

Half termly skills curriculum plan HT3 Red 2 Keelman's Way School

Literacy Maths Science ICT Personal and social

Development **To develop skills in: Stories** – 'Peter Pan'. **SFL** - Responding to texts by looking at characters, events and keywords. **SSL** - Sequencing, story recall, identifying main events & Familiar phrases. **All - Mark making** – follow writing framework. **What's in the bag** – fine motor skills/sensory exploration **Phonics activities** – **SSL** - Environmental/body sounds **SFL** - little Chatterboxes. **Reading** – Library

To develop skills in: SFL – Number – Number rhymes, counting numbers **Calculations** – communicate intentionally, remembering learned responses, explore numbers of objects **SSL – Number** – counting, ordering & writing numbers **Calculations** – finding numbers of objects, adding **All – Measures** - responding to & exploring time **S&S**- exploring 2d shape & patterns

Physical Processes – Light and Dark Unit 1.4a To experience light and the absence of light (darkness) Interact with a range of light sources Explore objects by torch light Explore & create shadows Make glowing oil Mix paint – darker/lighter To explore different environments & light resources (Alan Shearer centre)

Finding Things Out – Unit 1.1a Begin to understand how information is communicated in school – self registration/own photographs, recognize familiar signs, symbols within the classroom **Exchanging and sharing information – unit 1.3b** Respond to symbols relating to everyday experiences **Developing ideas and making things happen – unit 1.2c** Explore and move parts of the body in response to sounds heard

On-going PSD targets.

Develop an awareness of class routine Sharing resources, taking turns. Playing alongside others and games with peers. Co-operate during personal care. Making choices at snack & meal times. Independent skills.

Topic: Fairy Tales Humanities (RE History Geography)

Sensory Activities Physical Education

Games

Design Technology/ Cookery Creativity

(Art and Music) To develop understanding of school week & visual timetable. Encourage awareness of environmental sounds and their location.

Tac pac Massage and interaction Sensory room Sensory music Sensory art sessions Sensory exploration/messy play- playdough & cutters

Daily wake up shake up, weekly soft play and hydrotherapy/swimming sessions. To use listening skills & follow instructions during PE activities – move & groove/judo

To experience mixing different ingredients (dry to wet) - porridge, cornflour, instant potato - decorate readymade biscuits.

To engage and explore in sensory food based activities: baked beans, peas, sweetcorn

Colour mixing Winter picture Shadow portraits Shadow puppets Music finding games Body percussion games Chinese New Year Valentine art Sensory music