

<b>Literacy</b>	<b>Maths</b>	<b>Science</b>	<b>ICT</b> Text & Multimedia	<b>RSHE</b> The world we live in
<ul style="list-style-type: none"> <li>• Develop speech and language skills linked to outside</li> <li>• Explore Sensory Stories linking to the outside</li> <li>• Recall questions on story</li> <li>• Develop reading skills through colourful semantics, different books</li> <li>• Weekend News</li> <li>• Little Chatterboxes</li> <li>• Practice handwriting</li> <li>• Use available mark making resources to draw and colour words/pictures</li> <li>• Develop fine motor skills</li> <li>• Identify and encourage repeating rhyme</li> <li>• Learn new descriptive language</li> </ul>	<ul style="list-style-type: none"> <li>• Counting numbers</li> <li>• Reading Numbers</li> <li>• Writing Numbers</li> <li>• Number rhymes</li> <li>• Ordering numbers</li> <li>• Develop understanding of time</li> <li>• Develop understanding of capacity</li> <li>• Develop understanding of weight</li> <li>• Subtract numbers</li> <li>• Taking 1 away</li> </ul>	<ul style="list-style-type: none"> <li>• Growing fruit and vegetables</li> <li>• To go on listening/looking walks</li> <li>• To create bird feeders</li> <li>• To look at different environments you see outside</li> <li>• To explore the school pond</li> <li>• To look for different animals</li> <li>• To learn about a frog's life cycle</li> </ul>	<ul style="list-style-type: none"> <li>• To explore ICT programmes</li> <li>• Explore cause and effect games on the IPAD</li> <li>• Mark make using the touch screen computer or interactive whiteboard</li> <li>• Develop mouse control</li> <li>• Develop familiarity with a keyboard</li> <li>• Know how to add a full stop</li> <li>• Know how to use a capital letter</li> <li>• Understanding how to save work</li> <li>• Understand how to print work</li> </ul>	<ul style="list-style-type: none"> <li>• Work with others</li> <li>• Share resources with peers</li> <li>• Playing with children from green 1</li> <li>• Identify simple differences and similarities between people.</li> <li>• Identify some different jobs that people we know do.</li> <li>• Explain how rules help us; rules we have in the classroom and at home.</li> <li>• Give reasons why it is important to take care of people, animals and all living things.</li> <li>• Describe how being part of a group makes us feel.</li> <li>• Identify places or situations where money is used to pay for things (e.g. shops, cafés, on the bus/train)</li> </ul>
<b>Topic: Look outside Green 2</b>				
<b>History/Geography</b>	<b>Sensory activities</b>	<b>Physical Education and Development</b>	<b>Design technology/Cookery</b>	<b>Creativity (Art &amp; Music)</b>
<ul style="list-style-type: none"> <li>• Looking outside to see what you can see</li> <li>• Discussing what everything looks like outside</li> <li>• To look at different landmarks and discuss similarities and differences</li> <li>• To have a look at different parks and beaches</li> </ul>	<ul style="list-style-type: none"> <li>• Massage</li> <li>• TACPAC</li> <li>• Explore new &amp; familiar sensory trays</li> <li>• Rebound</li> <li>• Hydro</li> <li>• Sensory Room</li> <li>• Positioning</li> <li>• Soft play</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in soft play and swimming lessons</li> <li>• Wake up shake up</li> <li>• Sensory Circuit</li> <li>• Daily mile</li> <li>• Multi-skills</li> <li>• To develop running skills</li> </ul>	<ul style="list-style-type: none"> <li>• Develop basic cooking skills e.g. Buttering toast</li> <li>• Develop mixing and weighing skills</li> <li>• Learn new symbols of different ingredients</li> <li>• Understand how to stay safe in the kitchen</li> <li>• Improve communication skills</li> <li>• Taste new food</li> <li>• Develop turn taking skills</li> <li>• Follow instructions</li> <li>• Use symbols and signs to request food</li> <li>• Developing independence</li> </ul>	<ul style="list-style-type: none"> <li>• Develop physical skills</li> <li>• Understand rhyme</li> <li>• Explore different medias, e.g. paint, chalk, crayons, pencils &amp; pens.</li> <li>• Make choices</li> <li>• Turn take</li> <li>• Improve independence</li> <li>• Hand printing</li> <li>• Creating art around the topic</li> </ul>