

Literacy	Maths	Science - Plants and growing	ICT -	RSHE - growing up
<p>Sensory Stories: 'Jasper's beanstalk' Interacting with props. Understanding key vocabulary. Sequencing the story. Little Chatterboxes. Mark making following writing models. Phonics. Letter formation and writing.</p>	<p>Counting, reading and writing numbers. Number Rhymes. Comparing numbers. Properties of numbers. Finding numbers of objects. Sequences. 2D shapes, names and properties of shape. Identifying shapes.</p>	<p>Explore what a plant needs to grow. Explore how a plant grows and the different parts of a plant. Grow their own bean in a plastic bag. Explore the pond and garden area. Explore what plants and wildlife we have on the school grounds.</p>	<p>To explore a range of toys that are switch activated. Explore directional toys including beetbots. Dance mats, remote control toys.</p>	<p>Look at how we have changed as we have grown up. Look at the difference between a baby and a child. What keeps us healthy as we grow up? We is unique about me. What do we need to stay healthy.</p>
<p>Term: Autumn 1 Topic: Plants and growing Class: Orange 1 Teacher: Ashleigh Liddell</p>				
History/Geography	Sensory activities	Physical Education and Development	DT/Cookery	Creativity (Art & Music)
<p>Geography - explore the greenery on our school grounds, look at the plants and wildlife we have in the UK. Look at a variety of plants and wildlife from different parts of the planet.</p>	<p>'Whats in the bag' Interactive stories Fine motor activities Sensory room Tuft tray activities</p>	<p>Weekly swim sessions. Wake up shake up. Judo Yoga and relax Outdoor activities e.g. scooter/bike. PE session; dance and movement.</p>	<p>Follow instructions to make topic themed food. Mixing, pouring, stirring etc. Kitchen safety. Food hygiene. Halloween themed cooking.</p>	<p>Natural resources - explore the school grounds to gather natural resources. Create plants and growing display. Create collages with natural resources. Printing with food. Singing and signing.</p>

<u>Week 3</u>	<u>Week 2:</u>	<u>Week 3:</u>
<p><u>Literacy</u></p> <p>Introduce the new topic of plants and growing – Read through Eddie’s garden powerpoint using props. Allow children time to explore props.</p> <p>Become familiar with little chatterbox session, encourage children to communicate with each other and take turns with their peers. Encourage children to participate and take turns. Show an interest in props etc.</p> <p><u>Maths</u></p> <p>(PPA) Pupils to join in with counting and number rhymes. Pupils are to count and read numbers.</p> <p>Children to explore some 2D shapes on the interactive whiteboard. Play a game of shape bingo, taking turns with their peers. Explore and show an interest in a variety of 2D shapes in the tuft tray.</p> <p><u>Science</u></p> <p>Introduce topic ‘plants and growing’ – pupils are to explore the life cycle of plants and discover what is needed for a plant to grow. (Explore the different plants we have in garden/pond area in previous session) Talk about how each plant is different.</p> <p><u>PE</u></p> <p>Dance – children to follow a routine within class using simple movements.</p> <p><u>Cookery</u></p> <p>Follow instructions to decorate flower biscuits.</p>	<p><u>Literacy</u></p> <p>Continue with Eddie’s garden story, encourage children to participate in story using props/drama etc. complete activity based around story (Matching key words to symbols) Engage with the props relating to the story.</p> <p>Encourage children to build their names using name frames. Can children sound out the letters in their name etc. Mark making in the tuft tray.</p> <p>(PPA) Pupils to join in with counting and number songs, counting and reading numbers. Complete writing number activities. Children to match 2D shapes to their correct symbols, begin to identify each shape and say the name of shape. Continue to explore a range of 2D shapes in the tuft tray.</p> <p><u>Science</u></p> <p>Revisit what is needed for a plant to grow, explore the different parts of a plant, Children to build their own plant using resources. Continue to explore different plants within the garden/pond area.</p> <p><u>PE</u></p> <p>Dance – Children to show an interest in different types of music and dance routines.</p> <p><u>Cookery</u></p> <p>Follow instructions to make flower cupcakes.</p> <p><u>Art / Music</u></p> <p>Pupils to join in with signing and singing. Children to explore the garden area to find a variety of natural resources that</p>	<p><u>Literacy</u></p> <p>Actively participate in the story ‘Eddie’s Garden’, Children can order the sequence of events from within the story. Explore the props relating to the story ‘Eddie’s Garden’ Explore key vocabulary.</p> <p>Begin to copy name using the correct pencil grip. With support, allow children to trace over a variety of shapes to encourage correct use of pencil grip. Mark making in the tuft tray.</p> <p><u>Maths</u></p> <p>(PPA) Pupils to join in with counting and number songs. Continue to count and read numbers, writing numbers and sequencing number activities.</p> <p>Children to explore their environment and find a range of 2D shapes around them. children to explore 2D shapes using the tuft tray and sensory materials. Play 2D shape matching games, songs and rhymes.</p> <p><u>Science</u></p> <p>to germinate their own seeds in a clear bag and observe how the seed develops over the following weeks. Discuss what is needed to keep the seed healthy etc.</p> <p><u>PE</u></p> <p>Children to follow a range of instructions during their dance, e.g. can you move slowly / fast / hop / jump etc.</p> <p><u>Cookery</u></p> <p>Follow instructions to make edible dirt flower pots.</p> <p><u>Art / Music</u></p>

<p><u>Art / Music</u></p> <p>Pupils to join in with signing and singing. Children to use a range of resources to make a plant themed display representing their growth from a baby/toddler to now.</p> <p><u>RSHE</u></p> <p>Little chatterboxes / All about me – Children to explore and discuss how they have changed as they grow.</p> <p><u>ICT</u></p> <p>Pupils to operate and interact with different ICT, explore cause and effect toys.</p>	<p>can then be used to create a picture of themselves. Create Christmas cards.</p> <p><u>RSHE</u></p> <p>Little chatterboxes / Children to explore the life cycle of different living things, e.g. kitten to cat and discuss the changes each animal has made as they grow.</p> <p><u>ICT</u></p> <p>Continue to explore switch activated toys / cause and effect.</p>	<p>Pupils to join in with signing and singing.</p> <p>Make prints using a variety of different natural resources (Leaves, sticks, stones).</p> <p><u>RSHE</u></p> <p>Little chatterboxes / Children to talk about and discuss their likes and dislikes.</p> <p><u>ICT</u></p> <p>Explore directional language toys, beebot's / dance mat, remote control toys.</p>
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**Term: Autumn 1 Topic: Plants and growing.
Class: Orange 1 Teacher: Ashleigh Liddell**

Week 4

Literacy

Listen to and participate in the story 'Eddie's Garden'. Children to fill in the missing parts of the story using symbols and pictures. Continue to practice writing names independently. Listen to and participate in the story 'Eddie's garden' exploring props etc.

Maths

(PPA) Pupils to join in with counting and number songs. Continue to count and read numbers, writing numbers and sequencing number activities. Continue to explore 2D shapes and match them to their names and symbols. Explore shapes in the environment and in the tuft tray.

Science

Revisit seed experiment, discuss what can be seen, different parts of a plant etc. Complete observation sheet. What do we need to do to keep our plant healthy?

PE

Children to continue with dance, following a routine similar to plants / growing. Yoga, wake up shake up.

Cookery

Pupils to follow instructions to make and decorate Halloween themed cupcakes.

Art / Music

Pupils to use a variety of different instruments to match the beat of music (slow, fast, loud, quiet).

Pupils to create a pumpkin collage using natural resources.

RSHE

Week 5

Literacy

Continue with the story of Eddie's garden, pupils to use drama and role play to act out the story. Complete directed tasks about the story. Comprehension questions. Mark making. Exploring key vocabulary.

Maths

(PPA) Pupils to join in with counting and number songs. Continue to count and read numbers, writing numbers and sequencing number activities. Children to attempt to draw 2D shapes using support if needed. Continue to explore 2D shapes using the tuft tray.

Science

Recap topic and revisit what is needed for a plant to grow, different plant parts etc. Plant our growing seed into a plant pot, talk about what the plant needs e.g. soil.

PE

Follow a dance routine using a variety of movements.

Cookery

Pupils to follow instructions to make and decorate Halloween themed cookies.

Art / Music

Signing and singing / using instruments.

Halloween themed arts and crafts.

RSHE

Little chatterboxes / children to explore how we change and the different things we need as we grow.

ICT

Little chatterboxes / Children to look at pictures from when they were a baby and try to identify their peers / discuss what has changed as they have grown.

ICT

Continue to explore a range of toys in a play situation that are switch activated / dance mats / directional toys.

Continue to explore a range of toys in a play situation that are switch activated.

