



Indigo Class

Curriculum Plan- Spring Half term 2 & 3

<u>Literacy</u> Writing	<u>Maths</u> Money	<u>ICT</u> Researching Information	<u>Personal and social Development</u> Friendships & Personal Care
<ul style="list-style-type: none"> Showing an awareness that marks and symbols can have meaning Being able to choose, with support, symbols and/or signs for use in personal writing With support, using own symbols, signs or words to label particular objects, people and places. Writing short texts using images, signs, symbols familiar words and letters to communicate meaning for different simple purposes. To use language linked to stories/ experience choosing between symbols. To use super adjectives. To plan and rehearse writing with staff. To practice using punctuation and complete independent writing. 	<ul style="list-style-type: none"> Identify coins and notes. Group coins and notes. Use money in realistic situations Problem solving involving money. Complete addition and subtraction to give change. 	<ul style="list-style-type: none"> To combine text and graphics to communicate information To use advanced ICT tools to edit, enhance and emphasise text To use advanced features of a desktop word & publishing package to design the layout of text and graphics in a Document To use communicate and print symbol program. 	<p>Friendships</p> <ul style="list-style-type: none"> Identify friends and the importance of friends. Managing anger. Bullying How to stay safe including; E-safety, Keeping safe in my local area, Drugs ed. Alcohol, smoking, drugs and Peer pressure. <p>Personal Care</p> <ul style="list-style-type: none"> To visit the pool at Hebburn Hub/ Haven Point and Gym. Follow instructions in and out of the pool. To shower independently afterwards
Key Stage 4- Indigo Class Spring Half term 1			
<p style="text-align: center;"> <u>Humanities</u> RE History Geography Foreign Cultures: European Culture History: Kings and Queens </p>	<p style="text-align: center;"> <u>Physical Education and Development</u> Yoga ,Swimming, Judo </p>	<p style="text-align: center;"> <u>Design Technology/Cookery /</u> Snack 7 Cleaning </p>	<p style="text-align: center;"> <u>Creativity</u> Art and Sculpture </p>

<p>Kings and Queens</p> <ul style="list-style-type: none"> ● Significant British monarchs in history, and gives a more in-depth study of Henry VIII as well as Elizabeth I and Queen Victoria. ● Consolidates the awareness of the past and significant individuals through using timelines and making comparisons between various periods in history. ● Role Play ● Visual Timeline. 	<p>European Culture:</p> <ul style="list-style-type: none"> ● Taste foods from around the world. ● Magic carpet ride around the world. ● Wear traditional dress. ● Complete crafts from around the world. ● Fact finding using ICT. ● Music and movement from around the world. ● Celebration and Festivals. 	<p>Swimming & Gym -</p> <ul style="list-style-type: none"> ● To visit the pool at Hebburn Hub/ Haven Point and Gym. ● Follow instructions in and out of the pool. ● Complete an exercise journal and comment on went well/what can be improved. ● To shower independently afterwards <p>Judo</p> <ul style="list-style-type: none"> ● To take part in a variety of different exercises using different parts of the body. ● To follow instructions and to complete routines. ● Complete an exercise journal and comment on went well/what can be improved. <p>Yoga</p> <ul style="list-style-type: none"> ● Taking part in stretching activities. ● To follow set routines. ● To support mental Health 	<p>Snacks:</p> <ul style="list-style-type: none"> ● To use a search engine internet to generate ideas for preparing a snack. ● Discuss what snacks the class like/dislike ● Choose a selection of snacks to make during cookery. ● Plan what ingredients are needed. ● Follow a set of instructions to prepare snacks. ● Complete a shopping list. <p>Cleaning</p> <ul style="list-style-type: none"> ● To follow cleaning routines. ● To take part in cleaning routines. ● To learn how to use cleaning products. ● To identify Hazards when cleaning. 	<p>Enterprise</p> <ul style="list-style-type: none"> ● To plan, produce, package price items for sale. ● To create a range of crafts to sell at the school Easter Fair. ● To take part in Art and sculpture activities in Enterprise. ● To follow instructions to complete a task
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