

## Half termly skills curriculum map. Orange 1 - Louise Bruce. Summer 2. 2021

| <u>Literacy</u>   | <u>MATHS</u>  | <u>SCIENCE</u>   | <u>ICT</u>  | <u>RSHE</u>  |
|---|---|--|---|--|
| <p>Listening, engaging and responding to topic related <b>stories</b> - 'What is the weather?'</p> <p>Engaging in sensory stories and props.</p> <p>Recalling and sequencing main events and exploring key characters.</p> <p>Repeating phrases and anticipating what happens next</p> <p>Finding and matching symbols.</p> <p><b>Phonics</b> – rhymes, environmental sounds and initial letter/sound recognition phase 1.</p> <p>CVC word blending and segmenting</p> <p>Exploring and handling books.</p> <p>Colourful semantics</p> <p><b>Practising early handwriting skills</b> - fine motor/mark making/what's in the bag activities/letter formation/writing frame.</p> <p><b>Little Chatterboxes</b> and communication/interaction.</p> | <p><b>Number:</b> counting skills, number rhymes. Ordering, sequencing and comparing numbers.</p> <p>Reading and writing numbers.</p> <p>Sustaining concentration and exploring materials.</p> <p>Remembering learned responses. Responding to options and choices.</p> <p><b>SSM:</b> Weight - exploring and identifying heavy and light.</p> <p>Capacity - exploring full and empty using water, sand and materials linked to the topic.</p> <p>Using language related to weight and capacity.</p> <p><b>Calculation:</b> Finding numbers of objects. Taking one away.</p> <p>Comparing numbers (more/less)</p> | <p>Scientific enquiry.</p> <p><b>Materials:</b></p> <p>Pupils will encounter and become aware of uses of materials related to the topic of weather.</p> <p>Pupils will handle and gain experience of certain textures, materials and sounds related to weather topic.</p> <p>Will begin to explain why a particular material has been used for the purpose.</p> <p>What clothes do we wear in different weathers.</p> <p><b>STEM</b> week: LEGO workshop. Forces workshop.</p> <p>Various science and technology based activities.</p> | <p><b>Images, video and animation:</b> Using the IWB and software to make marks and communicate ideas.</p> <p><b>Text and multimedia:</b></p> <p>Developing interactive touch and mouse skills to drag and drop.</p> <p><b>Logo and control:</b></p> <p>Symbols and switches to communicate meaning.</p> <p>Explore cause and effect ICT equipment - robots, bebots, remote control toys.</p> | <p>Personal targets.</p> <p>Turn taking.</p> <p>Sharing resources and play skills.</p> <p>To make choices.</p> <p>Washing hands and keeping safe in our bubbles.</p> <p>Transitioning around school safely.</p> <p>Attending Keelman's Cafe - social and communication skills.</p> <p>Managing our feelings and actions.</p> <p><b>The world we live in</b> - looking at differences between people, belonging to a community and respecting rules and expectations.</p> |
| <p><b>Topic – Weather and environment</b></p>   |   |  |   |  |

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| <u>HUMANITIES</u><br>(RE, History, Geography)  | <u>SENSORY ACTIVITIES</u>  | <u>PHYSICAL EDUCATION AND DEVELOPMENT</u>   | <u>DESIGN TECHNOLOGY</u>  | <u>CREATIVITY</u><br>(Art and Music)  |
|--|--|---|---|---|
| <p>To develop an awareness of different weathers and environments.<br/>Exploring the local environment.<br/>Visit the local park and surrounding area.<br/>Explore the school environment.</p> | <p>Intensive Interaction<br/>Sensory stories<br/>Sensory room<br/>Sensory art sessions<br/>Sensory exploration/messy play<br/>Movement and interaction sessions (PE)<br/>Sensory cooking</p> | <p>PE skills - music and movement developing coordination, Interaction and listening skills.<br/>Developing skills in throwing, catching and ball related skills.<br/>Yoga/relax kids<br/>Swimming targets/Hydro<br/>Daily wake up shake up<br/>Outdoor: scooters/bikes, swing, ball skills etc.<br/>Judo - following instructions and sensory sessions</p> | <p><b>Cooking:</b> Skills in following instructions to make biscuits/cakes.<br/>Exploring and identifying ingredients.<br/>Recalling utensils/tools needed.<br/>Sensory exploration of foods and ingredients - messy play.<br/><b>DT:</b> Make wind chimes and rain catchers.</p> | <p><b>Art:</b> Modern art - experimenting with different colours and techniques to make weather related artwork.<br/><br/><b>Music:</b> Rhymes and songs with repetition linked to the topic.</p> |