

<u>ENGLISH</u>	<u>MATHS</u>	<u>ICT</u>	<u>PSD</u>	<u>SCIENCE</u>
<p><i>Text types</i></p> <p>Stories including Sensory Stories: The Enormous Turnip and Handa's Surprise. ORT reading books.</p> <p><i>Role Play</i></p> <p>Dress up, Drama and role play shop/kitchen in class, dressing up. Represent experiences in play. Take a role in their play. Initiating activities.</p>	<p><i>Number</i></p> <p>Join in number songs counting up and down. Comparing numbers. Counting objects. Number formation. Properties of number. Place value Reading numbers. Writing numbers. Rounding numbers. Sequence of number. Adding and subtracting simple sums. Daily visual timetable. Mental maths. Doubling and halving numbers. Multiplying and dividing. Fractions</p>	<p><i>Data Handling. Looking at Information Unit. 1.1b Labelling and Classifying Unit 2.1c</i></p> <p>To collect information - taking photographs To sort, sequence and classify objects To activate and control a range of ICT equipment and learn about ICT in everyday uses. To produce simple pictograms/tables To use basic search tools To save, retrieve and print work. Access interactive games and animations Being Healthy</p>	<ul style="list-style-type: none"> ● To develop social skills. ● Little Chatterboxes. ● Develop knowledge about rules and instructions. ● To acknowledge similarities and differences. ● To increase awareness of self-help skills. ● To show awareness of others. ● Develop awareness of emotions and feelings. ● Take part in gardening sessions. 	<p><i>Equals: Life Processes and Living Things. Unit 1.2b Ourselves. Health and growth 2.2a. To develop our senses.</i></p> <ul style="list-style-type: none"> ● Increase knowledge of keeping healthy ● To develop understanding of where food comes from. ● To develop knowledge of food groups ● To explore healthy and unhealthy foods. ● Food tasting - likes and dislikes, explore textures. ● Awareness of changes to bodies.

Medium Term Plan - Learning Objectives

F. Herbert - Yellow

Summer Term 2

7 Week Topic - Being Healthy

<p><i>Writing</i> Mark making using different media. Explore and practice letter formation through sand, foam Use of symbols Independent writing, writing names, letter writing to request visits High frequency words Developing fine motor skills Recounts and Sequencing stories Respond to texts</p> <p><i>Sound Work</i> Developing Phonics Initial sounds Blended sounds</p>	<p><i>Shape, Space and Measures</i></p> <ul style="list-style-type: none"> • Position and directions of objects. • Symmetry <p><i>Using and Applying</i></p> <ul style="list-style-type: none"> • Sorting and organising objects • Reading and creating tables. • Comparing tables and graphs • Venn and Carroll diagrams 			
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<p><u>HISTORY/GEOGRAPHY/R.E</u> <i>Equals: Geography: Our School 1.1 and Investigating Our Area Unit 2.2</i></p> <ul style="list-style-type: none"> • To increase awareness of similarities and differences. • 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Pupils are to take part in sensory music sessions. • Pupils are to have an awareness of 	<p><u>ART</u></p> <ul style="list-style-type: none"> • To look and learn about artists and styles. • To create a portrait in the styles of Andy Warhol and Picasso. • To complete drawings. 	<p><u>D&T/COOKERY inc SCIENCE</u></p> <ul style="list-style-type: none"> • To plan, design and organise making products - easy children recipes - fruit kebabs, smoothies, fruit animal/creatures, pitta bread pizzas. 	<p><u>P.E.</u> <i>Equals: P.E. Games - Me to you Unit 1.4. Invasion Games Brill Skills Unit 2.9</i></p> <p>Pupils are to take part in Sensory room, Rebound, Swimming sessions.</p>
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<ul style="list-style-type: none"> • To investigate different foods from different countries. • To be aware of our local environment. 	<p>rhythm, speed and pitch.</p> <ul style="list-style-type: none"> • Pupils are to copy rhythms, speed and pitch. • Pupils are to show preferences of different types of music. 	<ul style="list-style-type: none"> • To complete a portrait from food. • To combine materials and resources together. • To make Father's Day Cards. • Preparation for the Summer Fayre. 	<ul style="list-style-type: none"> • To use a range of techniques to measure, prepare, and combine ingredients. • To take account of working characteristics of materials, e.g. thickening of mixtures. • To follow instructions. • To work safely and hygienically. 	<p>Pupils are to take part in P.E sessions to improve gross motor skills through movement and games.</p> <ul style="list-style-type: none"> • Outdoor learning - physical games. • Daily Wake Up Shake Up sessions. • Individual tasks/teamwork skills. • Riding bikes.
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