

<b>Literacy</b> Roald Dahl The BFG	<b>Maths</b>	<b>Science</b> Physical Processes	<b>ICT</b>	<b>RSHE</b> Self-Awareness
<ul style="list-style-type: none"> <li>● Participate in weekly reading scheme sessions.</li> <li>● Match symbols to words.</li> <li>● Practise mark-making, forming words, writing sentences.</li> <li>● Explore a range of stories developing listening skills and answering questions.</li> <li>● Engage in 1:1 and small group activities.</li> <li>● Increase confidence in reading and writing skills supported by symbols.</li> <li>● Practise making a choice.</li> <li>● Share factual weekly news (S&amp;L and writing)</li> <li>● Apply classroom learning in functional situations (cookery; cafe; socialising).</li> </ul>	<ul style="list-style-type: none"> <li>● Practise writing numbers and improving formation.</li> <li>● Participate in number recognition activities.</li> <li>● Engage in number games.</li> <li>● Explore shapes and patterns.</li> <li>● Apply classroom learning in functional situations (cookery; cafe; times of the school day).</li> <li>● Cross-curricular links:               <ul style="list-style-type: none"> <li>- position and direction (science)</li> <li>- capacity (water resistance)</li> <li>- length (surface resistance)</li> <li>- data-handling (recycling/geography)</li> <li>- time (air/surface resistance)</li> <li>- 3D shapes (world space week)</li> <li>- money (cafe)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Explore forces:               <ul style="list-style-type: none"> <li>-Friction:                   <ol style="list-style-type: none"> <li>1. Air resistance: parachute games; paper aeroplanes; parachute experiment.</li> <li>2. Water resistance: buoyancy experiments.</li> <li>3. Surface resistance: toy car experiment.</li> <li>4. Simple machines: levers/pulleys/screws/pinball machine</li> </ol> </li> <li>-Gravity: (World Space Week): STEM building challenges.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Use communication buttons.</li> <li>● Explore iPad apps.</li> <li>● Use Microsoft packages: Word; PowerPoint.</li> <li>● Collect information (photos/objects)</li> <li>● Use an interactive whiteboard.</li> <li>● Access interactive games.</li> </ul>	<ul style="list-style-type: none"> <li>● Create a Happiness Box.</li> <li>● Explore the 5 senses through sensory activities and indicate likes and dislikes.</li> <li>● Participate in pair/group activities developing social interaction.</li> <li>● Acts of kindness (World Smile Day 5<sup>th</sup> Oct)</li> <li>● Participate in Circle Time.</li> <li>● Assertiveness.</li> <li>● Identify skills and qualities.</li> </ul>
<b>Term: Autumn 1 Topic: This is me!</b> <b>Class: Indigo 1</b>				
<b>History/Geography</b> This is me!	<b>Sensory activities</b>	<b>Physical Education and Development</b>	<b>DT/Cookery</b>	<b>Art/Music</b> This is me!

<ul style="list-style-type: none"> <li>● Research and identify where you live.</li> <li>● Create a simple family tree.</li> <li>● Participate in recycling within the classroom (Recycle Week 20<sup>th</sup> Sept)</li> </ul>	<ul style="list-style-type: none"> <li>● Explore the school sensory spaces: sensory room and gardens.</li> <li>● Participate in sensory stories.</li> <li>● Sensory Art: handprints and/or footprints for This is Me Project.</li> <li>● Massage</li> <li>● Relaxation sessions</li> <li>● Explore sensory items linked to themes: <ul style="list-style-type: none"> <li>- Autumn</li> <li>- Space Week</li> <li>- Recycling</li> <li>- Halloween</li> <li>- World Singing Day</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Engage in daily Wake up &amp; Shake up sessions.</li> <li>● Explore a range of activities to develop gross motor skills and physical strength.</li> <li>● Link science to our own bodies: forces of pushing and pulling.</li> <li>● Participate in Judo following instructions.</li> <li>● participate in swimming following instructions.</li> <li>● Develop fine motor skills with a range of activities.</li> <li>● Develop independence skills getting ready before and after PE, swimming and Judo sessions with support.</li> </ul>	<ul style="list-style-type: none"> <li>● Follow instructions and recipes to make simple foods.</li> <li>● Develop understanding of kitchen hygiene &amp; safety</li> <li>● Develop basic cookery skills (breakfast items)</li> </ul>	<ul style="list-style-type: none"> <li>● Create a self-portrait using a range of materials.</li> <li>● Explore paints to capture handprint and/or footprint.</li> <li>● Create an Autumn picture using photographs and/or natural materials.</li> <li>● Experience music for personal wellbeing (Wake up &amp; Shake up)</li> <li>● Participate in a range of music activities showing a preference.</li> <li>● Explore the use of our voices (World Singing Day 21<sup>st</sup> Oct)</li> <li>● Halloween crafts</li> <li>● Design Christmas cards</li> </ul>
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<p><b>PE:</b> Yard games Swimming <b>Topic</b> <i>This includes foundation subjects and sensory activities.</i></p> <p style="text-align: center;"><b>Keelfest:</b></p> <table border="0" style="width: 100%;"> <tr> <td>Biscuit decorating</td> <td>Bunting</td> </tr> <tr> <td>Eco Bricks</td> <td>Dance Tent</td> </tr> <tr> <td>Clubbercise</td> <td>Keel-cafe</td> </tr> <tr> <td>Samba Drumming</td> <td>Bouncy Castle</td> </tr> </table>	Biscuit decorating	Bunting	Eco Bricks	Dance Tent	Clubbercise	Keel-cafe	Samba Drumming	Bouncy Castle	<p>Forces: Friction: Air resistance: parachute games; create parachute/paper airplane; blow bubbles. <b>RSHE:</b> The Colour Monster story Similarities &amp; differences Stand/hand up if...game <b>PE:</b> Parachute games (Science link) Swimming Judo <b>Topic</b> <i>This includes foundation subjects and sensory activities.</i> Outdoor areas: pond; allotment Soft play/sensory room Recycle Week: set up and use a recycling station in the classroom (Geography) Autumn: collect resources from outdoors and create an autumnal picture (Art/sensory)</p>	<p><b>PE:</b> Dodgeball Swimming Judo <b>Topic</b> <i>This includes foundation subjects and sensory activities.</i> Outdoor areas: pond; allotment Soft play/sensory room This is Me: research and identify where you live; local attractions/facilities you like</p>
Biscuit decorating	Bunting									
Eco Bricks	Dance Tent									
Clubbercise	Keel-cafe									
Samba Drumming	Bouncy Castle									
<p><b>Term: Autumn 1    Topic: This is me!</b> <b>Class: Indigo 1    Teacher: Emily Ogle</b></p>										
<p style="text-align: center;"><b><u>Week 5 w/c 4<sup>th</sup> Oct:</u></b></p> <p><b>Literacy:</b> Weekend news (S&amp;L) Roald Dahl: The BFG (Reading, writing, comprehension) The Colour Monster story Reading book/symbol story session. Circle time. World Space Week comprehension/story-writing. <b>Maths:</b> Recognise and use money: cafe Using number Explore 3D shapes: World Space Week link Explore time: World Space Week link <b>ICT:</b> Use communication buttons Use interactive board <b>Science:</b> World Space Week: Forces: Gravity: STEM building challenge</p>	<p style="text-align: center;"><b><u>Week 6 w/c 11<sup>th</sup> Oct:</u></b></p> <p><b>Literacy:</b> Weekend news (S&amp;L) Roald Dahl: The BFG (Reading, writing, comprehension) The Colour Monster story Reading book/symbol story session. Circle time. Happiness Box contents list and reasoning. <b>Maths:</b> Recognise and use money: cafe Using number Explore length: Science surface resistance link Ordering numbers: line up by height <b>ICT:</b> Use communication buttons Use interactive board <b>Science:</b> Forces: Friction: Surface resistance: toy car experiment.</p>	<p style="text-align: center;"><b><u>Week 7 w/c 18<sup>th</sup> Oct:</u></b></p> <p><b>Literacy:</b> Weekend news (S&amp;L) Roald Dahl: The BFG (Reading, writing, comprehension) The Colour Monster story Reading book/symbol story session. Halloween comprehension tasks. Circle time. <b>Maths:</b> Recognise and use money: cafe Using number Explore position and direction: Science simple machines link Explore length: Science simple machines link Explore data handling: Science simple machines link <b>ICT:</b> Use communication buttons Use interactive board <b>Science:</b></p>								

<p><b>RSHE:</b> The Colour Monster story Acts of Kindness (World Smile Day 5<sup>th</sup>)</p> <p><b>PE:</b> Football Swimming Judo</p> <p><b>Topic</b> <i>This includes foundation subjects and sensory activities.</i> Outdoor areas: pond; allotment Soft play/sensory room This is Me: research and identify your family tree/who you live with/name origin or meaning. World Space Week (art)</p>	<p><b>RSHE:</b> The Colour Monster story Assertiveness</p> <p><b>PE:</b> Circuits Swimming Judo</p> <p><b>Topic</b> <i>This includes foundation subjects and sensory activities.</i> Outdoor areas: pond; allotment Soft play/sensory room This is Me: Happiness Box</p>	<p>Forces: Simple machines: levers/pulleys/screws/pinball machine</p> <p><b>RSHE:</b> The Colour Monster story Hopes for the future</p> <p><b>PE:</b> Ball control Swimming Judo</p> <p><b>Topic</b> <i>This includes foundation subjects and sensory activities.</i> World Singing Day 21<sup>st</sup> (Music) Outdoor areas: pond; allotment Halloween sensory stories Halloween crafts Soft play/sensory room</p>
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