

Literacy	Maths	Science	ICT	Personal and social Development
<ul style="list-style-type: none"> <li>Use available mark making resources to draw and colour words and pictures.</li> <li>Identify and encourage repeating rhyme.</li> <li>Practise handwriting skills.</li> <li>Sensory stories linked to "</li> <li>Role play during sensory stories.</li> <li>Weekend News</li> <li>Creating a fact file about animals in the Arctic.</li> </ul>	<ul style="list-style-type: none"> <li>Counting skills.</li> <li>Read and write numbers.</li> <li>Place value</li> <li>Addition and subtraction</li> <li>Use play dough mats as an enhancement to play, making shapes.</li> <li>Time games</li> <li>Sensory time activities.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring habitats.</li> <li>Investigating how animals can keep warm in the winter.</li> <li>Investigating how we can keep warm in the winter</li> <li>Sensory science stories.</li> <li>Science experiments.</li> </ul>	<ul style="list-style-type: none"> <li>To explore ICT programs</li> <li>To explore a variety of talking books</li> <li>To use a range of tools to explore talking books</li> <li>E-safety</li> <li>Mouse and keyboard skills.</li> <li>iPad.</li> <li>Switch board.</li> <li>Clicker.</li> </ul>	<ul style="list-style-type: none"> <li>Working with each other.</li> <li>Sharing resources, taking turns. Playing games with our peers.</li> <li>Watching videos different christmas traditions.</li> <li>Playing with children from other classes.</li> <li>Participating in the wider school community.</li> <li>Attending the café in school.</li> <li>Understand friendships.</li> <li>Develop self- control in varying situations.</li> <li>Who to ask for help.</li> </ul>
<b>Topic: Green 3</b> <b>Environmental changes and pollution</b>				
History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<ul style="list-style-type: none"> <li>Thinking about how we can have a good environmental impact in our local area.</li> <li>Learn about how different cultures have a good environmental impact around the world.</li> <li>Thinking about special days and charities that celebrate a</li> </ul>	<ul style="list-style-type: none"> <li>Massage.</li> <li>TACPAC</li> <li>Exploring sensory trays related to topic</li> <li>Rebound</li> <li>Hydro</li> <li>Positioning</li> <li>soft play</li> <li>Sensory room</li> <li>Massage.</li> </ul>	<ul style="list-style-type: none"> <li>To participate in soft play and swimming sessions.</li> <li>To join in with the following PE activities; wake up shake up, sensory circuit.</li> <li>Use equipment appropriately to develop athletics skills - running in</li> </ul>	<ul style="list-style-type: none"> <li>To develop turn taking skills.</li> <li>To improve communication skills.</li> <li>To develop physical skills.</li> <li>To develop creativity.</li> <li>To taste new food.</li> <li>To follow a recipe.</li> </ul>	<ul style="list-style-type: none"> <li>Junk art.</li> <li>Develop physical skills.</li> <li>Explore different medias such as paint, chalks, crayons and collage material linked to literacy story.</li> <li>To make choices and turn take.</li> </ul>

positive impact.	environmental		<p>a race, relay races, team work.</p> <ul style="list-style-type: none"> <li>• Interact with others appropriately in a game.</li> <li>• Turn taking.</li> </ul>	<ul style="list-style-type: none"> <li>• To follow simple instructions.</li> <li>• To use symbols and signs to request a food.</li> <li>• To try food that is traditional in different cultures.</li> </ul> <hr/>	<ul style="list-style-type: none"> <li>• To become more independent.</li> <li>• Hand printing</li> <li>• Exploring different musical instruments – creating music and listening to songs about Castles.</li> </ul>
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