

Curriculum plan. Gemma Woolhead – Red 2. Summer 2

Literacy	Maths	Science	ICT	RSHE -
<p>Stories including ‘Sandcastles’ and ‘Ten friendly fish’.</p> <ul style="list-style-type: none"> -Role play -Developing reading behaviour- such as turning pages. -Answering comprehension based questions about the story. -Exploring props - Matching props to the story and symbols. <p>Little chatterboxes</p> <ul style="list-style-type: none"> -Turn taking - using prepositions <p>What’s in the bag</p> <p>Mark making in different medias and using different tools (including fingers, pencils, pens)</p> <ul style="list-style-type: none"> -Developing pencil control. - Dough disco <p>Recognising letters of their name.</p>	<p>Number</p> <ul style="list-style-type: none"> -Counting numbers -Number rhymes -Exploring numbers -Writing numbers -Representing numbers -Rote count -Recognise numbers -Exploring numbers through different media’s (sensory numbers, tracing numbers) <p>Capacity</p> <ul style="list-style-type: none"> -Exploring full/ half full empty - filling and emptying cups with different items to make full, empty and half full (sand, water, cubes) <p>Direction and position</p> <ul style="list-style-type: none"> -Follow symbols to move directions - place items on top, under, next to. - follow steps to find items not in sight. 	<p>Materials</p> <ul style="list-style-type: none"> -explore items and their properties. -explore whether items float or sink - experience textures of everyday items (hard and soft) -Collecting and exploring different materials outside 	<ul style="list-style-type: none"> -To use the IWB and Ipad to mark make - To control the Ipad / computer when listening to a story - To trace over numbers/ letters. -To interact with games and follow instructions using the Ipad and IWB. 	<p>Healthy Lifestyles</p> <ul style="list-style-type: none"> -Caring for our bodies. - Developing an understanding of the importance of washing hands / independence in washing hands - developing an awareness of how to say safe in the sun and applying sun cream. - How do we look after our bodies – Brushing our teeth and hair ect. <p>Taking care of the environment</p> <ul style="list-style-type: none"> -Demonstrate ways that we are cared for by an adult -Demonstrate ways which we take care of ourselves and animals. - Demonstrate why it is important to look after people, pets and the environment.

Phonics PEC's for favoured item.				
Physical Education	Humanities (History and Geography)	Creativity (Art/ Music/ cookery)	Sensory	Outside learning
<ul style="list-style-type: none"> -wake up shake up -swimming - cosmic yoga - throwing/ catching - rolling - running - jumping -team playing - guided dance - outdoor learning - co-ordination development 	<ul style="list-style-type: none"> - sharing of weekend news - sharing of holiday news - exploring things found at the seaside (pebbles, seaweed, shells, sand, water) 	<ul style="list-style-type: none"> -Explore rhyme - explore sound - what do you hear at the seaside - Explore different media's chalk, pens, pencils, paints and sand paints) -finger painting - sensory bottles - creating their own seaside scene - creating their own jelly fish- threading string through a paper plate -To make father's day cards - following recipes - matching symbols to ingredients - trying new foods - make foods related to the topic including ice lollies and biscuits - To use a range of techniques to measure, prepare and mix ingredients. 	<ul style="list-style-type: none"> -Swimming -Whats in the bag -Pond -Sensory room -Sensory numbers -Sensory play (sand, water, foam) -Sensory bottles - Sensory trays - messy play - Singing/ signing 	<ul style="list-style-type: none"> -Turn taking -Exploring the pond and the mini beast area -Finding different materials outside with different properties - gruffolo garden - Capacity play in water - Sand sensory play