching.</p> <p>ICT: Explore cause and effect toys</p> <p>Science: Introduce topic – Everyday materials. Visit the pond and explore different materials and their properties</p> <p>RSHE: Taking care of ourselves - become familiar with people that take care of us and introduce self care e.g. dressing for swimming, washing hands etc.</p> <p>PE: Move and groove - join in with group and copy actions with adult support</p> <p>Topic: Explore the school grounds - linked to science. Art: make pirate faces. DT: make biscuits</p>	<p>Phonics: independent SALT/communication targets. environmental sound guessing game. Phase 2 phonic recognition.</p> <p>Maths: Number songs/rhymes - 10 little pirates. Counting and ordering numbers on request. Number finding in tuff tray. 2D shapes - naming, matching and looking at properties.</p> <p>ICT: Explore cause and effect toys. Games on IWB</p> <p>Science: Everyday materials. Visit the pond and collect different materials.</p> <p>RSHE: Taking care of ourselves - become familiar with people that take care of us and self care e.g. dressing for swimming, washing hands etc.</p> <p>PE: Move and groove - join in with group and copy actions with adult support</p> <p>Topic: Explore the school grounds - linked to science. Art: use natural materials to make collage pictures. DT: make treasure maps</p>
<p>Term: Autumn 1 Topic: 'Ahoy me hearties' Class: Red 2 Teacher: Louise Oliver</p>		

Week 4:

Literacy: Pupils to participate in morning greeting/visual timetable.

'We're going on a treasure hunt' story. To engage with story and props. Sensory Exploration. Recognise characters/main events and begin to recall. Symbol to character matching.

Pirate role play and small world.

Early handwriting skills - writing frame and letter formation. tweezers and threading.

Library session – listening to and handling books. answering simple questions about text.

Little Chatterboxes

Phonics: independent SALT/communication targets. Rhymes and requesting using props/symbols. Phase 2 phonic recognition - 'a.' introduce phase 3 grapheme and phonemes.

Maths: Number songs/rhymes - Counting and ordering numbers on request. Number sensory story. Introduce size/length - recognising big,small,long, short.

ICT: Explore cause and effect toys - begin to use them effectively and following instructions. Games on IWB

Science: Everyday materials - explore a range of materials such and make a collage.

RSHE: Taking care of ourselves - staying healthy and knowing when we need help - making fruit salads (link to DT)

PE: Move and groove - join in with group and copy actions following adult lead

Topic: Explore the school grounds - linked to science. Follow simple map. Art: decorate/paint pirate flags - add things we like (link to RSHE) . DT: make telescopes and fruit salads (link to RSHE).

Week 5:

Literacy: Pupils to participate in morning greeting/visual timetable.

'We're going on a treasure hunt' story. To engage with story and props. Sensory Exploration. label and begin to describe main events/characters.. Symbol to character matching.

Pirate role play and small world.

Early handwriting skills - writing frame and letter formation. finger painting.

Library session – listening to and handling books.recognising graphemes and repetitive words in text.

Little Chatterboxes

Phonics: independent SALT/communication targets. Environmental sounds.. Phase 2 phonic recognition - 's' and 'a.' introduce phase 3 grapheme and phonemes.

Maths: Number songs/rhymes - Counting and finding numbers of objects. Number sensory story. Size/length - sort big/small objects and begin to order short to long.

ICT: Explore cause and effect toys - begin to use them effectively and following instructions. Games on IWB

Science: Everyday materials - explore a range of materials and make a collage.

RSHE: Taking care of ourselves - staying healthy and knowing when we need help - making fruit salads (link to DT)

PE: Move and groove - join in with group and copy actions following adult lead

Topic: Explore the school grounds - linked to science. Follow simple map. Art: decorate/paint pirate flags - add things we like (link to RSHE) . DT: make telescopes and fruit salads (link to RSHE).

Week 6:

Literacy: Pupils to participate in morning greeting/visual timetable.

'room on a broom' story. To engage with story and props.

Sensory Exploration. label and begin to describe main events/characters. Halloween/witch role play and small world.

Early handwriting skills - writing frame and letter formation. tweezer in spider webb and playdough.

Library session – listening to and handling books.recognising graphemes and repetitive words in text.

Little Chatterboxes

Phonics: independent SALT/communication targets. Phase 2 phonic recognition - items in the witches cauldron.

Maths: Halloween number songs/rhymes - Counting and finding numbers of objects - pumpkins. Number sensory story. Size/length - sort big/small objects.

ICT: Explore cause and effect toys - begin to use them effectively and following instructions. Games on IWB

Science: Everyday materials - explore pumpkins and halloween related materials.

RSHE: Taking care of ourselves - staying healthy and knowing when we need help - making halloween snacks (link to DT)

PE: Move and groove - join in with group and copy actions following adult lead

Topic: Sensory exploration of halloween related items (pumpkins/slime etc). Art: Halloween silhouettes . DT: Halloween baking - pumpkin soup.