

Literacy	Maths	Science	ICT	RSHE
<p>To develop skills in:  <b>Stories – ‘The lighthouse keepers lunch’</b> Responding to texts, characters, events and keywords.                      Use colourful semantics to describe images.  <b>Mark making</b> – follow writing framework.  <b>What’s in the bag</b> – fine motor skills/sensory exploration, Dough Disco  <b>Phonics activities</b> – Sound box work &amp; little Chatterboxes.                      Reading &amp; bag time</p>	<p>To develop skills in:  <b>Number</b> -Number rhymes, counting skills, adding numbers,                      Reading, writing &amp; ordering numbers.                      Counting and properties of numbers.                      Comparing numbers.                      Mental maths.                      Number chatterboxes  <b>Measures</b> – length, capacity  <b>Shape &amp; Space</b>- movement  <b>U&amp;A</b> – To order events, exchange objects &amp; symbols.                      To locate class resources.</p>	<p><b>Physical processes - Forces</b>                      - To experience different movements &amp; speeds                      - To experience pulling &amp; pushing                      - To watch the flow of water  <b>Life processes &amp; Living things - variation</b>                      - to observe similarities and differences in water based environments.  <b>Materials and their properties.</b>                      -To explore different natural materials – sand/water/rocks.                      - To separate materials – seaweed, shells, driftwood                      -Floating and sinking investigation                      To engage in sensory exploration</p>	<p><b>Developing Ideas and making things happen</b> - <i>Creating scenes- Unit 2.2b</i>                      To develop skills to experience creating real and fantasy scenes  <b>Exchanging and Sharing information</b> - <i>Different ways to communicate- Unit 2.3e</i>                      To explore different means of communication using ICT  <i>Beginning to write- Unit 2.3b</i>                      To use a symbol or word processing program to write simple sentences.  <b>Finding Things Out</b> - <i>Beginning to find information – unit 2.1b</i>                      To have opportunities to gather a range of information, including pictures, sounds, symbols and text</p>	<p>To develop skills in: -                      -Accepting working towards receiving a golden time reward.                      -Demonstrate good listening.                      -Working with each other.                      -Be kind to others by sharing resources &amp; taking turns.                      -Understanding and managing our own feelings.                      -Awareness of keeping safe.                      -Awareness of what is appropriate to do in private or public.                      -Personal hygiene.                      -Making healthy choices at meal times.                      -Independent skills.</p>
<b>Topic: Water</b>				
<p>Humanities (RE History Geography)</p>	<p>Sensory Activities</p>	<p>Physical Education Games</p>	<p><b>Design Technology/ Cookery</b></p>	<p><b>Creativity (Art and Music)</b></p>
<p>To develop understanding of school day &amp; week.                      Look at the environment, develop an awareness of different weathers and climates.                      To navigate around school environment safely.</p>	<p>Massage and interaction                      Sensory room                      Sensory art sessions                      Sensory exploration/messy play                      Create a rock pool</p>	<p>Daily wake up shake up,                      Daily mile                      To use outdoor equipment.                      To use listening skills &amp; follow instructions during PE activities –                      Move &amp; Groove/climbing &amp; balance equipment.                      To take turns.</p>	<p>To develop independent skills in using cutlery appropriately.                      To follow instructions to make cakes and biscuits.                      To make picnic sandwiches.                       To engage and explore in sensory food based activities</p>	<p>To look at &amp; create art work using various mediums                      - watercolor paintings                      - junk model lighthouse/sea                      - lunch/picnic plate                      - paper plate seagull                      - beach collage                      - model boat                      - pasta fish collage</p>