

Half termly skills curriculum plan. Elaine Clark – Blue Class 1. Summer 2. June to July 2021.

Keelman’s Way School.

Literacy	Maths	Science	ICT - Text and Multimedia	RSHE - Healthy Lifestyles
<p>Stories including Sensory Stories: ‘The Journey’, ‘Emma Jane’s Aeroplane’ and ‘Duck in the Truck’.</p> <p>Labelling pages. Recounts and sequencing stories. Reading and responding to texts. Role-play/drama. Independent writing</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number Rhymes. Comparing numbers. Properties numbers. Writing numbers. Finding numbers of objects. Place value. Sequences. Daily visual timetable</p>	<p>Developing senses. To learn about forces and motion - examples of forces and movement, pushes and pulls.</p>	<p>To activate and control a range of ICT equipment and learn about ICT in everyday uses. To use IWB/iPad’s for mark making To develop familiarity with a keyboard. Develop mouse control To save, retrieve and print work.</p>	<p>Follow rules, instructions and boundaries. Positive play. Teamwork – playing together, turn taking, sharing and working with each other. Develop self help skills. Develop knowledge of healthy lifestyles. Naming body parts.</p>
<p>Reading Oxford reading tree. Dockside scheme. Fact Books. Little Chatterboxes.</p>	<p>2D/3D shape properties Interact/exchange shapes and objects.</p>	<p>To plan and design a vehicle with wheels and chassis. To build different structures.</p>	<p>To create PowerPoint presentations for different purposes.</p>	<p>Develop knowledge of healthy eating and a balanced diet. Develop awareness of exercise.</p>
<p>Mark making – using different tools and different materials.</p>	<p>Explore patterns.</p>	<p>To take part in STEM week To explore a wide range of materials and their uses.</p>	<p>Explore different means of communicating using ICT. Explore images, sound and text.</p>	<p>Learn about the importance of good personal hygiene – showering.</p>
<p>Practice correct letter formation/independent writing. Phonics. Spellings.</p>	<p>Money.</p>	<p>To join in with practical experiments.</p>		<p>Develop awareness of good sleep routines.</p>

Topic 6 week. Journeys and Landmarks.

Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology/Cookery inc Maths/Science	Creativity (Art and Music)
<p>Geography/History – To increase awareness of similarities and differences. To make a map of our local area - who travels the furthest distance? To be aware of different areas on a map. To locate capital cities. To locate UK landmarks.</p>	<p>‘Whats in the bag’ fine motor activities – foam, water, sand, lego and building. Rebound.</p>	<p>Take part in Swimming. Daily wake up shake up sessions. Daily Mile. Outdoor learning.</p>	<p>Follow instructions and recipes to make simple topic themed foods – Landmarks – shape biscuits, fruit boats, stottie sandwiches, pasties, scones, Eccles cakes, summer themed cakes.</p>	<p>To use a range of methods to create topic related pictures, images and sculptures. To learn about different styles. To make Father’s Day cards.</p>
	<p>Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration. Sensory Music – singing and signing. Awareness of local songs.</p>	<p>Gross motor skills, develop coordination skills through Athletics- running, sprinting, relay, hurdles, shotput, balancing, rolling and jumping. Increase teamwork skills to follow new rules and instructions in activities.</p>	<p>To use a range of techniques to measure, prepare, and combine materials. Appropriate safety and hygiene in the kitchen.</p>	<p>Use a range of materials and resources. Create paintings /drawings of landmarks. Create a summer collage.</p>