

<p align="center"><b><u>Literacy</u></b> Author – Sue Hendra</p>	<p align="center"><b><u>Numeracy</u></b> Number</p>	<p align="center"><b><u>Numeracy</u></b> Topic - Length, Weight and Capacity</p>	<p align="center"><b><u>RSE</u></b> The World we live in</p>	<p align="center"><b><u>Topic/Geography</u></b> Looking After The Environment</p>
<p>*To engage in a sensory story and all the sensory stimuli *To answer ‘wh’ questions about the story *To match symbols to images *To say simple sentences with keywords from the sensory story *To order events from the sensory story *To describe the characters from the story *To engage in a reading session once per week</p>	<p>*To recognise and say numbers 1-5, 1-10 or 1-100 *To order 2 digit numbers *To overwrite numbers with support *To add 2 by ‘counting on’ * To add number of objects to 10 *To solve addition on a number line</p>	<p>*To find big and small objects on request *To use long/short/tall to describe direct comparisons of length *To show an awareness of difference in weight between objects *To compare the weight of objects where the difference is not great *To enjoy filling and emptying containers</p>	<p>*To identify some differences and similarities between each other *To identify some jobs that people we know do *To give examples of school rules *To identify ways which we may take care of people and animals *To identify groups we may belong too e.g. clubs, school, family etc. *To identify items in shops that are sold for money</p>	<p>*To participate in recycling within Indigo 1, sort and recycle into correct bins *To know what can be recycled *To plant seeds within the garden *To organise and complete a litter pick within the school grounds *To make a bird feeder with support *To engage in water play to understand how to look after the oceans (World Ocean Day)</p>
<p><b>Topic: Looking After The Environment – Indigo 1</b></p>				
<p align="center"><b><u>ICT</u></b> Electronic Communication</p>	<p align="center"><b><u>DT/Science</u></b> Everyday Materials</p>	<p align="center"><b><u>Physical Education</u></b></p>	<p align="center"><b><u>Creativity</u></b></p>	
<p>*To use different form of communication during free play e.g. sound boards, iPad, switches, walkie talkies *To participate in web cam activities with adult help *To contribute to class photos that will be uploaded onto the school website *To work together as a class to send a group email to a member of the school community</p>	<p>*To explore everyday materials and their properties within a cookery lesson *To explore using their senses and develop skills of exploration and discovery *To group and sort materials in different ways *To explore solids and liquids *To observe and describe changes that occur when solids and liquids are mixed *To create a range of picnic foods</p>	<p><b><u>PE</u></b> *To engage in activities on the field by following instructions. <b><u>Swimming</u></b> *Group sessions to promote swimming skills. PMLD will access Hydrotherapy <b><u>Wake Up and Shake Up</u></b> *Morning for 15 mins, pupils dance to popular music in the hall. <b><u>The Daily Mile</u></b> *Pupils will walk/run one mile a day around the outside area <b><u>Rebound Therapy</u></b></p>	<p><b><u>Art</u></b> Sculptures *To create a mud face sculpture with support *To create a nature sculpture with support *To create a concrete hand sculpture for the garden with support  <b><u>Music</u></b> *To use ICT to choose their own music from a choice of symbols *To be encouraged to describe what they are choosing and why</p>	