



Half-termly skills curriculum plan. Jan to Feb 2020 HT3. Keelman's Way School. Green 2. Ritu Nayar RAINFOREST

| Literacy  | Maths  | Science  | ICT<br>Finding Things Out  | Personal and social<br>Development   |
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| <p>Monkey Puzzle: fiction sensory story with props and sound strip. Match the sounds to the animal.</p>                       | <p>Number<br/>U&amp;A<br/>LL, KB, IR: more and less<br/>CO: Sorting activity</p> | <p>Butterfly life cycle- link to the story. Butterfly greenhouse trip?</p>   | <p>Discrete – also used in other subjects.</p>                                   | <p>PEPs for all pupils to individually cover:<br/>Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self-feeding and choice making.</p> |
| <p>Monkey Puzzle: fiction sensory story with props and sound strip. Match the sounds to the animal.</p>                       | <p>Number<br/>LL, KB, IR: more and less<br/>CO: Sorting activity</p>             | <p>Rainforest colours- explore colour and changes in colour with blending and merging. Skittles experiment. travelling rainbow experiment.</p> | <p>To learn that sounds, signs and symbols convey meaning.</p>                   | <p>PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.</p>     |
| <p>Non fiction: Rainforest animals, national geographic videos and fact writing.</p>  | <p>Number<br/>LL, KB, IR: more and less<br/>CO: Sorting activity</p>             | <p>Trip to Kirkley Hall Zoo- exotic reptiles, animals and insects. Toads, spiders and frogs.</p>   | <p>To recognise familiar sounds, signs and symbols around the school.</p>        | <p>PEPs for all pupils to individually cover:<br/>Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.</p> |
| <p>Week4: Chinese New Year: Rainforest animals on the Chinese Zodiac. Their names, their young and their characteristics.</p> | <p>Number<br/>LL, KB, IR: recognise 1p, 2p.<br/>CO: Tally charts</p>             | <p>Chinese food tasting-prawn crackers, noodles, rice, snacks. Make choices, describe tastes and opinions.</p>                                 | <p>To use sounds, signs and symbols to make choices to find out information.</p> | <p>PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self-feeding and choice making.</p>     |

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| Slowly slowly slowly said the Sloth: sensory story with props and key word flash cards.                                   | Number<br>LL, KB, IR: recognise 1p, 2p.<br>CO: Tally charts                                       | Reptiles in school- lizards, spiders, snakes.   | To use sounds, signs and symbols to make choices to find out information.   | PEPs for all pupils to individually cover:<br>Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making. |
| Slowly slowly slowly said the Sloth: sensory story with props and key word flash cards.                                   | Number<br>LL, KB, IR: recognise 1p, 2p.<br>CO: Tally charts                                       | Rainforests as a habitat- explore the vegetation, creatures, animals and how they live. | To review term's work.  | PEPs for all pupils to individually cover:<br>Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making. |
| <b>Cookery</b>  | <b>Sensory Activities</b>   | <b>Physical Education and Development</b>   | <b>Reading</b>  | <b>Creativity (Art and Music)</b><br><b>Junk Art</b>   |
| Banoffee pie- link to story: monkey likes bananas.  | Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays/yoga/meditation | Circuits with warm up and cool down activities.   | Discrete subject – links to curriculum. Also symbol planning, PECS, SALT targets, reading books, library sessions and Chatterboxes. | To work with visiting practitioners from Wilby Roc's - introduction to making eco bricks.  |
| Banana strawberry chocolate snakes<br> | Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays/yoga/meditation | Circuits with warm up and cool down activities.   | Phonics – focus on i sounds. Games, word identification, worksheets, objects, spellings and identification of sound in environment. | To work with visiting practitioners from Wilby Roc's making junk art.  |

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| <p>Crocodile burgers</p>  | <p>Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays/ yoga/ meditation</p> | <p>Circuits with warm up and cool down activities.</p> | <p>Makaton signs, compose sentences for meaning, jigs, use different sentence starters and colourful semantics.</p>                        | <p>To create work inspired by Michelle Stitzlein - bottle top flowers for class display.</p>                  |
| <p>Week 4 Chinese New Year: Make a Chinese stir fry- explore the vegetables, sauce and spices.</p>         | <p>Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays/yoga/ meditation</p>  | <p>Circuits with warm up and cool down activities.</p> | <p>Handwriting practise, composing sentences, the Writing Frame and fine motor exploration.</p>  | <p>To create junk art insects - egg box insects for class display.</p>  |
| <p>Coconut cake</p>  | <p>Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays/ yoga/ meditation</p> | <p>Circuits with warm up and cool down activities.</p> | <p>Phonics – focus on n sounds. Games, word identification, worksheets, objects, spellings and identification of sound in environment.</p> | <p>To create work inspired by the artist lfeoma U. Anyaeji - making circular designs out of plastic bags.</p> |
| <p>Valentine heart jammy dodgers.</p>  |  | <p>Circuits with warm up and cool down activities.</p> | <p>Makaton signs, compose sentences for meaning,jigs, colourful semantics.</p>   | <p>To create work inspired by the artist lfeoma U. Anyaeji - weaving and plaiting with plastic bags.</p>      |