

Governors Statement 2020-21

Governors have dealt with many of the general issues that impact on school as well as their core role.

The governing body is made up of a variety of different groups.

- **Parent governors** – elected by and from among parents of registered pupils at the school.
- **Local authority (LA) governors** – appointed by the LA.
- **Community governors** – appointed by members of the Governing Body who are not themselves co-opted, they are intended to be representatives of the local community and may add particular kinds of expertise.
- **Staff governors** – people who work in school and are elected by their colleagues. There are two different types, teaching and non-teaching staff governors.

What we do:

The governors meet at least twice every term to discuss the running of the school. This would include looking at:

- The school's budget and various policies e.g. behaviour, sex and relationship education.
- Performance management.
- The overall ethos and direction of the school.
- Long-term planning.
- Target setting for pupils.
- Staffing structures.

Key issues addressed by the Governing body 2020-21

- School and governors focus has been on a recovery curriculum to safely establish pupils in school routines that support their learning.
- More able pupils have been supported to catch up on learning and qualifications with submissions made in July 21
- Quality of education has developed to ensure all pupils progress through our own curriculum that meets their needs and takes account of learning pathways across the whole school with staff understanding their role within it
- Preparation for to adult services is challenging at present and preparation for adulthood programme is under review
- Governors have have worked with leadership and management team to ensure the new curriculum and assessment document is revised and demonstrates strong challenge and accountability
- Governors are aware of how school monitors pupil success through EFL
- Funding continues to be closely monitored and value for money sought, particularly given the additional expenses for supporting remote learning, staffing during periods of shielding and the return to full time school
- Extensive work with the LA on the roles of partner agencies in EHCPs