

Literacy/ RSHE	Maths/ Numeracy	Travel Training	Work Related Learning WRL	RSHE -
<p>Stories including Sensory Story from Laura's new book stock. Noisy story books for Neve, Luke and Charlie.</p> <p>Communication using symbols and aids. Sequence news and shopping lists as well as instructions for cooking.</p> <p>Writing own name and weekend news. Copy write/over write. Sequencing and labelling pages. Recounts of stories. Reading and responding to texts. Recall main events.</p> <p>Comprehension activities Little Chatterboxes.</p> <p>Mark making - using different tools and different materials. Follow writing models Practice correct letter formation/independent writing.</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number Rhymes. Comparing numbers. Properties of numbers. Finding numbers of objects. Sequences. Daily visual timetable 2D/3D shape names and properties Interact/exchange shapes and objects. Reading tables and graphs.</p>		<p>Each Wednesday pupils will undertake work experience and 'preparation for work studies ASDAN targets.</p> <ul style="list-style-type: none"> - Write own CV - Understand own strengths - Identify areas for development <p>Find out potential job roles</p>	<p>Home - learn about clothing care and maintenance, ASDAN. This will include understanding laundry, the cycle of washing to wearing, sewing a button on, understanding a washing and drying machine. Pupils to sort a sequence for washing clothes and the cycle required for their care.</p> <p>Understand washing machine symbols. Ironing clothes safely.</p> <p>Shopping - go to Morrisons for ingredients related to Food Tech session, follow list, understand money/transaction, road safety and behaviour in the community.</p>
<p>Term: Autumn 1 Topic: Keelfest and Globetrotter (Working towards goals, Food Tech, Safety, Preparation for work) Class: Post 16:1 Teacher: Ritu Ruth Mandie</p>				
Swimming/ Gym	Sensory activities	Physical Education and Development	DT/Cookery	Creativity (Art & Music) Portraits.

	<p>'Whats in the bag' fine motor activities - foam, water, sand, lego and building. .</p> <p>Massage and interaction</p> <p>Sensory room</p> <p>Sensory art sessions</p> <p>Sensory trays Inc. water play, sand play, natural resources and a range of materials.</p> <p>Sensory exploration.</p> <p>Tac pac</p> <p>Little Chatterboxes</p>	<p>Take part in Swimming.</p> <p>Daily wake up shake up sessions.</p> <p>Daily Mile.</p> <p>gym</p> <p>Outdoor learning.</p> <p>Rebound.</p> <p>Gross motor skills, develop coordination skills through developing ball skills.</p> <p>Increase teamwork skills to follow new rules and instructions in activities joining in with ball games.</p>	<p>Follow instructions and recipes to make a meal each week.</p> <p>Plan for a chosen meal for following week and devise a shopping list. Some ideas:</p> <p>Jacket potatoes with toppings</p> <p>Toasties</p> <p>Eggs different ways</p> <p>Brownies</p> <p>Pizza</p> <p>Pie</p> <p>Salad</p> <p>Full English</p> <p>To use a range of techniques to measure, prepare, and combine materials.</p> <p>Appropriate safety and hygiene in the kitchen.</p> <p>Locating resources in the kitchen independently</p> <p>Develop daily living skills- washing up and drying dishes, cleaning work surfaces and the floor.</p>	<p>Halloween crafts</p> <p>Diwali crafts</p> <p>Bonfire night</p> <p>Join in with signing and singing - sensory music.</p> <p>Respond to different types/rhymes and music</p>
--	---	--	---	---

<u>Week 1& 2 Keelfest:</u>	<u>Week 3:</u>	<u>Week 4:</u>
<p><u>Literacy</u> Pupils are to join in with morning greeting and work through the visual timetable. Introduce the new topic Keelfest. Weekend news- talk about summer holidays. Make a song list for festival music in class.</p> <p><u>Maths</u> use measure to make own cider and pour it into own bottles.</p>	<p><u>Literacy</u> Weekend News. Write own shopping list to make toasties with a range of fillings.</p> <p><u>Maths</u></p> <p><u>ICT</u></p> <p><u>Science</u></p>	<p><u>Literacy</u> Weekend News. Write own shopping list to make toasties with a range of fillings.</p> <p><u>Maths</u></p> <p><u>ICT</u></p> <p><u>Science</u></p>

ICT To print photos of their selfies to make into festival lanyards.

Science make alcohol free cider using a range of ingredients for smell and taste. Design your own festival- who would attend, where would stage go, what food vans would be there.

RSHE Settle into new routines. Pupils are to join in with all about me activities - develop knowledge of each other. likes and dislikes, what have we tasted so far and how did we feel about it?

PE Participate in the daily mile, keelfest activities- bouncy castle, Zumba, disco, outside play on the mugga and in the yard.

Topic - D/T Cookery Pupils are to follow instructions to make hotdog and fries in line with the Keelfest theme.

Topic - Art/Music/Sensory. Pupils are to make Lanyards and bunting for the festival. Hang up bunting and use team work to pitch a tent in class .

RSHE understand our own skills for working, what are our interests and what are we good at. Complete a diagram using words or symbols.

PE Wake up shake up. Rebound for Neve. daily mile, Judo and swimming.

Topic - D/T Cookery Pupils are to follow instructions to make toasties. Using ham, cheese, onions and tomatoes.

Topic - Art/Music/Sensory.

RSHE understand our own skills for working, what are our interests and what are we good at. Complete a diagram using words or symbols.

PE Wake up shake up. Rebound for Neve. daily mile, Judo and swimming.

Topic - D/T Cookery Pupils are to follow instructions to make jacket potatoes with toppings and salad.

Topic - Art/Music/Sensory.

Term: Autumn 1 Topic: Keelfest and Globetrotter (Working towards goals, Food Tech, Safety, Preparation for work)

Class: Post 16:1 Teacher: Ritu Ruth Mandie

Week 5:

Literacy Pupils are to join in with morning greeting and work through the visual timetable.

Weekend News.

Write shopping list for meal prep.

Maths Pupils are to join in with counting/number maths/shapes songs. Interpreting data in tables, graphs and charts. .

ICT Images, video and animation.

Science

RSHE Little Chatterboxes/Tac Pac. Skills required for work.

PE Wake and shake. Daily mile. Swim and gym.

Topic - D/T Cookery Pupils are to follow instructions to make a meal of their choice from last week.

Topic - Art/Music/Sensory.

Week 6:

Literacy Pupils are to join in with morning greeting and work through the visual timetable.

Weekend News.

Write shopping list for meal prep.

Maths Pupils are to join in with counting/number maths/shapes songs. Pupils are to join in with counting/number maths/shapes songs. Interpreting data in tables, graphs and charts. .

ICT Images, video and animation.

Science

RSHE Little Chatterboxes/Tac Pac. Skills required for work.

PE Wake and shake. Daily mile. Swim and gym.

Topic - D/T Cookery Pupils are to follow instructions to make meal of their choice from last week.

Topic - Art/Music/Sensory..

Week 7:

Literacy Pupils are to join in with morning greeting and work through the visual timetable.

Weekend News.

Write shopping list for meal prep.

Maths Pupils are to join in with counting/number maths/shapes songs. Pupils are to join in with counting/number maths/shapes songs. Interpreting data in tables, graphs and charts. .

ICT Images, video and animation.

Science

RSHE Little Chatterboxes/Tac Pac. Skills required for work.

PE Wake and shake. Daily mile. Swim and gym.

Topic - D/T Cookery Pupils are to follow instructions to make Halloween cakes/biscuits.

Topic - Art/Music/Sensory.