

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Spring 1 2019. January to February 2020.

Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
<p>Stories including Sensory Stories: 'The rainforest grew all around' and 'Buddy's rainforest Adventure'.</p> <p>Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Role-play/drama.</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number Rhymes. Comparing numbers. Ordering numbers. Writing numbers. Sequences. Finding numbers of objects. Mental maths. Comparing numbers. Addition, subtraction, multiplying and division.</p>	<p>Learn about the functions of different parts of plants. Develop knowledge of how rainforests have changed. To learn about the different layers in the rainforest. Learn about different animals in the rainforest.</p>	<p>Explore ways of making and listening to sounds. Use different devices to record and playback a range of sounds. Identify and select a range of sounds using different software. To experiment with pitch and sound, use basic editing tools. To save and share recordings with others.</p>	<p>Follow rules instructions and boundaries. Little Chatterboxes. Positive play. Teamwork – playing together, turn taking, sharing and working with each other. Develop self help skills.</p>
<p>Reading Oxford reading tree. Fact Books.</p>	<p>2D/3D shapes names. Exploring patterns. 2D/3D shapes properties.</p> <p>Length Weight</p>	<p>Developing senses. Using appropriate equipment during cause and effect, practical experiments.</p>	<p>Access interactive games and animations.</p>	<p>To discuss how people help each other, do good things for each other. Show awareness of others. Stranger Danger</p>
<p>Mark making – using different tools and different materials.</p>	<p>Reading and creating tables</p>	<p>Awareness of ourselves, feelings and personal experiences</p>	<p>Explore different means of communicating using ICT.</p>	<p>Appropriate behaviour in the community. Following rules accordingly.</p>
<p>Practice correct letter formation/independent writing. Phonics. Letter</p>				

writing. Spellings.				
<b>Topic: Rainforest and Conservation. 6 weeks.</b>				
Humanities ( RE History Geography )	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
<p>Geography/History – To increase awareness of similarities and differences. School visits within the local area.</p> <p>Locate areas on a map including the tropics of Cancer and Capricorn</p> <p>Learn about different tribes in the rainforest eg Amazon</p>	<p>‘Whats in the bag’ fine motor activities – foam, water, sand, lego and building.</p>	<p>Take part in Swimming, Soft play, Judo and rebound sessions.</p> <p>Daily wake up shake up sessions.</p> <p>Daily Mile.</p> <p>Outdoor learning.</p> <p>Rugby sessions for some pupils.</p>	<p>Follow instructions and recipes to make simple topic themed foods – easy children’s recipes – tropical fruit salad, Lion’s faces, frog cupcakes, animal claws, animal shaped biscuits and animal marshmallow pops</p>	<p>To use a range of methods to create pictures and models for class display boards.</p> <p>Using a range of materials and resources.</p> <p>To learn about the artist Henry Rousseau and create paintings in this style.</p>
<p>R.E – School visits in local area. To learn about daily life, headdresses, homes and food.</p>	<p>Sensory trays Inc. water play, sand play, natural resources and a range of materials.</p> <p>Sensory exploration.</p> <p>Sensory room in class.</p> <p>Sensory Music</p>	<p>Gross motor skills through, games and movement</p> <p>To use equipment for movement and balance.</p> <p>Develop co-ordination skills through dance and fitness routines.</p> <p>Use basic gymnastic moves</p>	<p>To use a range of techniques to measure, prepare, and combine materials.</p> <p>Appropriate safety and hygiene in the kitchen.</p>	<p>To take part in sensory music sessions.</p> <p>To follow instructions.</p> <p>To explore a range of instruments.</p> <p>To investigate different pace and rhythms.</p>