

Literacy	Maths	Science - Life Processes	ICT - Logo and Control	RSHE - Self awareness
<p>Stories including Sensory Story Into the Forest by Anthony Browne.</p> <p>Looking at traditional fairy stories that are featured in the book Into the Forest.</p> <p>Sequencing and labelling pages.</p> <p>Recounts of stories. Reading and responding to texts. Recall main events.</p> <p>Comprehension activities</p> <p>Role-play/drama</p> <p>Dockside Reading Scheme</p> <p>Little Chatterboxes.</p> <p>Mark making - using different tools and different materials.</p> <p>Follow writing models</p> <p>Sound work.</p> <p>Practice correct letter formation/independent writing.</p>	<p>Counting numbers.</p> <p>Reading numbers.</p> <p>Writing numbers.</p> <p>Number Rhymes.</p> <p>Comparing numbers.</p> <p>Properties of numbers.</p> <p>Finding numbers of objects.</p> <p>Sequences.</p> <p>Daily visual timetable</p> <p>2D/3D shape names and properties</p> <p>Interact/exchange shapes and objects.</p> <p>Reading tables and graphs.</p>	<p>To understand the difference between alive, never alive and once alive.</p> <p>To search for living and non living things in the wildlife garden.</p> <p>To understand the 7 processes living things need.</p> <p>To understand the life cycles of plants, animals and humans</p> <p>To participate in simple practical experiments.</p> <p>To engage in sensory exploration</p>	<p>Explore toys that are switch activated.</p> <p>Use a variety of electronic toys in play situations, e.g. Beebot's, remote control toys, dance mat.</p> <p>Understand directional language in order to operate electronic toys.</p> <p>Control simple games on-screen using arrow keys, joystick.</p> <p>Give and follow commands.</p> <p>Make predictions.</p> <p>Explore the commands needed to control a range of electronic toys.</p>	<p>Settling into a new class and adjusting to changes to school routine. Following new timetable.</p> <p>Things we are good at- strengths and weaknesses</p> <p>Skills for learning</p> <p>Appropriate behaviour- prejudice and discrimination</p> <p>Managing pressure- getting on with others</p>
<p>Term: Autumn 1 Topic: Keelfest and All about me</p> <p>Class: Blue 2 Teacher: Sara Padden</p>				
History/Geography	Sensory activities	Physical Education and Development	DT/Cookery	Creativity (Art & Music) Portraits.

<p>Geography - To increase awareness of similarities and differences.</p> <p>To develop understanding of school day & week.</p> <p>Look at the environment, develop an awareness of different weathers and climates.</p>	<p>'Whats in the bag' fine motor activities - foam, water, sand, lego and building. .</p> <p>Massage and interaction</p> <p>Sensory room</p> <p>Sensory art sessions</p> <p>Sensory trays Inc. water play, sand play, natural resources and a range of materials.</p> <p>Sensory exploration.</p> <p>Tac pac</p> <p>Little Chatterboxes</p>	<p>Take part in Swimming.</p> <p>Daily wake up shake up sessions.</p> <p>Daily Mile.</p> <p>Outdoor learning.</p> <p>Rebound.</p> <p>Gross motor skills, develop coordination skills through developing ball skills.</p> <p>Increase teamwork skills to follow new rules and instructions in activities joining in with ball games.</p>	<p>Follow instructions and recipes to make items for the school cafe.</p> <p>Topic themed snacks and cakes related to class theme.</p> <p>To use a range of techniques to measure, prepare, and combine materials.</p> <p>Appropriate safety and hygiene in the kitchen.</p> <p>Locating resources in the kitchen independently</p> <p>Develop daily living skills- washing up and drying dishes, cleaning work surfaces and the floor.</p>	<p>To use a range of methods to create self portraits,</p> <p>Drawing portraits using the correct proportions</p> <p>Completing a jigsaw of own face</p> <p>Split face portrait from unusual objects</p> <p>Using pencils to create different tones</p> <p>Using colour to portray emotions</p> <p>Create portrait art using ICT</p> <p>Create class role play area- Macdonald's</p> <p>Halloween crafts</p> <p>Join in with signing and singing - sensory music.</p> <p>Respond to different types/rhymes and music</p>
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Week 1:

Literacy Pupils are to join in with morning greeting and work through the visual timetable. Introduce the new topic All about me. Weekend news- talk about summer holidays. Complete 'My Summer' template.

Maths Pupils are to join in with counting/number maths songs. Pupils are to complete counting, reading numbers, comparing numbers and number rhymes.

ICT To navigate around Education City and Topmarks site to complete literacy and numeracy activities. iPad to complete games linked with literacy and numeracy.

Science Introduce 'Life Processes' Ask what the world 'alive' means. How do we know we are alive? Sort objects into groups living and non living. Search in the wildlife garden for things that are alive, never alive and once alive.

RSHE Settle into new routines. Pupils are to join in with all about me activities - develop knowledge of each other.

PE Participate in the daily mile, keelfest activities- bouncy castle, Zumba, disco, outside play on the mugga and in the yard.

Topic - D/T Cookery Pupils are to follow instructions to make corned beef pie and chocolate biscuit cake.

Topic - Art/Music/Sensory. Pupils are to make Lanyards and bunting for the festival. Pupils are to join in with singing and signing.

Week 2:

Literacy Pupils are to recall weekend news and write about/ use symbols in books. Talk about the new book by Anthony Browne.

Maths Pupils are to join in with counting/number maths songs. Pupils are to complete counting, reading numbers, number rhymes, finding numbers, properties of numbers, writing numbers.

ICT - Images, video and animation.

Science Pupils will recap on living and non living. Each week we will focus on one of the 7 processes. Week 2- movement.

RSHE Little Chatterboxes/Tac Pac. Self awareness- things we are good at- strengths and weaknesses.

PE Warm up and cool down. Pupils will explore different sized balls and pass to each other. Daily mile, Judo and swimming.

Topic - D/T Cookery Pupils are to follow instructions to make corned beef pie and chocolate biscuit cake.

Topic - Art/Music/Sensory. Portraits-split face portraits. Pupils are to join in with singing and signing.

Week 3:

Literacy

Weekend News.

Into the Forest by Anthony Browne. Complete directed tasks about the story.

Maths Pupils are to join in with counting/number maths songs. Pupils are to complete counting, reading numbers, number rhymes, finding numbers, properties of numbers, writing numbers and sequence of numbers, addition, subtraction and multiplication.

ICT Images, video and animation.

Science Pupils are to develop knowledge about the 7 life processes. Week 3- growth.

RSHE Little Chatterboxes/TacPac. Self awareness- Skills for learning.

PE Warm up and cool down. Pupils will explore different sized balls and pass/catch each other's balls. daily mile, Judo and swimming.

Topic - D/T Cookery Pupils are to follow instructions to make corned beef pie and chocolate biscuit cake,

Topic - Art/Music/Sensory. Portraits-using pencils to create different tones.

Pupils are to join in with responding to music. Explore the sensory room. Explore topic objects

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Week 4:

Literacy Pupils are to join in with morning greeting and work through the visual timetable.

Weekend News.

Into the Forest by Anthony Browne. Complete directed tasks about the story.

Maths Pupils are to join in with counting/number maths/shapes songs. Interpreting data in tables, graphs and charts. .

ICT Images, video and animation.

Science Pupils are to develop knowledge about the 7 life processes. Week 4- Nutrition and excretion.

RSHE Little Chatterboxes/Tac Pac.

Self awareness- appropriate behaviour.

PE Warm up and cool down. Pupils will explore different sized balls and pass/catch each other's balls. Pupils will play the 'Hit the Hoop' game.

Topic - D/T Cookery Pupils are to follow instructions to make corned beef pie and chocolate biscuit cake,

Topic - Art/Music/Sensory Pupils are to join in with various. Explore topic objects and sensory activities.

Portraits- using colours to portray emotions.

Week 5:

Literacy Pupils are to continue with the story of 'Aliens Love Underpants.'. Pupils are to use drama and role play to act out the story. Differentiated phonics work.

Maths Pupils are to join in with counting/number maths/shapes songs. Pupils are to join in with counting/number maths/shapes songs. Interpreting data in tables, graphs and charts. .

ICT Images, video and animation.

Science Pupils are to develop knowledge about the 7 life processes. Week 5- sensitivity

RSHE Little Chatterboxes/Tac Pac.

Self awareness- prejudice and discrimination.

PE Warm up and cool down. Pupils will explore different sized balls. Pupils will practice rolling to each other. Pupils will also use benches to roll balls.

Topic - D/T Cookery Pupils are to follow instructions to make corned beef pie and chocolate biscuit cake,

Topic - Art/Music/Sensory.. Explore the sensory room. Explore topic objects and sensory activities.

Portraits- Using ICT to create self portraits.

Week 6:

Literacy Pupils are to continue with the story of 'Aliens Love Underpants.'. Pupils are to use drama and role play to act out the story. Complete directed tasks about the story. Differentiated phonics work.

Maths Pupils are to join in with counting/number maths/shapes songs. Pupils are to join in with counting/number maths/shapes songs. Interpreting data in tables, graphs and charts. .

ICT Images, video and animation.

Science Pupils are to develop knowledge about the 7 life processes. Week 6- reproduction

RSHE Little Chatterboxes/Tac Pac.

Self awareness- managing pressure-getting on with others.

PE Warm up and cool down. Pupils will explore different sized balls. Pupils will practice rolling to each other.

Topic - D/T Cookery Pupils are to follow instructions to make Halloween cakes/biscuits.

Topic - Art/Music/Sensory.. Explore the sensory room. Explore topic objects and sensory activities.

Portraits- Using ICT to create self portraits.