

Literacy	Maths	Science People changes	ICT	Personal and social Development
<ul style="list-style-type: none"> ● Use available mark making resources to draw and colour words and pictures. ● Identify and encourage repeating rhyme. ● Practise handwriting skills. ● Sensory stories linked to people changes ● Role play during sensory stories. ● Weekend News ● Sensory stories linked to changes ● Explore books with alternative endings ● Creating own ending to a story independently ● Explore the different characters in similar books. What changes/Stays the same 	<ul style="list-style-type: none"> ☐ Number songs and number activities ☐ Quantities and matching of numerals ☐ Adding and increasing digits ☐ Cumulative number activities Explore weights on different objects and comparing them ☐ Use language associated with weight ☐ Begin to use a Venn diagram ☐ Start to understand the concept of money and discuss the value ☐ Explore 3D shapes ☐ Sequence numbers in order - forwards/backwards ☐ Compare the value of numbers - link to money 	<ul style="list-style-type: none"> ● Thinking about the importance of being healthy and what a healthy diet is. ● Trying different foods and creating a healthy food plate. ● Role play for brushing teeth. ● Investigating how different foods suit different animals. ● Sensory science stories. ● To explore the changes in each other from a new born baby, toddler etc. Then putting them in order. 	<ul style="list-style-type: none"> ☐ To explore ICT programs ☐ To explore a variety of talking books ☐ To use a range of tools to explore talking books ☐ E-safety ☐ Mouse and keyboard skills. ☐ iPad. ☐ Switchboard. ☐ Clicker ☐ Use a computer system to design a picture relating the changes 	<ul style="list-style-type: none"> ● Working with each other. ● Sharing resources, taking turns. Playing games with our peers. ● Playing with children from other classes ● Participating in the wider school community ● Understand friendships ● Develop self control in varying situations ● who to ask for help ● Turntaking ● Individual dependent learning targets
Topic: Changes Green 1				
History/ Geography Weather	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<ul style="list-style-type: none"> ● Discuss and explore the changes in weather and seasons 	<ul style="list-style-type: none"> ● Massage. ● TACPAC ● Exploring sensory trays related to topic ● Rebound ● Hydro 	<ul style="list-style-type: none"> ● To participate in soft play and swimming sessions. ● To join in with the following PE activities; wake up shake up, sensory circuit. 	<ul style="list-style-type: none"> ☐ To develop turn taking skills. ☐ To improve communication skills. ☐ To develop physical skills. ☐ To develop creativity. 	<ul style="list-style-type: none"> ☐ Develop physical skills. ☐ Explore different medias such as paint, chalks, crayons and collage material linked to literacy story.

	<ul style="list-style-type: none"> ● Positioning ● soft play ● Sensory room ● Massage. 	<ul style="list-style-type: none"> ● Use equipment appropriately to throw, pass, kick, hit, bounce and aim at a target. ● Interact with others appropriately in a game. ● Turn taking. ● Multi-skills ● Daily mile ● Judo 	<ul style="list-style-type: none"> ☒ To taste new food. ☒ To follow a recipe. ☒ To follow simple instructions. ☒ To use symbols and signs to request a food. ☒ To create different mixtures of recipes and 	<ul style="list-style-type: none"> ☒ To make choices and turn take. ☒ To become more independent. ☒ Hand printing ☒ Mixing colours together to create new colours and discuss what changes have happened. ☒ Create pictures linking to literacy story and creating different endings ☒ Exploring different musical instruments – creating music and listening to different noises you make as you get older. How male and females sound, how your voice changes as you get older.
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