

Current situation Total £18,620 £7980 Total to April 21 £10,300 £12040

June 14,300

Self Evaluation

School staff have reviewed the impact of closure on pupils behaviour, mental health and learning

The data has been used to target support on a number of ways to support pupils return wi expected levels of achievement and progress

Intent	Implementation	Impact	Staff lead	Review	Cost
Ensure that pupils, staff and parents have access to advice that supports pupils reintegration into school life	Staff will identify those most at risk of mental health challenges and ensure the expertise can be offered to support smooth transition back to school	Staff and parents are able to support the pupils in returning to school routines to learn effectively Named pupils progress will be reflected through EFL and RA review	PS/MW	Baseline Sept 2020 Review at October 20 showed fewer pupils rated Red on RAG rating Ed Psyc notes show advice shared December 2020 to be reviewed	Ed Psyc £6000

Primary class cluster of behaviour challenges to be supported to reintegrate pupils into school learning and routines	Targeted language and social skills support to be implemented in identified groups.	Pupils will be effectively making progress in class with EFL showing expected progress	CW/FH	Review EFL December 2020 and revise RAG rating.	TA support £4300
Secondary department pupils	Transition - to create online summary of Post 19 educational options and support services	Independence and transition for leavers will be supported by school website	MJ	Website - Post 19 education by Dec Post 19 support by April	MJ time
Pupils in Y7 to be supported to reintegrate into school life - accepting of other pupils and adhering to school routines	Targeted interventions into Blue 2 -	Named pupils to accept school routines and socialise with peers	DC JF	Review EFL December 2020 and revise RAG rating. Cpoms monitoring	DC support TA support Weekly cover

	support focussed around STEM and Physical activity	appropriately - EFL and cpoms evidence			20x.5 day DC £4485
Pupils with challenging behaviour to be supported to self regulate	Establish a clear timetable of routines for individuals with frequent movement breaks and time out of classroom Staffing changes to	Reduced incidence of challenging physical behaviour	ER JF	Review EFL December 2020 and revise RAG rating. Cpoms monitoring	TA support JF TA

	enhance support				
Ensure pupils have the skills to access to learning when forced to isolate at home	Time in school allocated to rehearse skills to access Google classroom Staff training around Google Classroom Research into other platforms Resources for home support	Pupils skills online are enhanced	SP	Planning and EFL	£3835 additional

