

Keelman's Way School

Gifted and Talented Pupil Policy



DATE OF POLICY: Reviewed Spring 2021

TO BE REVIEWED: Spring 2022

PERSON RESPONSIBLE: Laura McGregor, Assistant Head Teacher

Policy Rationale and aims

It is recognised that many pupils in special school settings have talents or academic ability in certain curriculum areas. The aim of this policy is to ensure that these gifts or talents are recognised and that pupils are enabled to make significant achievements in their areas of strength, gift or talent. Categorised in our school as a **Subject Specific learner (SS) all with Personal learning goals (PLG's)**

Definition

The pupils identified as being gifted and talented will be in the top cohort, they will be the highest achievers, they are likely to be those pupils who are making the most progress in certain subject areas regarding PIVATS 5 or a (SS).

Pupils can be identified as:

- ❖ *Being talented or having a talent (with ability in art, music, PE or in any sport or creative art).*
- ❖ *Being 'all rounders'*
- ❖ *Having academic ability (defined as ability in one or more subjects in the school curriculum other than art, music or PE)*

At Keelman's Way School identify pupils will be those whose achievement or potential to achieve is in advance of their peers, i.e. pupils who achieve more than 2 P Levels per key stage. This is only a guide and some progress may slow down or stop as they get older.

Identification

All staff share the responsibility to recognise and record the learning strengths of our pupils.

Achievement and attainment will be recorded through school assessment procedures and tracking system (PIVATS 5, EQUALS, Entry level maths accreditation, NCFE for Functional english and maths). Where pupils show a particularly significant area of ability or talent this will be identified, recorded and shared with staff. These children are identified throughout their school life and are monitored to maintain making progress and achievements.

Pupil and parent involvement

We involve pupils and parents in all learning experiences. Parents are welcome to come into school at any time to discuss with teachers the development of pupil's gifts and talents, i.e. EHC meetings, parent open days. Invitations to sports awards, shows in and out of school and awards from external agencies.

Pupils who are identified as being gifted and talented will be informed through the usual on going assessment procedures (PIVATS 5 and EQUALS). They will be given challenging learning experiences and set targets that will support them in realising their potential. Parents will be informed about their child's gifts and talents at annual reviews. They will also be kept fully informed of ways in which they can support their child at home. We share personal plans with pupils PLG's and there is a section where an agreed home/school target is shared. This support life at school and at home - where the home and school have an agreed goal.

Teaching and Learning

Curriculum planning is always differentiated to meet the needs of all pupils. This planning includes meeting the needs of the individual needs of the gifted and talented pupils. We may make additional provision for pupils in their areas of ability or talent by:

- ❖ Opportunities for independent work with a reasonable amount of momentary support.

Management of more able, gifted and talented pupils

All teachers at Keelman's Way have a responsibility for gifted and talented pupils. It is the responsibility of every teacher to provide an appropriate curriculum for gifted and talented pupils in their class.

Laura McGregor is the designated Teacher with responsibility for overseeing the implementation of this policy.

Initiative's at school:

Providing individuals with opportunities and experiences additional to the usual school curriculum.

- ❖ Providing integration links to mainstream schools (Primary Department) and MLD Schools (Secondary department) where possible.

- ❖ Individual mentoring or guidance with an appropriate member of staff, e.g. subject leaders for Maths, English, ICT, sports and art.
- ❖ Providing extension work.
- ❖ Working with providers from outside the school to secure additional learning opportunities (sports coaches, professional musicians)

Outline of activities:

Participating in local events.

Providing personal and pastoral support to pupils. Engineering (Nissan) STEM skills

AQA maths award

ASDAN level 2/3

Duke of Edinburgh Award

Lego club

Spelling club

Book club

Extended music sessions

Top sports

Swimming at Hebburn Hub

Dance groups

Signing and singing performances in the community

Transition

On transition to another class in school or to another school, we will ensure that information on identification, assessment and individual attainment and achievement will be recorded and shared. This will ensure continuity and progression in Curriculum provision. Handover between staff is crucial and workbooks will be handed over as continuing proof of ability as well as PLG and PIVAT5 progression.

Home school learning arrangements - January 2021

All Subject specific pupils will have regular work packs sent to the home address with support from the class teacher. Challenge sheets link learning to their PLG's in school and parents are encouraged to support pupils in their development. Although this is voluntary most parents appreciate the support around continuing learning. Google Classroom provides a base for pupils mostly in Key stage 3,4,5 where they are encouraged to develop their skills and knowledge of weekly themes and upload their work and achievements to the **Evidence for learning app EFL**.

Signed..... Date..... Head Teacher

Signed..... Date..... Chair of
Governors

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